

**Southern Cayuga Central School District – Curriculum Map**

Subject: \_\_\_\_\_ English 10 \_\_\_\_\_

School Year: \_\_\_\_\_ 2018-2019 \_\_\_\_\_

<b>Title or Topics w/ NYS Standards</b>	<b>Essential Questions &amp; Vocabulary</b>	<b>Content Skills (Activities to cover Essential Questions)</b>	<b>Major Assessments (Tests, Project, etc.)</b>	<b>Time Frame</b>
Short Stories--selections change annually	What are the primary elements for short stories? How is characterization, plot, illustration, and audience appeal developed? Literary Elements Plot Structure Thematic Analysis	Determine cause / effect Identify similarities / differences Interpret textual inferences Document responses Compare / contrast social awareness Understand subtle nuances / degree of irony Motivation of characters Recognize inter-relationship of plot and subplots Characterize the ramifications of the struggles between good vs. evil	Analysis/Argument Essay Quizzes/Tests	3 weeks
"This I Believe"-personal narrative	What is a personal essay? How do students decide what to share and how to share it? Narrative Memoir Personal Essay Insight Effective Lead	Listen to and read TIB examples. Short writing prompts to inspire essay topic Peer Edit Edit/Draft	TIB Essay Final Draft	3 weeks
Novel Study--selections change annually: <i>Of Mice and Men</i> John Steinbeck, <i>Fahrenheit 451</i> Ray Bradbury, <i>Night</i> Elie Wiesel, <i>Lord of the Flies</i> William Golding	What are the significant cultural, historical, and literary factors evident in text? Describe the literal / interpretative levels of social awareness and cultural perspective. Examine the dual nature of interpersonal relationships. Exhibit the central	Study Guide Q/A GO-Character Relationships Allusions, Themes, and Symbols Jigsaw Film (when applicable) Determine cause / effect Identify similarities / differences Interpret textual inferences Document responses Compare / contrast social awareness Understand subtle nuances / degree of irony	Analysis/Argument Essay Quizzes/Tests	6 weeks (x2)=12 weeks

	<p>importance of foreshadowing and other literary elements.</p> <p>Characterization</p> <p>Conflict</p> <p>Symbols</p> <p>Themes</p> <p>Motifs</p> <p>Social/Cultural/Historical Context</p>	<p>Motivation of characters</p> <p>Recognize inter-relationship of plot and subplots</p> <p>Characterize the ramifications of the struggles between good vs. evil</p>		
<p><i>The Tragedy of Julius Caesar</i>-William Shakespeare</p>	<p>What are the political, cultural, historical, and literary factors evident in text?</p> <p>How has language changed from one time period to another?</p> <p>How does one differentiate between pre-modern and modern theatre?</p> <p>Relevant historical, philosophical, socio-economical information</p> <p>Biography</p> <p>Theme</p> <p>Tone</p> <p>Character</p> <p>Good vs. evil</p> <p>Satire</p> <p>Irony</p> <p>Social perspective</p> <p>Dynamics of interpersonal relationships</p> <p>Moral dilemma</p> <p>Drama Lit. Terms</p>	<p>Plot summaries</p> <p>Completion of study guides</p> <p>Modernize verse</p> <p>Evaluation of discussion driven cooperative learning activities</p> <p>Graphic organizers pertaining to character analysis</p>	<p>Quizzes / tests/ essays</p>	<p>6 weeks</p>
<p>Non-Fiction—selections change annually</p>	<p>Reading for Information and Understanding</p> <p>Reading difficult texts</p>	<p>Read, annotate, and understand the main idea(s) of the text.</p> <p>Graphic organizers</p>	<p>Analysis/Argument Essay</p>	<p>2 weeks</p>

	Understand the author's intentions/purpose for writing the piece. Understand social, cultural, historical context.	Peer group discussion/edit Headings and Pullquotes		
Poetry—selections change annually	Poetic Terms Types of poems What literary devices are employed by poets? How is poetry different from prose? What personal, social influences affect a poet's perspective? How does style affect the tone of a poem?	Interpret textual inferences Document responses Understand subtle nuances / degrees of irony Identify change in tone Recognize the impact of change in style Cooperative learning activities Graphic organizers pertaining to poetic devices Watch film: Dead Poets Society	Critical analysis paper	2 weeks
Career Research Project	What are the various research tools available? What skills are necessary to complete senior level research work? How can one determine the reliability of individual sources? How does one decipher valuable information from multiple resources? Resume Cover letter Interview	Naviance: Career Survey Road Trip Nation Resume Write: Cover Letter Application Research: Job Available Positions Locations, etc. Write personal essays (2)	Job Interview Career Research Portfolio	7 weeks
Grammar	Parts of speech Noun, verb, adjective, adverb, preposition, Parts of the sentence Homophones, homonyms, punctuation	Identify parts of speech and sentence in 2-3 sample sentences.	Sample sentence assessment alongside vocabulary weekly.	Daily
Vocabulary	Anglo-Saxon Prefix Latin Prefix	Define Review Definitions	Weekly quiz	Weekly

	Latin Root			
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