

High School Highlights

On the web: <http://www.southern cayuga.org/High/HighIndex.htm>

Volume 3 Issue 6

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May/June



Mission Statement: The challenge to the Southern Cayuga CSD is to create an environment that promotes the pursuit of excellence and a lifelong love of learning. This is achieved by encouraging high expectations, self-motivation, self-esteem, and positive values throughout our school community.

SCHS Newsletter

Principal Message

Greetings! It is hard to believe that we have arrived at the end of the 2008-2009 school year. We have set our plans for seniors leading up to graduation on June 27th. An information memo was sent home as well as given to our senior students regarding the timeline of events for the remainder of May and June.

Congratulations to the Class of 2009! Best wishes on a healthy and prosperous future.

We will celebrate our students' successes during the year at our HS Honors/Awards ceremonies on May 27th. We will hold daytime class awards at the following times:

- 12th grade: 8:00-8:30 am; 11th grade: 8:45-9:15 am;
- 10th grade: 9:30-10:00 am; 9th grade: 10:15-10:45 am

School/scholarship awards are in the evening on May 27th starting at 6:30 pm in the HS auditorium. Parents and families are cordially invited to both events.

As our seniors are looking forward to their plans after high school, I encourage all students to stay focused for the remainder of the year as local finals (p. 6) and Regents exams (p.5) approach. At this point, students have review books and Internet review sites such as: <http://www.regentsprep.org/>, <http://www.regentsreviewlive.net/>, and <http://schoolisland.com> to prepare for their Regents exams. This coupled with review from their teachers (see p. 2 & 3 for teacher review plans) as well as diligent study time will lead to fruitful rewards on their exams. Our end of the year schedule is as follows:

- 6/8 & 6/9: In-class local final exams (see page 6)
- 6/10: Last day of regular school hours (7:45-2:31) - Senior Day/Finals review
- 6/11 & 6/12: Local Final Exams (students report if they have an exam - see page 6)
- 6/15: Regents Review Day (students report, optionally, from 8:00 - 11:30 am.)
Students are asked to check with their teacher on review times.
- 6/16-6/24: Regents Exams (see page 5)
- 6/27: Graduation

HS Student Transportation

Transportation on 6/11, 6/12, & 6/15 will be on normal morning runs. Afternoon runs will take place at 2:30 pm and 3:30 pm. At this point, I am anticipating an 11:30 am bus home on the aforementioned dates which will be contingent upon student need. We will be collecting student transportation needs in the next few weeks.

Transportation from 6/16 - 6/23 will be on normal morning runs. Afternoon runs will take place at 2:30 pm and 3:30 pm until 6/19 and at 3:30 pm on 6/22. I will be asking for student transportation needs throughout Regents exams in the next few weeks.

Student Dress

As we are now into the middle of Spring and Summer soon approaching, please monitor and reinforce the school's dress code with your children. It is important that our student's attire be appropriate for the school setting. Please refer to the student handbook, which can be found on the HS website, pages 22 and 23 for specific guidelines concerning the dress code.

Parent Advisory Council

To date, we have held four parent advisory council meetings and will meet for the final time of the year on **5/28/09 at 6:00 p.m.** to further discuss SCHS initiatives. See the SCHS website for the agenda.

As always, if there is anything I can answer or assist with, please do not hesitate to call or email me at 364.7111 or CarnicelliL@southern cayuga.org.

Sincerely,
Luke Carnicelli
SCHS Principal

Inside this issue:

Class Highlights/	
Regents Review	2-3
SCHS Contacts	3
Testing Strategies	4
Regents Testing Calendar	5
Regents Review Websites	5
SCHS May/June Calendar	6
SCHS Final Exam Calendar	6

SCHS Class Highlights/Regents Review

English (Mr. Armstrong, Mr. Mullarney, Ms. Poorman, Ms. Perkins)

ELA 11 Review 2009: Beginning May 19th, Ms. Poorman will be conducting ELA 11 review sessions afternoons on the following dates: May 19, 20, 26, 27, 28, June 3, 4, 5, 9, 11. Each review class will run from 2:30 until 3:30 and will be held in room 502. Also, there will be a morning review session for any students interested on June 15.

