

High School Highlights

On the web: <http://www.southerncayuga.org/High/HighIndex.htm>

Volume 3 Issue 5

5th MP 2008-2009
April/May



Mission Statement: The challenge to the Southern Cayuga CSD is to create an environment that promotes the pursuit of excellence and a lifelong love of learning. This is achieved by encouraging high expectations, self-motivation, self-esteem, and positive values throughout our school community.

SCHS Newsletter

Principal's Message

Greetings and Happy Spring! It is hard to believe that we only have a few months of school remaining this year. We are now into the 5th marking period and are starting our end of the year preparations. Please take some time to review your child's 4th marking period report card and discuss his/her progress to date. If you would like to meet with your child's teachers they are available most days after school. **Also, we will hold parent/teacher conferences on April 2nd from 4:00 - 8:00 p.m. If you have not been contacted by your child's teacher and would like to meet, please contact us at 364.7111 x2114.**

Regents exams this year are from 6/16-6/24. Information on exam times is on page 5 of the newsletter. As we are now into the 5th marking period it is a great time for all of us to provide encouragement for our students learning efforts. With that, I hope that you and your child will be able to look at his/her grades and progress in class. If your child is struggling please feel free to contact his/her teacher for additional information. A contact list for all staff can be found on page 6 of the newsletter. In an effort to assist students with a well-balanced experience at SCHS, all staff members are constantly seeking opportunities for our students to decompress their various stress levels yet share the importance of an everyday commitment to academics. Whether it be sports, after school clubs, dances, etc... we look to support opportunities for our students to expend some energy and have a healthy appreciation for school. We look forward to continuing to enrich all students' educational experiences.

"What You do Matters" Update

As we continue with our school-wide theme this year, I would like to spend a few moments discussing cybersafety, specifically social networking. This is a rising concern among school communities. Sites such as Myspace, Facebook, Twitter, Stickcam, Friendster, etc... are used by a number of our students to communicate with their peers. According to Wolak, Mitchell, and Finkelhor in their work, *Online Victimization of Youth: Five Years Later*, 2006. A survey of 10 to 17 year olds revealed 34% had posted their real names, telephone numbers, home addresses, or names of their schools online where anyone could see; 45% had posted their dates of birth or ages; and 18% had posted pictures of themselves. For more information on cybersafety, please see the High School section in the April edition of the Rambling Reporter.

As I mentioned in the last newsletter, we have invited Milton Creagh to our school on April 21st. Mr. Creagh is an international award-winning speaker on substance abuse. He visited SCCS a few years ago with his powerful message and students have requested his return. **Also, we are partnering with Union Springs High School to offer a parent session on student issues with substance abuse. Mr. Creagh will offer a parent session on April 21st at 6:30 p.m. at Union Springs High School auditorium.** For more information on Mr. Creagh, please check the SCHS website.

SCCS scholarships: The SCCS scholarship listing for the 2008-2009 school year is available via SCHS website or in hard copy in the guidance office. There are over 50 scholarships available to Juniors and Seniors totaling over \$350,000! We are in the process of creating a common application to a few of our scholarships. This common app will be available via the HS website and in the guidance office. Most scholarships have a deadline date of April and May.

Parent Advisory Council

To date, we have held four parent advisory council meetings and will meet for the final time of the year on **5/28/09 at 6:00 p.m.** to further discuss SCHS initiatives. See the SCHS website for the agendas. As always, if there is anything I can answer or assist with, please do not hesitate to call or email me at 364.7111 or CarnicelliL@southerncayuga.org.

Sincerely,
Luke Carnicelli
SCHS Principal

Inside this issue:

Content Page

Class Highlights	2-4
SCHS Calendar	4
Counselors' Corner	5
June 2009 Regents	
Exam Schedule	5
General Announcements/	6
Telephone ext.	
SCHS Contacts	6

SCHS Class Highlights

Art (Ms. Fedorka, Mr. Bakija)

Studio in Art students recently demonstrated skills at one and two point perspective by rendering city street and gallery space designs.

Studio II students restyled bottles and jars to create works of art inspired by famous artists. These redo's are currently on display in the HS library.

Drawing/Painting students are designing and painting 1960's Pop Art poster designs that pop with brilliant color.

(see the picture to the right, art by Mackenzie Cartner).

Graphic Arts class is currently involved in a linoleum cut relief print self portrait assignment based on the work of 1920's German Expressionist printmakers. They will be making multiple black and white prints, color prints, and a collage based print using their relief self portrait.

