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Name of Assessment	Rigorous	Comparable	Is the assessment used to inform instruction? (Yes/No)	Does the assessment support all students? (ELL, SWD, accelerated)	What type of assessment is this? (Performance task, multiple choice, open-ended response, essay, other (please describe))	How often is this assessment administered? (Weekly, Monthly, Bi-monthly, quarterly, etc.)	Reccomendation: Keep, Modify or Eliminate
	What learning Standards does this assessment measure?	Do other teachers in the same grade/course administer the same assessment? Are the results shared?					
KINDERGARTEN							
AIMS Web	ccls	yes	yes	yes	perfromance	3x/yr +progress monitoring	keep
Reading Records	ccls	yes	yes	yes	formative	3x/yr +as needed	keep
Math Modules	ccls	yes	not until created		summative & formative	as needed	modify/create
Early Learing Profiles	ccls		yes	yes	formative	5x/yr	keep
Exit Tickets	ccls	yes	yes	yes	formative	as skills are introduced	keep/create
FIRST GRADE							
AIMS Web	ccls	yes	for IST & CST	no	performance	IST-progress monitor 3x/yr	keep
Reading Records	ccls	yes	yes	yes	performance	IST-progress monitor 5x/yr	keep
On Demand Writing							create-not strongly emphasized in modules
Sight Word Check List							create-not strongly emphasized in modules
Math Modules	ccls	yes	yes	no	performance	mid & end modules	modify
Early Learning Profiles	gives baseline data						keep
Exit Tickets	ccls	yes	yes	yes	performance	daily	keep
ELA Module Assessments							modify/create
SECOND GRADE							
ELA Beg. Of Yr. Assessments AIMS Web for ELA	ELA-Literacy RF.2.3 (wpm; nwf)	Administered by IST; Yes	Yes	Yes	Formative	Quarterly (?)	Keep
Reading Records	ELA-Literacy RF.2.3; ELA-Literacy RF.2.4	Yes; Yes	Yes	Yes	Performance Based; Formative	Quarterly	Keep; Consider modifying for frequency of administration
On Demand Writing	ELA-Literacy.W.2.3	Yes; Not at this time	Yes	Yes	Performance Based; Formative	Bi-yearly	Keep; Consider modifying for frequency of administration and to include other types of writing; how should this be included in summative assessments?
Road to Reading	(ELA-Literacy RF.2.3; ELA-Literacy RF.2.4)* I amnot familiar with specifics	Administered by IST and used in their instruction	Yes	No ~ Designed for use with specific population	Performance based	Monthly?	Keep, as per use within IST instruction; consider use within 2nd grade curriculum?

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Summative (ELA) - End of Module Assessments	ELA-Literacy RF.2.3; ELA-Literacy RF.2.4.A: Assesses skills and comprehension specific to module just completed	Yes; Results are shared generally; results are sometimes shared for specific students in discussing grouping and planning for instruction	Yes	No - these assessments suit on-grade-level students and perhaps those slightly above or below	Performance Based; Formative	At the end of each module	Keep as required for module; needs to be modified for many students
Spelling Tests	ELA-Literacy RF.2.3.A; ELA-Literacy RF.2.3.B; ELA -Literacy RF.2.3.E	Yes; No	Yes, though not as strongly as other assessments	No	Formative - limited	In accordance with module pacing; weekly to bi-weekly, sometimes supplemented	Keep as required for module; consider modifying
Exit Tickets	Math Standard/s addressed in each module lesson	Yes; Results are shared as needed for grouping and planning for instruction (especially for TReE)	Yes	Yes?; *IF assessments are read to students as needed, to remove reading barrier	Performance Based; Formative	At the end of each lesson	Keep; consider modifying to ensure validity of required tasks
Math Modules	Assesses Math Content skills and concepts specific to module just completed	Yes; Results are shared generally; will be shared for specific students for grouping and planning for instruction (especially for TReE)	Yes	Yes?; *IF assessments are read to students to remove reading barrier	Performance Based; Formative	At the end of each module	Keep; consider modifying to ensure validity of required tasks
AIMS Web for Math	Math Content 2.O.A.A.1; Math Content 2.O.A.B.2	Yes- administered by IST; Yes	Yes	Yes	Performance Based; Formative	Quarterly	Keep
THIRD GRADE							
STAR Reading	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Reading Records	yes	yes	yes	yes	perfomance/open ended	3x/yr, as needed	keep
ELA Module Assessment	yes	yes	n/a at this time	no	erfomance/open ended, on demand writin	2x/unit, mid/end	modify/create, need rubrics
Word Study/Spelling Test		yes	yes	yes	performance	2x/year, beginning/end	keep, need time to set up program
AIMSWeb		yes	yes	no extended time circled answers	performance, choices to circle	3x/yr	keep?
STAR-Math	n/a	n/a	n/a	n/a	n/a	n/a	n/a
AIMSWeb Probes		yes	yes (IST use)	no	hort answer, M/C, fill	3x/yr	keep
Math Module Sprint		yes	no	yes	performance		keep
Math Module Assessments	yes	yes	yes	no	short answer, fill in	14x/yr mid/end module	MODIFY
FOURTH GRADE							
STAR -Reading	4th C.C.L.S	yes/yes	yes	yes	multiple choice	3x per year	Keep
Reading Records	Reading Skills	yes/yes	yes	ues	open-eneded	3x per year	keep
ELA Module Assessment	4th C.C.L.S	yes/no	yes	ues	variety	per lesson	unsure
Word Study/Spelling Test	Foundational Skills	yes//no	yes	yes	open-eneded	weekly	keep
AIMSweb	4th C.C.L.S	yes//no	yes	yes	oral r eading	3x per year	keep
STAR- MATH	4th C.C. L.S	Yes/yes	YES	Yes	multiple choice	3x per year	KEEP
AIMSweb Probes	4th C.C. L.S	yes/yes	YES	YES	open-ended	3x per year	KEEP
Math Module Sprints	4th C.C. L.S	yes/no	YES	YES	open-ended	per lesson	KEEP
Math Module Assessments	4th C.C. L.S	yes/yes	YES	YES	open-ended	per lesson	KEEP
Math Module Exit Tickets	4th C.C. L.S	yes/yes	YES	YES	open-ended	per lesson	KEEP