Mr. Mullarney, Ms. Perkins and Mr. Armstrong will also be available to help students who need additional help during the preparation process.

Math (Mr. McGarry, Ms. Houseknecht, Ms. Chapman)

Integrated Algebra Review 2009: Review Integrated Algebra Regents Exams is available from Ms. Houseknecht and Ms. Hopkins. The weekly review plan is contained in the last report card mailed home.

Geometry/Math B Review 2009: Review for the Math B Regents is available daily from 2:30 – 4:00 in Room 347. Frequent School Island assignments are to be utilized by all Math students as a resource for review.

Science (Ms. Shaw, Ms. Lanning, Mr. Scheffler, Mr. Dempsey)

Chemistry Review 2009: From Mr. Scheffler: This year, as usual, I plan on finishing the required New York State curriculum about 2 weeks before the end of the school year. Ten days gives me one class period to review each unit of the curriculum with Regents type questions. If we are to have exam days, I will give my Regents chemistry and physics students a practice Regents then. The Advanced chemistry class will have to take their CCC test over two class periods but, as in the past, lab periods after the first Friday in June will be used for review or testing as necessary. I plan on holding additional review sessions after school 2 days a week for interested students starting May 4. The Regents exam counts as the final for Regents chemistry and physics students and the CCC exam counts as the final for the Advanced chemistry students.

Earth Science Review 2009: Mr. Dempsey has outlined the end of the year review plans for all students leading to the earth science Regents exam. The review plan was sent home a few weeks ago.

Astronomy Review Plan 2009

The astronomy course content will be completed before the Memorial Day holiday. I intend to review the material on a daily basis; making connections and tying information together for students. Review worksheets with main concepts and questions will be the focus of review to prepare students for the final exam. The final will take two class periods, count for 1/7 of the students' grade, and will cover all the topics from the textbook and the supplementary material given in class. I will be available after school for additional help if so needed.

Living Environment Review 2009: The following is a schedule for you to follow in the review book. Review the material within the chapters assigned and answer the questions. Check your answers with the answer key posted. On the Friday following the week's assignment, you will be given a 10 point quiz. The quiz questions will be taken **DIRECTLY** from the "Questions for Regents Practice" section of the topic. **(Easy 10 points earned each week!!)**

Students will only have a **few short** minutes to complete the quiz (because you will have seen the questions already)!!

Additional review will take place in class, therefore, it is expected that you will have your review book available at all times.

WEEK	CHAPTER & QUESTIONS	QUIZ DATE
4/20 - 4/24	Topic 6 – Ecology Read Pg. 87 –108 Note packet - Ecology	April 24, 2009
4/27 – 5/1	Topic 7 – Human Impact on Ecosystem Pg. 109 – 130 Note packet – Ecology	May 1, 2009
5/4 – 5/8	Topic 2 – Homeostasis In Organisms Pg. 17 – 38 Note packet – Biochemistry, Maintenance in Living Things	May 8, 2009
5/11 – 5/15	Topic 1 – Similarities & Differences Among Living Organisms Pg. 1 – 16 Note packet – Cells to Organisms & Human Body	May 15, 2009
5/18 – 5/22	Topic 4 – Reproduction & Development Pg. 53 – 70 Note Packet – Reproduction & Development	May 22, 2009
5/25– 5/29	Topic 3 – Genetic Continuity Pg. 39 – 52 Note Packet - Genetics	May 29, 2009
6/1 – 6/5	Topic 8 & 9 – Scientific Inquiry & Skills & Laboratory Skills Pg. 131-146, 147-165 State Labs – Making Connections, Osmosis & Diffusion, Biodiversity, Beaks of Finches	June 5, 2009
6/8-6/12	Topic 5 – Evolution Pg. 71-86 Note Packet - Evolution	June 12, 2009

Living Environment has completed a unit on the human body and is moving into Genetics and Evolution. Students are working hard to meet the 1200 minutes of lab time required to take the Regents.

Forensics students have been learning about typing fingerprints. SRO Nedza worked with the class showing the students how to take each others fingerprint and how to dust for prints. Students had to then identify one of their classmates' prints from the data base that was built with the class. Donna Sowles, ER nurse from AMH, spoke to the class about sexual assaults crimes and what happens in the emergency room with the victim and perpetrator. Students are now working on DNA fingerprinting and identification of skeletal bones. They will soon be prepared to process the final crime scene and solve the crime for their class final!