Sculpture class finished a mold making project where they built clay models of sea creatures, made plaster molds of them, and then cast copies in wax. Using the same mold making techniques, they are now experimenting in the realm of special effects makeup design, using liquid latex to cast items like elf ears and alien forehead "appliances" (which are small rubber pieces to glue on to your face as makeup or a costume).



Science (Mrs. Shaw, Mrs. Lanning, Mr. Scheffler, Mr. Dempsey)

Living Environment: Students are studying the Human Body (structure and function). They have learned how to type blood and are dissecting earthworms and frogs for lab.

Forensics: We have completed units on Forensic Toxicology and Forensic Aspects of Arson and Explosion Investigation. Officer Nedza spoke to the Forensic Class on DWI laws and what happens when an officer pulls you over for the suspicion of drinking and driving. He explained and demonstrated the new alcohol detector (breathalyzer) versus the old how a field sobriety test is conducted. Officer Nedza has been instrumental in bringing in the drug dog to demonstrate for the students. We are very excited to meet this 4 legged sheriff's department member next week.

Auburn Fire Department Lt. Shaw spoke to the class about how a fire behaves and how quickly it can spread. He shared pictures from an explosives class he attended in New Mexico. Students were impressed with how much damage a small bomb could do. He also explained about flash points and showed a video of a real backdraft. Lt. Shaw also explained what an Arson Investigator looks for at a fire.

Next week the Forensic students will be viewing a virtual autopsy in the distance learning room!

Brief Review in "The Living Environment". The following is a schedule for the Living Environment Regents Review. Each week students will receive a review packet of questions. Using the note packets completed through out the year, answer the review questions. Check your answers with the answer key which will be posted prior to the quiz. Each week a review session will be held after school covering the assigned review topic. On the Friday following the week's assignment, students will be given a 10 point quiz.

WEEK TOPIC & QUESTIONS REVIEW SESSION QUIZ DATE

4/20 - 4/24	Topic 6 – Ecology Read Pg. 87 –108 Note packet - Ecology	Wednesday April 22, 2009 2:40-3:15	April 24, 2009
4/27 – 5/1	Topic 7 – Human Impact on Ecosystem Pg. 109 – 130 Note packet – Human Ecology	Wednesday April 29, 2009 2:40-3:15	May 1, 2009
5/4 – 5/8	Topic 2 – Homeostasis In Organisms Pg. 17 – 38 Note packet – Biochemistry, Maintenance in Living Things	Wednesday May 6, 2009 2:40-3:15	May 8, 2009
5/11 – 5/15	Topic 1 – Similarities & Differ- ences Among Living Organisms Pg. 1 – 16 Note packet – Cells to Organisms & Human Body	Wednesday May13, 2009 2:40-3:15	May 15, 2009
5/18 – 5/22	Topic 4 – Reproduction & De- velopment Pg. 53 – 70 Note Packet – Reproduction & Development	Wednesday May 20, 2009 2:40-3:15	May 22, 2009
5/25– 5/29	Topic 3 – Genetic Continuity Pg. 39 – 52 Note Packet - Genetics	Wednesday May 27, 2009 2:40-3:15	May 29, 2009
6/1 – 6/5	Topic 8 & 9 – Scientific Inquiry & Skills & Laboratory Skills Pg. 131-146, 147-165 State Labs – Making Connec- tions, Osmosis & Diffusion, Biodiversity, Beaks of Finches	Wednesday June 3, 2009 2:40-3:15	June 5, 2009
6/8-6/12	Topic 5 – Evolution Pg. 71-86 Note Packet - Evolution	Wednesday June 10, 2009 2:40-3:15	June 12, 2009

Dear Parents:

Please note the anticipated review schedule that your child will follow in preparation for the Living Environment Regents on the back side of this sheet. **The Living Environment Regents will be held on Thursday, June 18, 2009 at 12:00.**

A class set of review books has been purchased by the school. However, as Science teachers, we highly recommend that each child have his/her own copy to be used at home. Ms. Lanning and Ms. Shaw are willing to take orders and collect money for those interested in purchasing a book. Money for the review book must be handed in by **April 3, 2009**. Those wishing to purchase a book after that date will have to purchase it on their own.

