

Southern Cayuga Central School District – Curriculum Map

Subject: Spanish I

School Year: 2020/2021 **FLIPPED LEARNING INCLUSIVE**

Title or Topics w/ NYS Standards	Essential Questions & Vocabulary	Content Skills (Activities to cover Essential Questions)	Major Assessments (Tests, Project, etc.)	Time Frame
<p>Unit 1: Dice</p> <p>Culture: Spanish Speaking Countries</p> <p>Topics/Vocabulary: Éste es; está es; un Muchacho/a; me llamo; se llama; dice; me/le gusta; ¿Cómo te llamas?</p> <p>NEWYORK STATE STANDARDS: 1 & 2</p>	<p>Essential Questions: What should I do in my head when trying to learn a new language? What do I already know about the Spanish language? How do Spanish speakers greet and introduce each other? ¿Qué te gusta?</p> <p>Procedures: Story Asking, grading, expectations, Online/Zoom expectations</p>	<p>Activities: <i>In class; Nearpod; ZOOM if necessary:</i> Interactive Story Asking , Choral reading, , Songs (Los pollitos dicen; yo me llamo), Embedded readings, Movie talk, Communicative game, assessments. <i>Flipped, done at home; Nearpod; Zoom</i> Worksheet activities, Embedded readings, Assessments</p> <p>New Grammar Addressed: Hay; le gusta</p>	<p>Formative: Up/Down Listening Assessment, Formative reading assessment (Me llamo Ronaldo), Popcorn introductions; observation, Bellringers.</p> <p>Summative: Quizizz, Dictation.</p> <p>Homework: Syllabus, Personal Inventory, Me llamo Ronaldo.</p>	<p>Marking Period 1</p>
<p>Unit 2: El encierro de toros</p> <p>Culture: The Running of the Bulls</p> <p>Topics/Vocabulary: Camina, corre, ve, lleva, color vocabulary</p> <p>NEWYORK STATE STANDARDS: 1 & 2</p>	<p>Essential Questions: How can I express myself when I don't know all the words? How do social situations differ between cultures?</p> <p>Skill areas addressed: Writing Reading Listening</p>	<p>Activities: <i>In class; Nearpod; ZOOM if necessary:</i> Interactive Story Asking, Choral reading, Songs (Corre, Colors), Bellringers, Simultaneous presentations, Communicative game, assessments. <i>Flipped, done at home; Nearpod; Zoom</i> Worksheet activities, Embedded readings, assessments, Bellringers, Senior Wooly (Guapo, Que Asco)</p> <p>New Grammar Addressed: Verb conjugation</p>	<p>Formative: Up/Down Listening Assessment, Timed Speaking, 3-2-1 Countdown, 1 minute papers, Kahoots, Quizlets, Self-assessments, Ticket out the door, Analogy prompts, Student Conference, observation, Bellringers.</p> <p>Summative: Lesson Quizzes, Conjuguemos Quizzes, Listening Comprehensions, and Unit/Marking Period exams.</p>	<p>Marking Period 2</p>
<p>Unit 3: Cierra la puerta</p>	<p>Essential Questions: How can I overcome my</p>	<p>Activities: <i>In class; Nearpod; ZOOM if necessary:</i></p>	<p>Formative: Up/Down Listening Assessment, Timed</p>	<p>Marking Period 3</p>

