

**Southern Cayuga Central School District-Curriculum Map**

**Subject- Social Studies 7 (American History)**

**S. Baumes**

**School Year- 2021-2022**

Title/Topics/Standards	Essential Questions and Vocabulary	Content Skills	Major Assessments	Time Frame
<p><b>Introduction and Geography-Native Americans</b> 7.1a-Geography and Climate influenced the migration and cultural development of Native Americans.</p>	<p><b>Essential Questions:</b> What is Social Studies? How does geography impact culture? <b>Vocabulary:</b> Primary Source Secondary Source Latitude Longitude History Nomad Economics Migration Beringia Adapt Artifact Culture Climate Geography Haudenosaunee/Iroquois Representative Government</p>	<p>G-R-A-P-E-S Primary source analysis Map reading and interpreting Paragraph writing using a graphic organizer and primary source documents. Latitude and Longitude</p>	<p><b>Project Assessment:</b> Native American Cultural Regions Research Activity  <b>Written Assessment, End of Unit Assessment:</b> Native American Paragraphs using primary source documents. (Enduring Issue/Short Essay Question)</p>	<p>4-5 weeks</p>
<p><b>Age of Exploration</b> 7.2a Social, economic, and scientific improvements helped European nations launch an Age of Exploration</p>	<p><b>Essential Questions:</b> How does technology impact society? Why do people explore? Was Columbus a hero or a villain?</p>	<p>Primary source analysis Paragraph writing using a graphic organizer and primary source documents. Map reading/creation Group Activities-Jigsaw activity, stations activity.</p>	<p><b>Written Assessment:</b> Columbus Paragraph-Hero or Villain based on documents (following Enduring Issue/Civic Literacy Essay Format)</p>	<p>2 weeks</p>

	<p><b>Vocabulary:</b>  Columbian Exchange  Genocide  astrolabe  Magnetic Compass  Lateen Sails  caravel  “New World”  Northwest Passage  Conquistador  Colony  Triangular Trade  Mother Country  Mercantilism</p>		<p><b>Mid-Unit Assessment:</b>  Vocabulary and Multiple Choice Question Set Quiz</p>	
<p><b>European Settlements</b>  7.2b Different European groups had varied interactions and relationships with the Native American societies they encountered. Native American societies suffered from loss of life due to disease and conflict and loss of land due to encroachment of European settlers and differing conceptions of property and land ownership.  7.2c European nations established colonies in North America for economic, religious, and political reasons. Differences in climate, physical features, access to water, and sources of labor contributed to the development of different economies in the New England, Middle, and Southern Colonies.  7.2d In New York, the Dutch established settlements along the Hudson River and the French established settlements in the Champlain Valley. Dutch contributions to American society were long-lasting.</p>	<p><b>Essential Questions:</b>  How did European nations impact the culture of different regions today?  What impact did exploration have on Native Americans?  <b>Vocabulary:</b>  Disease  Genocide  Colony  Missionary  Mother Country  Columbian Exchange  Conquistador  Northwest Passage</p>	<p>presentations  Internet research and Google slideshow organization  Jigsaw Activity</p>	<p><b>Project Assessment:</b>  Evaluation of group work and group final product-slideshow.   <b>End of Unit Assessment:</b>  Test  -stimulus-based multiple-choice question sets  -Short Essay Questions  -Enduring Issue or Civic Literacy Essay Format  Documents</p>	<p>1 Week</p>