SCHS Class Highlights/Regents Review

Foreign Language (LOTE) (Ms. Herstine & Ms. Rejman)

In both Spanish and French classes the students are preparing for their Regents exam with extra practice in reading and speaking. They will also focus on writing techniques. They will be taking practice exams so that the expectations of New York State come as no surprise.

French Review 2009: Mondays will be for speaking only. Tuesdays will be for listening practice only. Wednesdays will be for reading practice only. Thursdays will be for writing practice only. Fridays will be an open review day where students can come in and work on what they feel they need the most help on.

Social Studies (Ms. Casper, Mr. Clapper, Ms. Netti, Ms. Newton)

9th Grade: All ninth grade students will be taking their final exam on June 12, 2009. Students have begun review sessions for this exam which have been scheduled during their Study Skills classes. They completed their Renaissance unit projects which ranged from written reports to poster reports to power points.

10th Grade: The AP World History students completed their AP Exam on May 14th. Review sessions for the Global History and Geography Regents Exam have already begun and are being held after school from 2:30-3:20pm in Ms. Newton's room. Letters have been sent home to inform parents of review opportunities for students who are struggling with the course content and exam taking skills.

11th Grade: The AP United States History students completed their AP Exam on May 8th. They will be conducting appropriate in school activities for Friday, May 22nd in recognition of Memorial Day. Review sessions for United States Regents Exam have already begun and are being held after school from 2:30-3:20pm in Ms. Casper's room. Letters have been sent home to inform parents of review opportunities for students who are struggling with the course content and exam taking skills.

12th grade: The 12th grade Government students are continuing to create public policies to address societal problems. The 12th grade Economics students are enjoying their stock market unit and are preparing the exit polls for the upcoming School Budget Referendum. In the Current Events class, each member of the class chose an important contemporary issue and wrote a letter to the editors of the Citizen, Ithaca Journal, Post-Standard, or U.S.A. Today.

SCHS E-mail/Phone Contact Information

The following are e-mail contacts for SCHS teachers. You can also leave a voicemail message for a teacher at 364.7111.



<u>Job Title</u>	<u>First Name</u>	<u>Last Name</u>	<u>Email</u>
Athletics Dir.	Terry	UNDERWOOD	underwoodt@southern cayuga.org
Physical Education	Cathy	MURRAY	murrayc@southern cayuga.org
Physical Education	Greg	OTIS	otisg@southern cayuga.org
Art	Peter	BAKIJA	bakijap@southern cayuga.org
Art	Mary	FEDOKA	fedorkam@southern cayuga.org
CTE - Agriculture	Andrew	MILLER	millera@southern cayuga.org
CTE - Ag/Science/H&C	Patrick	BRENNAN	brennanp@southern cayuga.org
CTE - Business	Susan	CARTER	cartersusan@southern cayuga.org
CTE - Business	Maureen	HOLMES	holmesm@southern cayuga.org
CTE - Technology	Matthew	BANCROFT	bancroftm@southern cayuga.org
CTE - Technology	Daniel	HOLDEN	holdend@southern cayuga.org
English-11	William	MULLARNEY	mullarneyw@southern cayuga.org
English-10/12	Elisha	PERKINS	perkinse@southern cayuga.org
English-9	Ann	POORMAN	poormana@southern cayuga.org
English-10/12	Patrick	ARMSTRONG	armstrongp@southern cayuga.org
French	Beverly	REJMAN	rejmanb@southern cayuga.org
Spanish	Margaret	HERSTINE	herstinem@southern cayuga.org
Librarian	Dawn	SEDORUS	sedorusd@southern cayuga.org
Mathematics	Daniel	MCGARRY	mcgarryd@southern cayuga.org
Mathematics (LTS)	Ashley	HOUSEKNECHT	houseknechta@southern cayuga.org
Mathematics (MS/HS)	Audra	CHAPMAN	chapmana@southern cayuga.org
Mathematics (MS/HS)	Mary Beth	HOWELL	howellm@southern cayuga.org
Earth Science	Michael	DEMPSEY	dempseym@southern cayuga.org
Physics/Chemistry	Carl	SCHEFFLER	schefflerc@southern cayuga.org
Health	Susan	MACKEY	mackey@southern cayuga.org
Living Environment	Michele	SHAW	shawm@southern cayuga.org
Env Science/ LE (MS/HS)	Simone	LANNING	lannings@southern cayuga.org
Social Studies-12	Christopher	CLAPPER	clapperc@southern cayuga.org
Social Studies-11	Barbara	CASPER	casperb@southern cayuga.org
Social Studies-10	Victoria	NEWTON	newtonv@southern cayuga.org
Social Studies-9	Julie	NETTI	nettij@southern cayuga.org
Special Education	Steve	WASILESKI	wasileskis@southern cayuga.org
Special Education	Bonnie	SPINGLER	spinglerb@southern cayuga.org
Chorus	Emilie	BERTRAM	bertrame@southern cayuga.org
Band	Greg	HARRIS	harrisg@southern cayuga.org