Prentice Hall Brief Review for the NYS Regents Exam Living Environment 2009

By: Bartsch/Colvard

ISBN: 0133612023

COST: \$10.00

SCHS Class Highlights

Chemistry and Physics Review Plan 2009

From Mr. Scheffler: This year, as usual, I plan on finishing the required New York State curriculum about 2 weeks before the end of the school year. Ten days gives me one class period to review each unit of the curriculum with Regents type questions. If we are to have exam days, I will give my Regents chemistry and physics students a practice Regents then. The Advanced chemistry class will have to take their CCC test over two class periods but, as in the past, lab periods after the first Friday in June will be used for review or testing as necessary. I plan on holding additional review sessions after school 2 days a week for interested students starting May 4. The Regents exam counts as the final for Regents chemistry and physics students and the CCC exam counts as the final for the Advanced chemistry students. Tentative schedules are as follows:

Chemistry and Physics Regents Review Sessions

Date	Subject	Topic	Review Book Assignment
May 4	Chemistry	Matter and Atomic Structure	Chapter 1
May 5	Physics	Units and Mathematics	Chapter 1
May 6	Chemistry	Formulas and Equations	Chapter 2
May 7	Physics	Mechanics Statics and Dynamics	Chapter 2
May 11	Chemistry	Behavior of Matter	Chapter 4
May 12	Physics	Mechanics Circular & Pendulum motion	Chapter 2
May 13	Chemistry	Periodic Table	Chapter 5
May 14	Physics	Work and Energy	Chapter 3
May 18	Chemistry	Bonding	Chapter 6
May 19	Physics	Electricity	Chapter 4
May 20	Chemistry	Solutions and Kinetics	Chapter 7 and 8
May 21	Physics	Waves	Chapter 5
May 26	Chemistry	Oxidation and Reduction	Chapter 9
May 27	Physics	Modern Physics	Chapter 6
May 28	Chemistry	Acids, Bases, and Salts	Chapter 10
June 1	Chemistry	Organic Chemistry	Chapter 11
June 2	Physics	Problem and Test Taking Strategies	Page 194
June 3	Chemistry	Nuclear Chemistry	Chapter 12
June 4	Physics	Practice Regents	
June 8	Chemistry	Problem and Test Strategies	Page 201
June 9	Physics	Practice Regents	
June 10	Chemistry	Practice Regents	
June 11	Chemistry	Practice Regents	-----

Astronomy Review Plan 2009

The astronomy course content will be completed before the Memorial Day holiday. I intend to review the material on a daily basis; making connections and tying information together for students. Review worksheets with main concepts and questions will be the focus of review to prepare students for the final exam. The final will take two class periods, count for 1/7 of the students' grade, and will cover all the topics from the textbook and the supplementary material given in class. I will be available after school for additional help if so needed.



SCHS Class Highlights

Foreign Language (LOTE) (Mrs. Herstine & Mrs. Rejman)

In Spanish II the students are creating Mi espacio (MySpace) profiles of noteworthy Hispanics. Stop by and check out the bulletin boards!
In Spanish III the students have chosen a dream house, complete with floor plan, and are learning the vocabulary to decorate and maintain it.
The Spanish IV students held a luncheon, replete with classic Hispanic foods like *Gallo pinto*, *enchiladas* and *quesadillas* with their Union Springs counterparts.

Social Studies (Mrs. Casper, Mr. Clapper, Mrs. Newton, Ms. Netti)

The 9th Grade classes have been studying the Renaissance and African Empires at the time of the early Age of Discovery.
The 10th grade classes are investigating the development of Communism in Russia and China, and are completing short research assignments on the controversial leadership of Mao Zedong, including the Cultural Revolution.
The 11th grade classes are investigating United States foreign policies of the early 1900s including imperialism and WWI as well as the Roaring 20s. The AP US History Class have begun their final content units and have begun to review for their AP exam, administered in May.
The 12th Grade Public Affairs class has been take their trip to Washington D.C. and have continued to prepare for the AP Macroeconomics Exam administered in May.
Global Review Classes are being conducted everyday 2nd period and additional review sessions will be conducted afterschool beginning in early May. Additional United States History and Government review sessions will also be conducted afterschool in May.
We encourage parents to sign up for conferences, scheduled for April 2, 2009. We also encourage parents to help their students as they prepare for their NY State Regents Exams and AP Exams.
The SS dept. will begin formal review sessions in the Global History and Geography classes (grade 10) on May 4, 2009 and United States History and Government classes (grade 11) on May 18, 2009. Initially students will take a diagnostic Regents exam, after which item analysis will be used to determine skill deficiencies. Daily review sessions in class will provide an overview of course content, test taking skills and study skills, addressing needed areas shown in the diagnostic exam as well as areas shown during unit and marking period exams that were administered during the school year. In the Global History classes, Ms. Netti will be assisting students to review the ninth grade material since the Global Studies Regents is a combined grade 9 & 10 examination.