<p><b>Growth of the 13 British Colonies</b>  7.2c European nations established colonies in North America for economic, religious, and political reasons. Differences in climate, physical features, access to water, and sources of labor contributed to the development of different economies in the New England, Middle, and Southern Colonies.  7.2e Over the course of the 17th and 18th centuries, slavery grew in the colonies. Enslaved Africans utilized a variety of strategies to both survive and resist their conditions.</p>	<p><b>Essential Questions:</b>  Why did different nations begin to colonize the New World?  What is society?  <b>Vocabulary:</b>  Economy  Mercantilism  Religious Tolerance/Freedom  Puritan  Salem Witch Trials  Pilgrim  Quaker  Mayflower Compact  Great Migration  Cash Crop  House of Burgesses  Tobacco  Plantation  Slave  Indentured Servant  Triangular Trade  Middle Passage</p>	<p>Venn Diagram  -Jamestown and Roanoke  Reading for information/comprehension  Project  Map Skills/Geography  Inquiry using primary sources  RAFT  America The Story of Us-"Rebels"-video analysis</p>	<p><b>End of Unit Assessment:</b>  Test  -stimulus-based multiple-choice question sets  -Short Essay Questions  -Enduring Issue or Civic Literacy Essay Format  Documents</p> <p><b>Project Assessment:</b>  Colonial Regions Google Sites Project</p>	<p>2-3 weeks</p>
<p><b>Causes of the American Revolution</b></p> <ul style="list-style-type: none"> <li>● <b>The French and Indian War</b></li> <li>● <b>Taxes/Acts</b></li> <li>● <b>Declaration of Independence</b></li> </ul> <p>7.3a Conflicts between France and Great Britain in the 17th and 18th centuries in North America altered the relationship between the colonies and Great Britain.  7.3b Stemming from the French and Indian War,</p>	<p><b>Essential Questions:</b>  How can conflict lead to more conflict?  What is independence?  When is war justified?  Was the American Revolution avoidable?</p>	<p>Reading comprehension  Think Pair Share  Partner/Group Work  Stations-timeline  Primary Source analysis  Political Cartoons  Point of view analysis  DBQ Essay writing/writing process</p>	<p><b>Mid Unit Assessment:</b>  Vocabulary Quiz</p> <p><b>Writing Assessment(s):</b>  Civic Literacy Essay/Enduring Issue Essay  Primary Source Document Analysis</p>	<p>2-3 weeks</p>

<p>the British government enacted and attempted to enforce new political and economic policies in the colonies. These policies triggered varied colonial responses, including protests and dissent.</p> <p>7.3c Influenced by Enlightenment ideas and their rights as Englishmen, American colonial leaders outlined their grievances against British policies and actions in the Declaration of Independence.</p>	<p><b>Vocabulary:</b>  Propaganda  Boycott  Taxes  Proclamation of 1763  Treaty of Paris 1763  Repeal  Loyalist  Patriot  Revenue  Arms  Militia  Parliament  Representation  “Natural Rights”  Inalienable Rights  Albany Plan of Union  Nonimportation Agreements  Mercantilism  Petition</p>	<p>Peer editing  Creative Writing  America the Story of Us-Revolution  Liberty Kids-Boston Tea Party  Cause and Effect  Turning Points</p>	<p><b>End of Unit Assessment:</b>  Test  -stimulus-based multiple-choice question sets  -Short Essay Questions  -Enduring Issue or Civic Literacy Essay Format  Documents</p>	
<p><b>The Revolutionary War</b></p> <ul style="list-style-type: none"> <li>● <b>Advantages/Disadvantages</b></li> <li>● <b>Leaders</b></li> <li>● <b>Battles</b></li> <li>● <b>Outcome</b></li> </ul> <p>7.3d The outcome of the American Revolution was influenced by military strategies, geographic considerations, the involvement of the Haudenosaunee (Iroquois) and other Native American groups in the war, and aid from other nations. The Treaty of Paris (1783) established the terms of peace.</p>	<p><b>Essential Questions:</b>  Why do people fight?  Is Revolution ever justified?</p> <p><b>Vocabulary:</b>  Turning Point  Treaty of Paris (1783)  Independence  Government</p>	<p>Note Taking  Creative Writing  Primary Source Analysis  Map Quests/Virtual field trip-Saratoga  Google Map  Project-geography and research  Cause and Effect  Turning Points</p>	<p><b>Project Assessment:</b>  Google Map/Google Drawing Project-plotting major battles,</p> <p><b>Mid Unit Assessment:</b>  Vocabulary</p> <p><b>End of Unit Assessment:</b>  Test  -stimulus-based multiple-choice question sets  -Short Essay Questions  -Enduring Issue or Civic</p>	<p>2 Weeks</p>

