

Mission:

The challenge to the Southern Cayuga Central School District is to create an environment that promotes the pursuit of excellence and a lifelong love of learning. This is achieved by encouraging high expectations, self-motivation, self-esteem, and positive values throughout our school community.



Performance Measures	'06	'07	'08	'09	2012 Target
Gr. K – 4: reading at/above grade level literacy benchmark (%)	n/a	n/a	n/a	n/a	85
Gr. 3 – 8 ELA Performance Index (PI)	152	160	170	176	190
Gr. 3 – 8 ELA SWD PI	62	70	84	102	137
Gr. 3 – 8 Math PI	150	160	179	183	195
Gr. 3 – 8 Math SWD PI	55	78	100	113	145
Gr. 9 – 12: cohort passing Regents “gate” exams: ≥ 65 in 4 yrs (%)	66	72	78	n/a	95
Gr. K – 12: % cohort graduating (4 yrs)	-	77	89	85	95
Gr. K – 12: % cohort drop out (5 yrs)	12	16	8	8	0
Gr. 10- 12: students enrolled in one or more AP, college credit bearing or independent study courses (%)	n/a	n/a	n/a	34	35
Gr. 5 – 12: % participating in one or more co-curricular activity	n/a	n/a	n/a	83	85
Gr. 5 – 12: % students participating in elective Arts	n/a	n/a	n/a	55	60
Career and technical education	n/a	n/a	n/a	n/a	tbd

Priority strategies

- Use student performance data, such as state assessments and the K-12 literacy assessment, to align curriculum, improve instruction and target student interventions.
- Provide and sustain programs for students that develop essential skills for success.
- Implement and evaluate the effectiveness of the Quality Improvement Plan (QIP) to improve the performance of students with disabilities in ELA and Math.

2009 – 2012 District Strategies

- **Develop and update curriculum maps that enhance coordination between and among all subject areas and grade levels.**
- **Identify and intervene with students at risk of dropping out.**
- **Increase opportunities for staff to collaborate at and across grade levels.**
- **Sustain quality professional development initiatives.**
- **Encourage broad and active participation in elective areas and co-curricular activities.**
- **Implement a facilities plan to meet the District's educational priorities and the needs of the entire school community.**
- **Maintain district stability by reducing turnover among teachers and administration.**
- **Continue annual long-range education improvement planning.**