

SOUTHERN CAYUGA CENTRAL SCHOOL DISTRICT

SCCS mission statement: Southern Cayuga Central School is committed to every student's intellectual and emotional growth and to promote effective citizenship. We will offer a diversity of curriculum and cultural experiences which meet the individual needs of our students. We encourage self-motivation, self-esteem, and positive values through a school-wide and community effort.



Southern Cayuga Jr/Sr High School

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Superintendent of Schools

Mr. Luke A. Carnicelli
Principal

Ms. Catharine M. Haight
Assistant Principal/AD

Jr/Sr HS Professional Development Plan 2018-19

Curriculum Mapping

Data Analysis Review

Teachers will examine the results of their state and local assessments, complete gap analysis, and review their curriculum maps to address vocabulary, assessments, pacing, scaffolds, interventions, and instructional strategies. Teachers will determine which pedagogical practices will increase student mastery based on data sets and standards gap analysis.

Learning Targets and Success Criteria

In alignment to New York State's rollout of the Next Generation Standards, teachers will revisit the essential questions/learning targets in their curriculum maps to ensure they are reflective of the standards and consistent with the formative and summative assessments in each course.

As evident in the research of John Hattie, designing learning targets and success criteria in student-friendly language is a powerful means to ensure students are clear on the intentions of learning for each class. Teachers will explore the various types of learning intentions (knowledge, reasoning, skills, products, and habits of mind) and create success criteria that empower students to be self-motivated, independent learners. The design of sound learning targets and success criteria allows for an increased understanding of learning progressions and supports the development of checks-for-understanding and effective assessments.

Feedback

A primary goal of educators is to develop assessment-capable learners. Teachers will review the research focused on effective feedback and student self-assessment and compare to their practices noted in each course curriculum map. Additionally, teachers will study and collectively determine procedures on retakes and corrections to best support student assessment in standards-based grading.

Tier 3 Vocabulary

In continuation of the junior/senior high school's goal to increase student vocabulary, aid comprehension, and build background knowledge teachers will focus on the explicit teaching of Tier 3 vocabulary words that are identified in curriculum maps. Teachers will receive training specific to Tier 3 vocabulary strategies. This will allow the faculty to have a unified approach in addressing and assessing domain-specific word knowledge. Analysis of Tier 3 terms will be reviewed on local assessment results.

SCHS mission statement: The mission of Southern Cayuga Jr/Sr High School is to create an environment that is conducive to personal and academic excellence. This will be accomplished by creating a school community that embodies the principles of being: **Safe, Respectful, Responsible, and Kind.**

Teacher Lesson Video Review (Continuation from 2017-18)

Through video analysis, teachers will continue to observe, evaluate, and engage in professional dialogue regarding effective teaching and learning practices in the secondary classroom.

During faculty meetings, the teachers will view a collection of videos that highlights best practices and captures areas for teacher improvement. Using the NYSUT Rubric indicators as a foundation for discussion, the teachers will identify and reflect on the most essential elements of high quality instruction. New York Teaching Standards I-V will be considered:

Standard 1 – Knowledge of Student Learning

Standard 2 – Knowledge of Content and Instructional Planning

Standard 3 – Instructional Practice

Standard 4 – Learning Environment

Standard 5 - Assessment for Student Learning

New Teachers / Non-Tenured Teachers Coaching Cycles

To support teachers in the early stage of their professional career at Southern Cayuga Central School District, Tracy Musso will establish coaching cycles that will address building-specific expectations as well as the following:

Creating a Positive Learning Environment

Fostering Student-Teacher Relationships

Rules, Routines, Procedures

Growth Mindset

High Impact Teaching Strategies

Assessment

Quality Feedback

Reflection and Goal-Setting

Professional Development Sessions for Faculty Meetings and October 2018/March 2019 Staff Days

September – Effective Questioning Techniques

October – Tier 3 Vocabulary Strategies

October Staff Development Day – Data Analysis and Curriculum Map Review (Do our essential questions align to our standards and assessments? Does our data reflect this alignment?) Session 1 (Session 2 will take place on the March Staff Development Day)

November – Analysis and Research on Learning Targets and Success Criteria

December – Creating Learning Targets and Success Criteria

January – Analysis and Research on Quality Feedback

February – Evaluating Our Feedback Practices

March – Student Self-Assessment / Developing Assessment-Capable Learners

March Staff Development Day - Data Analysis and Curriculum Map Review (Do our essential questions align to our standards and assessments? Does our data reflect this alignment?) Session 2

April – Analysis and Research on Corrections and Retakes in a Standards-Based Classroom

May – Standards-Based Grading Practices on Corrections and Retakes

June – Yearend review and 2019-20 planning