			Literacy Essay Format Documents	
<p><b>Forming a New Nation</b></p> <ul style="list-style-type: none"> <li><b>The Articles of Confederation</b></li> </ul> <p>7.4a Throughout the American Revolution, the colonies struggled to address their differing social, political, and economic interests and to establish unity. The Articles of Confederation created a form of government that loosely united the states, but allowed states to maintain a large degree of sovereignty.</p> <p>7.4b The lack of a strong central government under the Articles of Confederation presented numerous challenges. A convention was held to revise the Articles, the result of which was the Constitution. The Constitution established a democratic republic with a stronger central government.</p>	<p><b>Essential Questions:</b>  Did the founding fathers create a more perfect union?  Is a strong national government necessary?</p> <p><b>Vocabulary:</b>  Central/national government  Shay’s Rebellion  Bill of Rights  Political Party  Compromise  Federalist  Anti Federalist  Representative Government  Executive Branch  Judicial Branch  Legislative Branch  Federalism  Checks and Balances  Amendment  Separation of Powers  Elastic Clause  Monarchy  Democracy  Representatives  Articles of Confederation  Currency</p>	<p>Reading comprehension  True/False questions  Problem solving-group work  Paragraph writing-making claims, analysis, outside information  Cause and Effect  Turning Points</p>	<p><b>Mid Unit Assessment:</b>  Group Work Assessment</p> <p><b>End of Unit Assessment:</b>  Quiz  -vocabulary  -Short Essay Writing with documents</p> <p>Mini Project-Infographic creation: Problems with the A.O.C.</p>	1-2 week

	Federation Northwest Ordinance Constitutional Convention Ratify Virginia Plan New Jersey Plan Great Compromise Confederation ¾ Compromise Bicameral Legislature			
<b>Historical Development of the Constitution</b> <ul style="list-style-type: none"> <li>● <b>Constitutional Convention</b></li> <li>● <b>Great Compromise</b></li> <li>● <b>¾ Compromise</b></li> <li>● <b>Bill of Rights</b></li> <li>● <b>3 branches</b></li> <li>● <b>Federalism</b></li> <li>● <b>Key ideas</b></li> </ul> <p>7.4b The lack of a strong central government under the Articles of Confederation presented numerous challenges. A convention was held to revise the Articles, the result of which was the Constitution. The Constitution established a democratic republic with a stronger central government.</p> <p>7.4c Advocates for and against a strong central government were divided on issues of States rights, role/limits of federal power, and guarantees of individual freedoms. Compromises were needed between the states in order to ratify the Constitution.</p>	<b>Essential Questions:</b> Is a strong national government necessary?  <b>Vocabulary:</b> Bill of Rights Political Party Compromise Federalist Anti Federalist Representative Government Executive Branch Judicial Branch Legislative Branch Federalism Checks and Balances Amendment Separation of Powers Elastic Clause	Role Playing Primary Source analysis Should we ratify the Constitution? DBQ Essay Essay writing process/peer editing/revision. Making claims/analysis Outside information Stations Activity-identifying key ideas from the Constitution	<b>Written Assessment:</b> Civic Literacy Essay and Enduring Issue Essay  <b>Project Assessment:</b> Group Work/Convention  <b>End of Unit Assessment:</b> Test -stimulus-based multiple-choice question sets -Short Essay Questions -Enduring Issue or Civic Literacy Essay Format Documents	2-3 weeks
<b>The Constitution in Practice</b> <ul style="list-style-type: none"> <li>● <b>Challenges-National Bank,</b></li> </ul>	<b>Essential Questions:</b> How is the Constitution a	War of 1812 Jigsaw	<b>Written Assessment:</b> Enduring Issues: Power and	3-4 weeks

