



**Southern Cayuga Middle  
2009-2012 Academic Improvement Plan**

Performance Targets	Measure	2007	2008	2009	2012 target
	Gr. 5-8 ELA Performance Index (PI)	160	170	179	190
	- Gr. 5-8 ELA SWD PI	79	95	n/a	137
	Gr. 5-8 Math PI	157	179	186	195
	- Gr. 5-8 Math SWD PI	88	110	n/a	145
	Gr. 5 & 8: Social Studies	n/a	n/a	n/a	tbd
	Gr. 8 Science: % passing	186	185	n/a	195
	Gr. 5-8 : % at literacy grade level benchmark	n/a	n/a	n/a	85
	Gr. 5-8: % participating in $\geq 1$ co-curricular activity	n/a	n/a	68	70
	Gr. 5-8: % participating in Elective arts	n/a	n/a	57	60
<b>2009-2010 Activities</b>	<b>Align the K-12 literacy curriculum.</b>				
	<ul style="list-style-type: none"> <li>• Establish a district-wide literacy committee including an equal representation from elementary, middle and high school. Establish a meeting schedule and end product.</li> </ul>		Principals		1/2010
	<ul style="list-style-type: none"> <li>• Evaluates state standards, review and update curriculum maps.</li> </ul>		Committee		Spring 2010
	<ul style="list-style-type: none"> <li>• Identify what skills and content are taught at each level; identify gaps and overlaps.</li> </ul>		Committee		Spring 2010
	<ul style="list-style-type: none"> <li>• Determine expected outcomes for literacy at each grade level pre-k to 12.</li> </ul>		Committee		9/2010
	<ul style="list-style-type: none"> <li>• Create a pre-k to 12 literacy curriculum.</li> </ul>		Committee		12/2010
	<ul style="list-style-type: none"> <li>• Integrate assessments into the curriculum maps.</li> </ul>		Committee		Spring 2011
	<ul style="list-style-type: none"> <li>• Meet to determine implementation of curriculum.</li> </ul>		Grade level teams		Spring 2011
	<ul style="list-style-type: none"> <li>• Review, assess and adjust the curriculum.</li> </ul>		Committee		Summer 2011
	<b>Continue to improve the effectiveness of the SBIT process.</b>				
	<ul style="list-style-type: none"> <li>• Communicate the revised SBIT six-step process (below) via team meetings.</li> </ul>		Tanya		11/1/09

	· Implement revised six-step SBIT process (below):	SBIT team	11/1/09
	1. Simplify the referral process to increase teacher buy-in.	SBIT team	10/13/09
	a. Email referral to liaison.	Teacher	ongoing
	b. Bring referral to team.	SBIT liaison Grade team	+ 1 week
	2. Discuss/educate teachers about the reasons and expected outcomes and process. Discuss timeline/ meetings.	SBIT liaison Grade team	Immediate
	3. Meet to discuss the referral and draft interventions.	SBIT team	2 <sup>nd</sup> & 4 <sup>th</sup> Tuesday each month
	4. Meet with teachers to determine reasonable, consistent interventions and data collection procedures	SBIT Team Grade team	+ 1 week
	5. Schedule follow-up meeting to review and progress monitor.	SBIT liaison Grade team	tba
	6. Re-evaluate intervention at six weeks. Identify new interventions if necessary. Continue current interventions if progress is being made.	SBIT liaison Grade team	+ 6 weeks
	· Evaluate the success of the implementation of the simplified SBIT process. Update and improve the process, as necessary.	SBIT Team	2/28/10 5/30/10