Band/Chorus (Mr. Harris, Ms. Wadhams)

Chamber Night has been moved to Thursday, April 23rd. Our cabaret style concert will feature many different chamber and vocal ensembles and refreshments/desserts in the HS cafeteria.
HS Band is busy preparing our "Around the World" concert. The concert on May 14th will features works from Ohio, France, England, and many other countries around the world. On May 15th the band will perform this concert again at the NYSSMA evaluation festival at Owego Free Academy in front of a panel of judges. The festival is open to the public and an opportunity to see a number of the finest Central New York school bands and choruses.
Our Jazz Ensemble is busy preparing for our May 14th concert and our May 30th performance at the Darien Lake Music Festival. These students have been working hard (at 7 AM!) and hope to see you on May 14th!

CTE (Mr. Holden, Mr. Bancroft, Ms. Holmes, Mrs. Carter, Mr. Miller, Mr. Brennan)

Broadcast Journalism: Please check out our daily SCCHS newspaper available via the HS website. Coming soon: Our daily announcements show will be available via the HS website.

SCCHS '09 Calendar

April 1 SCSF award applications due	April 23 Chamber Night, 7:15 p.m.	May 6-8, & 14 AP exams
April 2 No School - Parent/Teacher Conferences 4:00 - 8:00 p.m.	April 23 & 24 NYSSMA	May 8 End of the 5th MP NYS FFA Convention
April 3 Ag Fair	April 25 Junior Prom, 7-11 p.m.	May 11 BOE, 7:00 p.m.; Budget Hearing
April 4 ACT	April 30, May 1-2 Spring Drama Shows, 7:00 p.m.	May 14 HS Spring Concert. 7:15 p.m.
April 6 BOE, 7:00 p.m.	May 1 & 2 NYSSMA Solo	May 19 SCCS Budget Vote
April 10-17 Spring Recess	May 2 SAT	May 20 MP 5 report cards mailed home
April 22 BOE, 7:00 p.m.	May 3-9 Teacher appreciation week	

NYS REGENTS EXAMINATION SCHEDULE:

JUNE 2009

Southern Cayuga High School

June 16 TUES	June 17 WED	June 18 THUR	June 19 FRI	June 22 MON	June 23 TUES	June 24 WED
8:00 a.m.	8:00 a.m.	8:00 a.m.	8:00 a.m.	8:00 a.m.	8:00 a.m.	8:00 a.m.
Geometry	English: Session One (11th grade)	English: Session Two (11th grade)	Global History & Geography	Second Language Proficiency Exam (8 th grade) French Spanish	French III Spanish III	Physics RCT in U.S. History & Gov't
12:00 p.m.	12:00 p.m.	12:00 p.m.	12:00 p.m.	12:00 p.m.	12:00 p.m.	
U.S. History & Gov't	Earth Science Chemistry RCT in Mathematics	Living Environment RCT in Reading	Integrated Algebra RCT in Science	RCT in Writing RCT in Global Studies	Mathematics B	

Counselors' Corner

On April 21st, our students will have an assembly featuring Milton Creagh. The message that he will send to our students is twofold. "The Mask" focuses on helping students to acknowledge the dangers tied to drug and alcohol abuse; students will come to understand that the decisions they make now are crucial in the development of their future. In addition, he will provide an energetic talk that encourages our students to find and utilize passion to reach their goals in life. Mr. Creagh entitles this "Passion is the Key."

You will be happy to know that according to the National Household Survey on Drug Abuse, "almost 80% of youth ages 12 to 17 said they liked going to school a lot or kind of liked going." Those students who had negative attitudes toward school had higher rates of alcohol and illicit drug use (NHSDA, 2003). Another report was published January 8, 2009 about marijuana use and perceived risk of use among adolescents. This report examined trends to explore demographic differences in marijuana use and perceptions of its risk. In brief, "adolescents who perceived risk from smoking marijuana once a month were much less likely to have used marijuana over the course of one month than those who perceived moderate to no risk" (National Survey on Drug Use and Health, 2009).

According to the National Household Survey on Drug Abuse, those students who heard a presentation during the school year on drug and alcohol prevention reported lower incidents of drug/alcohol use compared with youth who had not seen or heard drug or alcohol prevention messages at school (NHSDA, 2003). For more information about these studies, please visit the Substance Abuse and Mental Health Services Administration website at www.oas.samhsa.gov.