<p><b>War of 1812, XYZ Affair-Foreign Policy</b></p> <ul style="list-style-type: none"> <li><b>George Washington, John Adams, Thomas Jefferson, James Madison</b></li> </ul> <p>7.5a The Constitution outlined a federalist system of government that shares powers between the federal, state, and local governments.</p> <p>7.5b The Constitution established three branches of government as well as a system of checks and balances that guides the relationship between the branches. Individual rights of citizens are addressed in the Bill of Rights.</p> <p>7.5c While the Constitution provides a formal process for change through amendments, the Constitution can respond to change in other ways. The New York State Constitution changed over time, with changes in the early 19th century that made it more democratic.</p> <p>7.5d Foreign and domestic disputes tested the strength of the Constitution, particularly the separation of powers, the system of checks and balances, and the issue of States rights. The United States sought to implement isolationism while protecting the Western Hemisphere from European interference.</p>	<p>“living document”? How was/has the Constitution been tested since it was ratified?</p> <p><b>Vocabulary:</b> Judicial Review National Bank Cabinet Recession War of 1812 Foreign Policy Precedent Louisiana Purchase Whiskey Rebellion Monroe Doctrine Neutrality</p>	<p>Reading Comprehension Current Events Discussions Chronological Reasoning Cause and Effect Turning Point</p>	<p>Conflict, Short writing assignments based on challenges and connections to modern day.</p>	
<p><b>Westward Expansion</b></p> <ul style="list-style-type: none"> <li><b>Manifest Destiny</b></li> <li><b>Conflicts</b> <ul style="list-style-type: none"> <li><b>Mexican American War</b></li> <li><b>Annexation of Texas</b></li> </ul> </li> </ul> <p>7.6a Some Native Americans who aligned with the British during the American Revolution lost land and were forced to move.</p> <p>7.6b Conflict and compromise with foreign nations occurred regarding the physical expansion of the United States during the 19th century. American values and beliefs, such as Manifest Destiny and</p>	<p><b>Essential Questions:</b> Was westward expansion our destiny? How does technology impact society?</p> <p><b>Vocabulary:</b> Monroe Doctrine Louisiana Purchase Manifest Destiny Erie Canal Expansion Transcontinental Railroad</p>	<p>Stations- Westward Expansion Stations Jigsaw- Andrew Jackson Primary Sources-evaluate and make a claim/thesis practice</p>	<p><b>End of Unit Assessment</b> Test -stimulus-based multiple-choice question sets -Short Essay Questions -Enduring Issue or Civic Literacy Essay Format Documents</p> <p><b>Written Assessment:</b> Paragraph -Was Manifest Destiny really destiny?:</p>	<p>1-2 weeks</p>

<p>the need for resources, increased westward expansion and settlement.</p> <p>7.6c Westward expansion provided opportunities for some groups while harming others.</p>			<p>Enduring Issue or Civic Literacy Essay.</p>	
<p><b>Reform Movements</b></p> <ul style="list-style-type: none"> <li>● <b>Religion</b></li> <li>● <b>Abolition</b></li> <li>● <b>Women’s Rights</b></li> <li>● <b>Temperance</b></li> <li>● <b>Anti-Rent</b></li> </ul> <p>7.7a The Second Great Awakening, which had a strong showing in New York State, inspired reform movements.</p> <p>7.7b Enslaved African Americans resisted slavery in various ways in the 19th century. The abolitionist movement also worked to raise awareness of and generate resistance to the institution of slavery.</p> <p>7.7c Women joined the movements for abolition and temperance and organized to advocate for women’s property rights, fair wages, education, and political equality.</p> <p>7.7d The Anti-Rent movement in New York State was an attempt by tenant farmers to protest the landownership system.</p>	<p><b>Essential Questions:</b></p> <p>Why do people demand change?</p> <p><b>Vocabulary:</b></p> <p>Second Great Awakening Abolition Slavery Rights Seneca Falls Convention Declaration of Sentiments Temperance Ban Equality Reform</p>	<p>Reform Movement Project-Comparison to modern day reform movements. Compare/Contrast Current Events Reform Movement stations activity, anchor chart for each (Google Drawing)</p>	<p><b>Project Assessment:</b></p> <p>Project grades-comparison with modern day reform movements</p> <p><b>Mid Unit Assessment:</b></p> <p>Vocabulary Quiz</p>	<p>1-2 weeks</p>
<p><b>Industrial Revolution</b></p> <ul style="list-style-type: none"> <li>● <b>Child Labor</b></li> <li>● <b>Early Labor Movements</b></li> <li>● <b>Immigration</b></li> </ul> <p>7.8a Early United States industrialization affected different parts of the country in different ways.</p>	<p><b>Essential Questions:</b></p> <p>How did new technology impact society?</p> <p><b>Vocabulary:</b></p> <p>Factory Textiles</p>	<p>political cartoon analysis-TACOS reading comprehension Cotton Gin primary sources Station Activity</p>	<p><b>End of Unit Assessment:</b></p> <p>Quiz</p> <ul style="list-style-type: none"> <li>- multiple choice</li> <li>- vocabulary</li> <li>- short writing response</li> </ul>	<p>1 week</p>



