

Southern Cayuga Central School District – Curriculum Map

Subject: ELA RTI

School Year: 2021-22

Topics	Content Skills (Activities to cover Essential Questions)	Major Assessments/Materials (Tests, Project, etc.)	Time Frame
Universal Screening Phonics Screening	Reading comprehension, vocabulary, silent reading fluency, oral reading fluency Phonics in reading and spelling, decoding	AimswebPlus Phonics Advantage (spelling) Nonsense Word Test (reading) Southern Cayuga Informal Phonics Screener	Sept, Jan, May September; Jan and May if needed
Progress Monitoring	Oral Reading Fluency Silent Reading Fluency Writing Fluency	AimswebPlus AimswebPlus 1+3 minute writing probes	Monthly Monthly Every other MP
Interventions	Oral reading fluency practice – 3 one-minute repeated readings of a passage, noting number of words read/min		2x/Week

	<p>Text and questions to address the following key standards with explicit and direct instruction:</p> <p><i>Key Ideas and Details</i> – determining the main idea, making inferences, find connections in the text</p> <p><i>Craft and Structure</i> – analyze structure of text and point of view and how it contributes to the development of themes and central ideas</p> <p><i>Integration of Knowledge and Ideas</i> – trace and evaluate the development of an argument and claims in a text, compare and contrast</p> <p><i>Writing</i> – draw evidence from texts to support analysis, writing short answer responses with a rubric</p>	<p>Scholastic Action Magazine Readworks.org</p>	<p>Weekly</p>
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2021

	<p><i>Vocabulary</i> – determine or clarify the meaning of unknown and multiple-meaning words and phrases using a range of strategies including using context clues and Greek or Latin affixes and roots, and demonstrating understanding of figurative language, synonyms/antonyms, and nuance.</p>		

2021