Testing Strategies

Objective Exam Strategies — Answer easiest questions first and leave difficult ones for later.

- Underline key words if you are allowed to write on the exam.
- For T/F, review for the following: "All, never, always, everyone", etc. "Frequently, probably, generally"

Multiple Choice Exam Strategies — Eliminate answers by drawing a line through them if you're allowed to write on the exam. Read all answer choices before selecting an answer.

- Anticipate the answer before you look at them.
- Read over all of your options.
- Eliminate highly implausible answers.
- By answering one question, you may be able to deduce the answer to another.
- Be aware of words like "always", "never", "only", "must", and "completely".

To change or not to change your answer on multiple choice tests. The popular belief is that "your first hunch is your best hunch." This popular belief is wrong. Research has shown that changes from a wrong answer to a right answer outnumber changes that go from a right answer to a wrong answer by a margin of approximately 3 to 1. Research has also shown that changing answers improve students scores!

Essay Exam Strategies — Read each question carefully and underline key words.

- Know the definition of direction words, such as: 'compare, contrast, justify, enumerate, describe, justify, evaluate, etc.'
- Before writing, create an informal outline (mind-mapping, diagramming).
- Strive for organization, avoid: 'padding, weak development, and choppiness.'
- Practice using transition words like: 'therefore, also, in conclusion, consequently, admittedly, moreover, furthermore, of course, finally, first, since, in addition, nevertheless, on the other hand, next, thus, etc.'

Referenced from: http://www.ucook.edu/testing_services/preparing_test.htm

Milton Creagh speaks with SCCS students in grades 7-12

Submitted by: Ms. Sloan-Smith, SCCS social worker

In front of grades 7-12, internationally known motivational speaker Milton Creagh presented a two hour speech on a variety of topics. Pertinent to today's youth. From the moment he began to speak until he put the microphone down he had our students' attention.

He told stories about teenagers just like them who he had met throughout his travels that choose to drink and suffered deadly consequences. He provided statistics related to violence/rape that he repeated throughout the discussion. All were connected to situations that each one of us could find ourselves in.

Another topic that he discussed surrounded how music and the media can affect adolescent behavior and influence the choices that each of us makes. Milton placed heavy emphasis on the need for more positive role models in our society. This point was proven when he asked our students to raise their hand if they knew anyone in their circle of family/friends that had suffered ill consequences because of their alcohol/drug use.

At the end, he asked the audience to rise if they know anyone who knows anyone that has been affected by some ones drinking or drug use to please stand up. No words needed; there were very few students and staff seated.



NYS REGENTS EXAMINATION SCHEDULE: JUNE 2009

Southern Cayuga High School

June 16 TUESDAY	June 17 WEDNESDAY	June 18 THURSDAY	June 19 FRIDAY	June 22 MONDAY	June 23 TUESDAY	June 24 WEDNESDAY
8:00 a.m.	8:00 a.m.	8:00 a.m.	8:00 a.m.	8:00 a.m.	8:00 a.m.	8:00 a.m.
Geometry	Comprehensive English: Session One (11 th grade)	Comprehensive English: Session Two (11 th grade)	Global History & Geography	Second Language Proficiency Examinations (8 th grade) French Spanish	Comprehensive French III Spanish III	Physics RCT in U.S. History & Government
12:00 p.m.	12:00 p.m.	12:00 p.m.	12:00 p.m.	12:00 p.m.	12:00 p.m.	
U.S. History & Government	Earth Science Chemistry RCT in Mathematics	Living Environment RCT in Reading	Integrated Algebra RCT in Science	RCT in Writing RCT in Global Studies	Mathematics B	

