



**Emily Howland Elementary
2009-2011 Academic Improvement Plan**

Performance Targets	Measure	2007	2008	2009	2011 target
	Gr. K-4: at/above grade level literacy benchmark (%)	n/a	n/a	n/a	85
	Gr. K-4 at/above grade level Math benchmark (%)	n/a	n/a	n/a	85
	Gr. 3-4 ELA Performance Index (PI)	165	177	176	188
	Gr. 3-4 Math PI	171	186	188	195
	Gr. 4 Science: % Proficient(i.e., level 3 or 4)	88	86	91	95
	Fitness levels (tbd)	n/a	n/a	n/a	tbd
2009-2010 Activities	Align the K-4 ELA curriculum and assessments.				
	<ul style="list-style-type: none"> • <i>Audit the K-4 ELA curriculum.</i> 				
	<ul style="list-style-type: none"> • Secure a facilitator from BOCES to lead the K-4 ELA curriculum audit. 		Principal	ASAP	
	<ul style="list-style-type: none"> • Form a K-4 committee with representation from each grade level, special education, IST, and special areas. 		Principal	ASAP	
	<ul style="list-style-type: none"> • Specify committee purpose, including specific goals and timelines. 		Facilitator, committee	ASAP	
	<ul style="list-style-type: none"> • Examine existing curriculum maps. 		Committee Staff	10/9/09	
	<ul style="list-style-type: none"> • Analyze the results of screenings, unit tests, state assessments and other teacher data to determine curricular strengths and weaknesses. Conduct a gap analysis to unify the K-4 curriculum. 		Committee Staff	.5 staff dev days	
	<ul style="list-style-type: none"> • Revise existing curriculum maps. 		Committee	7/2010	
	<ul style="list-style-type: none"> • Share revised curriculum maps and findings. 		Committee	9/2010	
	<ul style="list-style-type: none"> • Implement professional development plan to address curricular and instructional weaknesses. 		Committee	2010-11	
	<ul style="list-style-type: none"> • <i>Visit similar higher performing schools.</i> 				
	<ul style="list-style-type: none"> • Select building representatives. 		C. Burns	11/2/09	

<ul style="list-style-type: none"> Seek budget approval. 	Principal & Superint.	12/1/09
<ul style="list-style-type: none"> Select schools to visit with BOCES help. Create a form to be used for visiting, interviewing and data collection. 	Building reps (tbd)	12/1/09
<ul style="list-style-type: none"> Share form with "audit" group (above) and revise, if necessary. 	?	1/15/10
<ul style="list-style-type: none"> Contact the identified schools to determine if they are a good fit for Emily Howland. Arrange visits. 	Building reps (tbd)	1/15/10
<ul style="list-style-type: none"> Visit the schools or teleconference with them. 	Building reps (tbd)	1/2010 2/2010 3/2010
<ul style="list-style-type: none"> Crunch data, make plan and implement. 	Building reps (tbd)	5/2010
<ul style="list-style-type: none"> <i>Implement the STAR assessment.</i> 		
<ul style="list-style-type: none"> Set up training for personnel involved in the STAR assessment. 	Principal & IST	10/2009 11/2009
<ul style="list-style-type: none"> Determine how to involve classroom teachers in progress monitoring. 	Principal & IST	11/2009
<ul style="list-style-type: none"> Set schedules for administering STAR and for transitioning from DIBELS to STAR. 	Principal & IST	11/2009 12/2009
<ul style="list-style-type: none"> Train teachers to use STAR results for the implementation of interventions. 	IST	1/2010
<ul style="list-style-type: none"> Administer STAR assessments to students K-4. 	IST & trained teachers	1/2010
<ul style="list-style-type: none"> Analyze STAR assessment data. 	IST	Late 1/2010
<ul style="list-style-type: none"> Form intervention groups based on assessment results. 	IST	Late 1/2010
<ul style="list-style-type: none"> Continue progress monitoring of student results. 	IST & teachers	Ongoing
<ul style="list-style-type: none"> <i>Implement literacy programs consistently K-4.</i> 		
<ul style="list-style-type: none"> Actions steps to be determined subsequent to completion of audit. 		

	<p>Optimize building schedule that:</p> <ul style="list-style-type: none"> • Has 90 minute ELA blocks. • Allows for grade level collaboration. • Front loads K-1 for ELA interventions. 		
<ul style="list-style-type: none"> • Assemble a committee with each of kindergarten through grade 4 and all areas represented. • Research and collect schedules from other schools. • Determine the number of students per grade level and their needs. • Design a schedule that includes a 90 minute ELA block with all of the constants (specials, lunch, school day, shared staff, etc.) while frontloading support for kindergarten and grade 1. Write the schedule. • Share the written schedule with faculty for feedback. • Modify the schedule based on feedback, as necessary. • Finalize the schedule. • Implement the schedule. 		Principal	1/2010
		Committee	4/2010
		Committee	5/2010
		Principal & committee	6/2010
		Principal & committee	6/2010
		Principal & committee	6/2010
		Principal & committee	6/2010
		Principal & staff	9/2010