<p><u>Culture:</u></p> <p><u>Topics/Vocabulary:</u> Nunca, cierra, abre, la Puerta, son las, numbers</p> <p><u>NEWYORK STATE STANDARDS: 1 & 2</u></p>	<p>hesitancy in speaking a new language?</p> <p><u>Skill sets addressed:</u> Reading Writing Speaking Vocabulary</p>	<p>Interactive Story Asking, Story Retells, Dramatizing, Timed Writing, Choral Reading, Songs (Cuenta) <i>Flipped, done at home; Nearpod; Zoom</i> Sustained Silent Reading, Worksheet Activities, leyendas, Translations, and Technology activities such as: Conjuguemos, Duolingo, Senor Wooly (No Lo Tengo, Las Excusas)</p> <p><u>New Grammar Addressed:</u> No new grammar</p>	<p>Speaking, 3-2-1 Countdown, 1 minute papers, Kahoots, Quizlets, Self-assessments, Ticket out the door, Analogy prompts, Student Conference, observation, Bellringers. <u>Summative:</u> Lesson Quizzes, Conjuguemos Quizzes, Listening Comprehensions, and Unit/Marking Period exams.</p>	
<p>Unit 4: La Universidad</p> <p><u>Culture:</u> Universities in Spanish speaking countries.</p> <p><u>Topics/Vocabulary:</u> Toma, habla, quieres ser, profesiones</p> <p><u>NEWYORK STATE STANDARDS: 1 & 2</u></p>	<p><u>Essential Questions:</u> How are universities similar and different between Spanish speaking countries and the United States? How does one answer the question: What do you want to be when you grow up?</p> <p><u>Skill sets addressed:</u> Reading Listening Writing Vocabulary</p>	<p><u>Activities:</u> <i>In class; Nearpod; ZOOM if necessary:</i> Interactive Story Asking, Story Retells, Dramatizing, Timed Writing, Choral Reading, Songs (Cuenta) <i>Flipped, done at home; Nearpod; Zoom</i> Sustained Silent Reading, Worksheet Activities, leyendas, Translations, and Technology activities such as: Conjuguemos, Duolingo, Senor Wooly (Billy La Bufanda, Es Una Ganga)</p> <p><u>New Grammar Addressed:</u> Conjugated verb + infinitive verb</p>	<p><u>Formative:</u> Up/Down Listening Assessment, Timed Speaking, 3-2-1 Countdown, 1 minute papers, Kahoots, Quizlets, Self-assessments, Ticket out the door, Analogy prompts, Student Conference, observation, Bellringers. <u>Summative:</u> Lesson Quizzes, Conjuguemos Quizzes, Listening Comprehensions, and Unit/Marking Period exams.</p>	<p>Marking Period 4</p>
<p>Unit 5: La Corrida de toros</p> <p><u>Culture:</u> Bullfighting in Spain The debate about bullfighting Felipe VI, King of Spain</p> <p><u>Topics/Vocabulary:</u></p>	<p><u>Essential Questions:</u> Is bullfighting culture or cruelty?</p> <p><u>Skill sets addressed:</u> Reading Listening Writing Vocabulary</p>	<p><u>Activities:</u> <i>In class; Nearpod; ZOOM if necessary:</i> Interactive Story Asking, Story Retells, Dramatizing, Timed Writing, Choral Reading, Sustained Silent Reading, Songs <i>Flipped, done at home; Nearpod; Zoom</i> Worksheet Activities, leyendas, Translations, and Technology activities</p>	<p><u>Formative:</u> Up/Down Listening Assessment, Timed Speaking, 3-2-1 Countdown, 1 minute papers, Kahoots, Quizlets, Self-assessments, Ticket out the door, Analogy prompts, Student Conference, observation, Bellringers.</p>	<p>Marking Period 5</p>

<p>Tiene una novia, el hermano está enojado, va a</p>		<p>such as: Conjugemos, Duolingo, Señor Wooly (La Invitación, ¿Puedo Ir Al Baño?)</p> <p><u>New Grammar Addressed:</u> Subject pronouns “de” for possession</p>	<p><u>Summative:</u> Lesson Quizzes, Conjugemos Quizzes, Listening Comprehensions, and Unit/Marking Period exams.</p>	
<p>Units 1-5 Review</p> <p><u>Culture:</u></p> <p><u>Topics/Vocabulary:</u></p> <p><u>NEWYORK STATE STANDARDS: 1 & 2</u></p>	<p><u>Essential Questions</u> How much content do I think I have mastered thus far in the year?</p> <p><u>Skill Sets addressed:</u> Reading Speaking Vocabulary</p>	<p><u>Activities:</u> Jigsaw review game and Technology activities such as: Conjugemos, Duolingo, Señor Wooly (Una Canción Original, PAN)</p> <p><u>New Grammar Addressed:</u></p>	<p><u>Formative:</u> Kahoots, Quizlets, Self-assessments, Student Conference, observation, Bell ringers.</p> <p><u>Summative:</u> Lesson Quizzes, Conjugemos Quizzes, Listening Comprehensions, and Unit/Marking Period exams. Midterm exam</p>	<p>Marking Period 6</p>