

Mission:

The challenge to the Southern Cayuga Central School District is to create an environment that promotes the pursuit of excellence and a lifelong love of learning. This is achieved by encouraging high expectations, self-motivation, self-esteem, and positive values throughout our school community.



Performance Measures	'06	'07	'08	2011 Target
Gr. K – 4: reading at/above DIBELS grade level benchmark (%)	N/A	55	62	85
Gr. 3 – 8 ELA Performance Index (PI)	152	160	172	190
Gr. 3 – 8 ELA SWD PI	62	70	82	123
Gr. 3 – 8 Math PI	150	160	182	195
Gr. 3 – 8 Math SWD PI	55	78	97	135
Gr. 9 – 12: cohort passing Regents “gate” exams: ≥ 65 in 4 yrs (%)	66.4	72.2	N/A	95
Gr. K – 12: % cohort graduating (4 yrs)	66	74	83	95
Gr. K – 12: % cohort drop out (5 yrs)	12	16	8	0
Gr. 10- 12: students enrolled in one or more AP, college credit bearing or independent study courses (%)	N/A	N/A	N/A	TBD
Gr. 5 – 12: % participating in one or more co-curricular activity	N/A	N/A	N/A	TBD
Gr. 5 – 12: % students participating in elective Arts	N/A	N/A	N/A	TBD

Priority strategies

- Develop, implement, and evaluate the effectiveness of the Quality Improvement Plan (QUIP) to improve the performance of students with disabilities in ELA and Math.
- Improve district stability by reducing turnover among teachers and administration.
- Provide programs for students that develop essential skills for success, including the expansion of student mentoring and High School Success.

2008 – 2011 District Strategies

- **Implement a facilities plan to meet the District's educational priorities and the needs of the entire school community.**
- **Increase opportunities for staff to collaborate at and across grade levels.**
- **Sustain quality professional development initiatives, such as Response to Intervention, literacy, math and technology.**
- **Develop and update curriculum maps that enhance coordination between and among all subject areas and grade levels.**
- **Use student performance data to align curriculum, improve instruction and target student interventions.**
- **Identify and intervene with students at risk of dropping out.**
- **Encourage broad and active participation in the arts and co-curricular activities.**
- **Continue annual long-range education improvement planning.**