General Announcements

TELEPHONE/VOICEMAIL DIRECTORY EXTENTIONS

Please dial 364-7111 and enter the following numbers:

Superintendent's Office: x1100; HS Office: x2103; Bus Garage: x5110; Guidance: x2114; AD Office: x2508

SPORT PHYSICALS

Sport physicals in the high school are on 5/12/09.

Students must obtain the mandatory forms from Mrs. Janssen in the Nurse's office.

STUDENT CELL PHONE REMINDER

Student cell phones are asked to be off and away during the school day.

CELL PHONE USE IS PERMITTED BEFORE AND AFTER SCHOOL HOURS. From our student handbook on page 29:

Students who use their phones during school hours are subject to disciplinary actions including confiscation of the phone to Out of School Suspension.

1st offense: Collect phone, return to student at the end of the day; 2nd offense: collect phone, return to parent; 3rd offense: Collect phone, return to parent, ISS; 4th offense: OSS.

Note: If a student fails to turn the phone over to a staff member the student will be subject to ISS or OSS.

SCHS Contact Info.

The following are e-mail contacts for SCHS teachers. You can also leave a voicemail message for a teacher at 364.7111.

<u>Job Title</u>	<u>First Name</u>	<u>Last Name</u>	<u>Email</u>
Athletics Dir.	Terry	UNDERWOOD	underwoodt@southern cayuga.org
Physical Education	Cathy	MURRAY	murrayc@southern cayuga.org
Physical Education	Greg	OTIS	otisg@southern cayuga.org
Art	Peter	BAKIJA	bakijap@southern cayuga.org
Art	Mary	FEDOKA	fedorkam@southern cayuga.org
CTE - Agriculture	Andrew	MILLER	millera@southern cayuga.org
CTE - Ag/Science/H&C	Patrick	BRENNAN	brennanp@southern cayuga.org
CTE - Business	Susan	CARTER	cartersusan@southern cayuga.org
CTE - Business	Maureen	HOLMES	holmesm@southern cayuga.org
CTE - Technology	Matthew	BANCROFT	bancroftm@southern cayuga.org
CTE - Technology	Daniel	HOLDEN	holdend@southern cayuga.org
English-11	William	MULLARNEY	mullarneyw@southern cayuga.org
English-10/12	Elisha	PERKINS	perkinse@southern cayuga.org
English-9	Ann	POORMAN	poormana@southern cayuga.org
English-10/12	Patrick	ARMSTRONG	armstrongp@southern cayuga.org
French	Beverly	REJMAN	rejmanb@southern cayuga.org
Spanish	Margaret	HERSTINE	herstinem@southern cayuga.org
Librarian	Dawn	SEDORUS	sedorusd@southern cayuga.org
Mathematics	Daniel	MCGARRY	mcgarryd@southern cayuga.org
Mathematics (LTS)	Ashley	HOUSEKNECHT	houseknecht@southern cayuga.org
Mathematics (MS/HS)	Audra	CHAPMAN	chapmana@southern cayuga.org
Mathematics (MS/HS)	Mary Beth	HOWELL	howellm@southern cayuga.org
Earth Science	Michael	DEMPSEY	dempseym@southern cayuga.org
Physics/Chemistry	Carl	SCHEFFLER	schefflerc@southern cayuga.org
Health	Susan	MACKEY	mackeys@southern cayuga.org
Living Environment	Michele	SHAW	shawm@southern cayuga.org
Env Science/ LE (MS/HS)	Simone	LANNING	lannings@southern cayuga.org
Social Studies-12	Christopher	CLAPPER	clapperc@southern cayuga.org
Social Studies-11	Barbara	CASPER	casperb@southern cayuga.org
Social Studies-10	Victoria	NEWTON	newtonv@southern cayuga.org
Social Studies-9	Julie	NETTI	nettij@southern cayuga.org
Special Education	Steve	WASILESKI	wasileskis@southern cayuga.org
Special Education	Bonnie	SPINGLER	spinglerb@southern cayuga.org
Chorus	Emilie	BERTRAM	bertrame@southern cayuga.org
Band	Greg	HARRIS	harrisg@southern cayuga.org



Southern Cayuga High School does not restrict students on the basis of race/ethnicity, religion, physical handicap subject to medical eligibility, sex/gender. This statement will apply to all academic and extracurricular activities.