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5th GRADE ELA							
Mid Unit/Unit Assessment	CCLS taught	No	Yes	not always	Performance	when required in mods	Modify
STAR Reading		Yes	Yes	yes	M/C Performance	Benchmarks	Keep
Spelling	Lang Standards	No	Yes	yes	Performance	weekly	Keep
Spelling Inventory	Lang Standards	No	Yes	yes	Formative Performance	2x/year	Keep
AR Quiz	Reading Standards	No	Yes	minimal	Performance	monthly	Keep
Exit/ Entrance Ticket	CCLS taught	No	Yes	yes	formative	when required in mods	Keep
5th GRADE MATH							
Mid Module/Final Tests		no	yes	yes	summative	mid/end lesson	modify
Quizes							
Warm-Up							
Sprint		no	yes	yes	formative	depends on model	keep
Exit Ticket		no	yes	yes	formative	daily	keep
PBL		yes	yes	yes			
STAR Math		yes	yes	yes	summative	4x/yr class & monthly TREE	keep
IXL Math		no	yes	yes	summative	daily	keep
5th GRADE SCIENCE							
Probes		No	yes	yes	multiple choice	weekly	Keep
Exit Tickets		No	yes	yes	performance task/open ended	2 times/week	Keep
Section Quizzes		No	yes	yes	performance task	weekly	Keep
Unit Tests		No	yes	yes	multiple coice/essay	bi-monthly	Keep
Word Wall		No	yes	yes	rote definition	monthly	Keep
Jeopardy/BINGO		No	yes	yes	review-definition	bi-monthly	Keep
5th GRADE SOC. STUDIES							
Chapter test	NYS SS framework	No	Yes	Yes	MC, short answer	end of unit	Modify
Quizzes	NYS SS framework	No	Yes	Yes	MC, short answer	during unit	Modify
Warm Up	NYS SS framework	No	Yes	Yes	Vocab	daily	Keep
Exit Ticket	NYS SS framework	No	Yes	Yes	Journals	daily	Keep
PBL	NYS SS framework	No	Yes	Yes	Performance	few units	Keep
6th GRADE ELA							
Mid Unit/Unit Assessment	Tuaght CCLS	No	Yes	Yes	Performance	As reached	Modify/Create MC questions
STAR Reading	CCLS	Yes	Yes	?	Performance	Benchmark	Keep
Exit Ticket	CCLS of the lesson	No	Yes	Yes	Formative	Daily/weekly	Keep
AR Quiz	CCLS	No	No	No	Performance	Monthly	Modify
PBL	Taught ELA/SS CCLS	Yes	Yes	Yes	Performance/Formative/Summative	Monthly	Keep
6th GRADE MATH							
Module Assessments	CCLS	NO	yes	no	open ended response	monthly	Modify
Quizzes	CCLS	NO	yes	yes	open ended response/MC	monthly	keep
Bell Work	CCLS	NO	yes	yes	open ended response	daily	keep
Exit Ticket	CCLS	NO	yes	no	open-ended response	semi-daily	keep/modify
PBL	CCLS	NO	yes	yes	performance/open ended	quarterly	keep
STAR math	?	NO	?	no	MC	only for TREE	Eliminate

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IXL Math	CCLS	NO	?	no	MC	weekly	keep
Fist to Five	?	NO	yes	yes	formative self assessment	daily	keep
Self-Assessment after quiz	CCLS	NO	yes	yes	Self assess errors	monthly	keep
6th GRADE SCIENCE							
Probes		No	yes	yes	multiple choice	weekly	Keep
Exit Tickets		No	yes	yes	performance task/open ended	2times/week	Keep
Section Quizzes		No	yes	yes	performance task	weekly	Keep
Unit Tests		No	yes	yes	multiple coice/essay	bi-monthly	Keep
Word Wall		No	yes	yes	rote definition	monthly	Keep
Jeopardy/BINGO		No	yes	yes	review-definition	bi-monthly	Keep
6th GRADE SOC. STUDIES							
Chapter test	SS Framework	No	Yes	No	MC, short response, essay	at least 1/month	Modify
Quizzes	SS Framework	No	Yes	No	MC, short response	at least 1/month	Modify
Warm Up	SS Framework	No	Yes	yes	Writing-Vocab	daily	Keep
Exit Ticket	SS Framework	No	Yes	yes	journal	daily	Keep
PBL	SS Framework	No	Yes	yes	performance-writing	7 week unit	Keep
GRADES 7-12							
SLO Pre-Test		n/a	Yes	n/a	Multiple Choice	Annually	Keep
Quizzes		n/a	Yes	n/a	Combination	2-4 per marking period	Keep
Essays		n/a	Yes	n/a	essay	1 per marking period	Keep
Marking Period Exams		n/a	Yes	n/a	Combination	1 per marking period	Keep
Projects		n/a	Yes	n/a	Combination	1 per marking period	Modify
Midterm Exams		n/a	Yes	n/a	Combination	Annually	Keep
Final Exams		Yes	Yes	n/a	Combination	Annually	Keep