<p>Regional economic differences and values, as well as different conceptions of the Constitution, laid the basis for tensions between states' rights advocates and supporters of a strong federal government.</p>	<p>Cotton Gin Trade Tariff Import Export</p>			
<p><b>Causes of the Civil War</b></p> <ul style="list-style-type: none"> <li>● <b>Compromises and Sectionalism</b></li> </ul> <p>7.8b As the nation expanded geographically, the question of slavery in new territories and states led to increased sectional tensions. Attempts at compromise ended in failure.</p> <p>7.8c Perspectives on the causes of the Civil War varied based on geographic region, but the election of a Republican president was one of the immediate causes for the secession of the Southern states.</p>	<p><b>Essential Questions:</b> Was violence a justifiable means to an end? Was the Civil War inevitable? Why do our words have such an impact?</p> <p><b>Vocabulary:</b> Sectionalism Slavery Abolition Reform States' Rights Republican Democrat Secession Tension</p>	<p>Compromises Google Drawing-student created stations Primary Source analysis-stations Enduring Issue Essay writing with partners. Outline, edit, write, edit-writing process. America The Story of Us-Division</p>	<p><b>Written Assessment:</b> Enduring Issue Essay or Civic Literacy Essay with groups</p>	<p>2 Weeks</p>
<p><b>The Civil War-A Nation Divided</b></p> <p>7.8d The course and outcome of the Civil War were influenced by strategic leaders from both the North and South, decisive battles, and military strategy and technology that utilized the region's geography.</p> <p>7.8e The Civil War affected human lives, physical infrastructure, economic capacity, and governance of the United States.</p>	<p><b>Essential Questions:</b> Was violence a justifiable means to an end? Why do our words have such an impact? Was the Civil War inevitable?</p> <p><b>Vocabulary:</b> Minie Ball Rifle Infantry Gettysburg Total War Union</p>	<p>Webquest-Civil War Technology research and presentations Abraham Lincoln speeches-paragraphs Stations-Union vs. Confederacy advantages/disadvantages Political Cartoons America the Story of Us-Civil War Enduring Issue 49'-65 Google Sites Project</p>	<p><b>Group Work Assessment:</b> Civil War Major Battles Google Sites Project</p> <p><b>Mid Unit Assessments:</b> Quizzes-vocabulary and content based</p> <p><b>Written Assessment:</b> Speech Analysis -stimulus-based multiple-choice question sets -Short Essay Questions</p>	<p>2-3 weeks</p>

	Confederacy Ku Klux Klan Assassination Popular Sovereignty Emancipation Proclamation		-Enduring Issue or Civic Literacy Essay Format Documents-the impact of Abraham Lincoln's words	
<b>Midterm (January) and Final Exam (May-June)</b>	<b>Mid Year Assessment:</b> Including vocabulary from September-June  <b>Year End Assessment:</b> Including most vocabulary words		Stimulus-Based Multiple-Choice Short Essay Questions Enduring Issue or Civic Literacy Documents and Essay	Full Class Period Tests