**** Students should be here no later than 7:55 a.m. for an 8:00 exam and 11:55 a.m. for a 12:00 exam**

Regents Review Websites:

<http://www.regentsprep.org/> (Regents exam review)

<http://www.regentsreviewlive.net/> (Streaming video of NYS endorsed review sessions)

<http://www.nysedregents.org/> (past Regents exams)

<http://highschoolace.com/ace/ace.cfm> (The academic homepage for high school students)

<http://schoolisland.com> (Exam review website)

Test Anxiety — How to Address...

- Prepare your own pre-test/practice exam.
- Have someone test you verbally.
- Breathe deeply and exhale slowly as often as possible to calm your nerves.
- Eat right (have a good breakfast/lunch), get enough sleep, THINK POSITIVE!

Referenced from: http://www.ucook.edu/testing_services/preparing_test.htm

HS Student Transportation (6/11/09 - 6/23/09)

Transportation on 6/11, 6/12, & 6/15 will be on normal morning runs. Afternoon runs will take place at 2:30 pm and 3:30 pm. At this point, I am anticipating an 11:30 am bus home on the aforementioned dates which will be contingent upon student need. We will be collecting student transportation needs in the next few weeks.

Transportation from 6/16 - 6/23 will be on normal morning runs. Afternoon runs will take place at 2:30 pm and 3:30 pm until 6/19 and at 3:30 pm on 6/22. I will be asking for student transportation needs throughout Regents exams in the next few weeks.

June 2009 SCHS Local Exam Schedule (6/8 & 6/9 — 6/11 & 6/12)

	6/8 & 6/9/2009 Mon & Tues (in class)	6/11/2009 Thurs	6/12/2009 Fri
			7:50-9:20 am
<ul style="list-style-type: none"> • SCHS local final exams (end of course exams) are offered in a variety of formats this year. • All Regents courses will be giving end of the year practice assessments in preparation of the Regents exams the following week. • Non-Regents courses are offering exams in one of the following formats: in class on 6/8 & 6/9, written exam on 6/11 or 6/12, and portfolio/project. • Students will only attend school on 6/11 & 6/12 if they are scheduled for an exam. • A select number of courses are requiring a project or portfolio in lieu of a written final. I have attached the courses that will be giving a written final either in or out of class. • Courses not listed will be giving a portfolio or project assessment as the final. 	Hist/Struct English English 9-12 Geometry Current Events Pre-Calculus Sociology US History Physics Spanish -Listening French -Listening Earth Science Living Environment Chemistry Integrated Algebra Government Economics Math B Non-Regents Geometry Pre-Algebra	English 9 English 10	Global Studies 9 Global Studies 10 English 11 English 12
			9:25-10:55 am
		Forensics Astronomy Animal Sci Calculus CCC Chemistry	All Spanish All French

SCHS May/June '09 Calendar

May 21
FFA Banquet, 6:00 p.m.

May 25
Memorial Day Recess - No School

May 26
BOE, 7:00 p.m.

May 27
HS Honors/Awards Ceremonies
Class Awards: 8:00 - 10:30 am
School Awards/Scholarships: 6:30 pm

May 29
Senior Class Night, 6:30 pm

June 1
Spring Athletic Awards, , 6:30 pm

June 6
SAT

June 8
BOE, 7:00 p.m.

June 8 & 9
In-class SCHS local finals

June 10
Last full day of school
Senior Day/Finals review grades 9-11

June 11 & 12
*SCHS local finals
*students only attend if they have a final(s)

June 15
End of the 6th Marking Period
Regents review classes 8:00 - 11:30 am (optional)

June 16 - 24
Regents Exams

June 22
BOE, 7:00 p.m.

June 25
Mandatory graduation practice,
8:30 - 10:30 am

June 27
Graduation, 1:00 pm

June 30
BOE, 7:00 pm
Report Cards mailed home



Have a great summer!
Best wishes to the class of 2009 and their families!
See you in the fall.