

Southern Cayuga CSD Spanish LTS Teacher Position

Welcome to SCCS! Home of the Chiefs. The Southern Cayuga School District enjoys an ideal setting in the Finger Lakes region of New York State. Stretching from Cayuga to Owasco Lakes, the district is approximately 162 square miles and is located about 15 miles from Auburn, 25 miles from Ithaca, 40 miles from Syracuse and 60 miles from Rochester.



The district enrollment is approximately 700 students. Our traditional agricultural community also includes college staff working at Cornell University and Wells College as well as Ithaca and Cayuga & Tompkins Community Colleges. Our strong agricultural heritage blends harmoniously with business professionals.

Our students are housed on one campus, in a building which includes the Emily Howland Elementary School for grades pre-K to 6 in the South section and the SCCS Junior/Senior High School for grades 7 to 12 in the North section. The district has its own planetarium, observatory, pool, and greenhouse. The Sr High School offers a full range of courses, including advanced placement, college courses and programs in agriculture and STEM education for career preparation. The district made a strong commitment to integrating instructional technology for students and staff. Each student in grades 3-12 is issued a chromebook with our 1:1 technology initiative and our teachers support Google for Education within their classes.

The SCCS World Language program supports our ELL learners as well as offers Spanish 1 through 5 to our students. On page two please find our anticipated Sr HS Language Course offerings for the 2021-22 school year.

This position is a full time Spanish Teacher long-term substitute starting September 1, 2021 through June 30, 2022. Should you have any questions regarding the position, please contact Luke Carnicelli, SCCS Jr/Sr HS Principal via CarnicelliL@southerncayuga.org.

Please apply via OLAS (<https://www.olasjobs.org/>) and search for Southern Cayuga or use the Job ID.

Spanish Teacher (LTS) 2021-22 -- OLAS Job ID SCUN0198216-0069

2021-22 SPANISH LANGUAGE COURSES

SPANISH I (1 credit)

Prerequisite: None.

Course Description: This is a foundational course in Spanish. Students are required to pass the course if they have not in 8th grade. This is a primarily online course where students meet with the teacher periodically for assistance and practice. This is a full year course.

SPANISH II (1 credit)

Prerequisite: Successful completion of Spanish I with an 80% overall average.

Course Description: Spanish II continues the language acquisition process started in first year classes. The student will continue to speak, hear, listen to, and write Spanish throughout the year. A higher emphasis is placed on grammar. Culture is frequently part of the learning process; a blended learning environment with technology is frequently used to address all learning styles. Together with Spanish III, this course meets the NYS Regents diploma and Advanced Diploma sequence. This is a full year course.

SPANISH III (1 credit)

Prerequisite: Successful completion of Spanish II with an 80% overall average.

Course Description: Spanish III deepens the process already started. Structures become more complex and expectations rise. At the end of the course students take a comprehensive exam in Spanish. This is a full year course.

SPANISH IV (1 credit) CCC ELEMENTARY SPANISH (SPAN 101) [4 college credits]

Prerequisite: Successful completion of Spanish III; 85% or better is required.

Course Description: Introduces fundamentals of Spanish grammar and develops all four skills of communication: listening, speaking, reading, and writing. Videos and music help familiarize students with cultural aspects of Hispanic society. The focus is on classroom audiolingual practice, supplemented with technology. Students will understand the formal structures of language, refine previously acquired linguistic skills, and build awareness of Spanish culture. This is a full year course.

SPANISH V (1 credit) CCC ELEMENTARY SPANISH (SPAN 102) [4 college credits]

Prerequisite: Successful completion of Spanish IV with a 75% or better is required.

Course Description: This course focuses on the improvement of students' proficiency in listening comprehension, writing, reading and speaking through further development of grammatical concepts and the acquisition of increasingly complex structures and abstract vocabulary. This is a full year course.