



**Southern Cayuga High  
2009-2012 Academic Improvement Plan**

Measure	2007	2008	2009	2011 target	2012 target
Gr. 9 – 12: cohort passing Regents “gate” exams: ≥ 65 in 4 yrs (%)	72	82	n/a	90	95
Gr. K – 12: % cohort graduating (4 yrs)	78	83	n/a	90	95
Gr. K – 12: % cohort drop out (5 yrs)	16	13	7	3.5	0
Gr. 10- 12: students enrolled in one or more AP, college credit bearing or independent study courses (%)	n/a	n/a	34	35	45
Gr. 10- 12: students passing one or more AP, college credit bearing or independent study courses (%)	n/a	n/a	n/a	tbd	tbd
Possible measures for future consideration: <ul style="list-style-type: none"> <li>• Attendance</li> <li>• Gr. 9-12 : % at literacy grade level benchmark</li> </ul>					
<b>2009-2011 Activities</b>	<b>1. Continue to monitor and align K-12 curriculum.</b>				
	<ul style="list-style-type: none"> <li>• Collect and analyze data from the STAR program: reading and math.</li> </ul>		5-12, ELA, IST tchrs		12/15/09
	<ul style="list-style-type: none"> <li>• Investigate hiring of a reading specialist for the district.</li> </ul>		Principal, admin		1/2010
	<ul style="list-style-type: none"> <li>• Update, revise and incorporate literacy into curriculum maps (using half day professional development).</li> </ul>		9-12 teachers		2/1/10
	<ul style="list-style-type: none"> <li>• Post curriculum maps online.</li> </ul>		9-12 teachers, tech staff		2/1/10
	<ul style="list-style-type: none"> <li>• Include high school representation on the district literacy committee (ad hoc).</li> </ul>		Principal, admin		1/2010
	<ul style="list-style-type: none"> <li>• Create a Curriculum Council.</li> </ul>		Principal, admin		1/2010
	<ul style="list-style-type: none"> <li>• Develop a K-12 ELA skill set to create a common district language.</li> </ul>		Curriculum council, dept coord., teachers		2/2010

	<ul style="list-style-type: none"> <li>Investigate other school district curriculum maps.</li> </ul>	Curriculum council	9/2010
	<ul style="list-style-type: none"> <li>Continue professional development to strengthen literacy k-12.</li> </ul>	Teachers	6/2011
<b>2. Set high, clear and specific expectations for students.</b>			
	<ul style="list-style-type: none"> <li>Provide time for all teachers to meet as teams to discuss and develop consistent expectations for writing, homework, due dates, plagiarism and consequences.</li> </ul>	Admin	9/2010-6/2011
	<ul style="list-style-type: none"> <li>Create concrete examples of what is meant by high expectations for students (such as earning an 85% on Regents exams).</li> </ul>	Teachers Admin	
	<ul style="list-style-type: none"> <li>Provide time for 9-12 teachers to meet with teachers 5-8 to provide guidance.</li> </ul>	Teachers Admin	
	<ul style="list-style-type: none"> <li>Promote the SHS Mission Statement and expectations by:</li> </ul>	Bernie PTO President	1/2010
	<ul style="list-style-type: none"> <li>Petitioning the booster club for support for banners, pennants and other visible signs of the Mission Statement.</li> </ul>		
	<ul style="list-style-type: none"> <li>Seeking publicity from outside agencies supporting the mission statement and expectations.</li> </ul>		
	<ul style="list-style-type: none"> <li>Explore college credit opportunities by providing time for staff to investigate articulation agreements in Tech, Art, and business.</li> </ul>	Bernie Luke Teachers	