

Southern Cayuga Central School District – Curriculum Map

Subject: AP United States History 11

School Year: 2021-2022

A. Phillips

Title or Topics w/ NYS Standards	Essential Questions & Vocabulary	Content Skills (Activities to cover Essential Questions)	Major Assessments (Tests, Project, etc.)	Time Frame
Intro to AP	What are the themes of AP US History? What skills will I need to be successful in AP History? Vocabulary: Continuity Change Historical Context Comparison Similarity Difference Bias Sourcing Causation	United States History Timeline competition Baseline Assessment Notes on themes/skills	Summer Reading Assessment Illustrate notebook to represent key APUSH themes and skills.	1 week
Unit 1- Periods 1 and 2 Period 1 1491-1607 Period 2 1607-1754 Textbook: <u><i>America, A Narrative History</i></u> by David Emory Shi Chapters- 1,2,3	How does the environment impact the development of civilization? How do the settlers of a community impact its development? Did Puritanism shape American values? Was colonial America a democratic society?	Document Analysis Reading notes and sketch notes Chapter discussion/seminar Columbus debate and gallery walk Slavery Analysis-1619 Project and <u><i>Never Caught</i></u> historical novel discussion Key Concept Review-before exam	Reading and Daily Video Quizzes Unit Exam (multiple choice and short answer) Notebook check Mini DBQ essay	4 weeks

<p>Supplemental Text: <u>A People's History of the United States</u> by Howard Zinn Chapters- 1,2</p> <p>Various Primary Sources</p> <p>APUSH College Board Key Concepts: 1.1-1.7 and 2.1-2.8</p>	<p>Vocabulary: Native American Iroquois Geography Culture Puritan Mayflower Separatist Religious Tolerance Religious Freedom Transatlantic Slave Trade Columbian Exchange Triangular Trade</p>			
<p>Period 3 (1754-1800)</p> <p>Textbook: Chapters 4, 5, 6</p> <p>Supplemental Text: chapters 4, 5, 6</p> <p>Various primary sources</p> <p>Key Concepts- 3.1-3.13</p>	<p>What causes Revolution?</p> <p>To what extent did America gain independence and develop a sense of national identity?</p> <p>Could the Constitution have been written without compromise?</p> <p>How did the social structure of America begin to change during this era?</p> <p>Vocabulary- Tyranny Revolution Democracy Republic</p>	<p>Declaration of Independence Black Out Poem Document Analysis The Revolution-winners and losers..explain how the Revolution affected society. Key Concept Review Chapter Notes/Sketch Notes Analyzing "Hamilton"</p>	<p>DBQ Essay-in class Unit Exam Chapter Quizzes First 5 Presidents research and presentation (foreign and domestic policy).</p>	<p>4 weeks</p>

	Constitution Articles of Confederation French and Indian War Federalist Antifederalist Ratification Foreign Policy Domestic Policy			
Period 4 (1800-1848) Textbook: Chapters 7, 8,9,10,11,12 Zinn: Chapter 7 Key Concepts: 4.1-4.14	Was a common American identity formed at the cost of minorities? Is expansion the same thing as progress? Have reformers had a significant impact on the problems of American Society? Vocabulary: American System Sectionalism Supreme Court Louisiana Purchase Missouri Compromise Trail of Tears Reform Abolition Temperance Women's Rights Republican Motherhood Immigrant Seneca Falls Convention Second Great Awakening Temperance	Document Analysis Chapter and Sketch notes Key concept review Class notes	Unit Exam DBQ Essay-in class Chapter presentation and DBQ creation project Reading/Daily Video Quizzes Presidential podcast project	3 weeks

	Tarif			
<p>Period 5 (1844-1877)</p> <p>Key Concepts: 5.1-5.12</p> <p>Textbook: Chapters 13, 14, 15, 16</p> <p>Zinn- Chapter 9</p>	<p>How did sectionalism alter Americans' perceptions of themselves?</p> <p>Was the Civil War inevitable?</p> <p>Does Abraham Lincoln deserve to be called "The Great emancipator"?</p> <p>Why did Reconstruction fail?</p> <p>Did Reconstruction change the meaning of "being American"?</p> <p>Vocabulary: Union Confederacy Emancipation Mexican American War Immigration Dred Scott 13th, 14th, 15th Amendments Reconstruction Jim Crow Laws Segregation KKK Great Migration</p>	<p>Key Concept review Chapter notes/Sketch Notes Document Analysis</p>	<p>Midterm Exam Reading Quizzes Reconstruction political cartoons and presentations Civil War "yearbook"</p>	4 weeks

<p>Period 6 (1865-1898)</p> <p>Textbook: Chapters 17, 18, 19</p> <p>Zinn: Ch.10</p> <p>Key Concepts: 6.1-6.14</p>	<p>How did American exceptionalism influence US foreign policy?</p> <p>How did industrialization influence the United States both socially and economically?</p> <p>To what extent did America fulfill the dreams of immigrants? Does technology always lead to improvement/progress?</p> <p>Vocabulary: Middle Class Urbanization Robber Baron Corruption Political Machine Ellis Island Angel Island Minorities Gilded Age Industrialization</p>	<p>Reading and sketch notes Class discussion Document Analysis Urbanization illustration Creative writing</p>	<p>AP LEQ Unit Exam Reading Quizzes</p>	
<p>Period 7 (1890-1945)</p> <p>Textbook: Chapters 20,21,22,23,24,25,26</p> <p>Zinn: Chapters 14,15</p>	<p>How does increased technology affect societies?</p> <p>Can war/violence be avoided?</p> <p>How did America become a world power?</p> <p>Should the United States have entered WWI?</p>	<p>Chapter and Sketch Notes Scaffolded graphic organizers for group research project Peer review Presentations Socratic Seminar-"How was America transformed by conflict?" Jigsaw-New Deal Class Discussion-Consequences of US involvement in WWII</p>	<p>DBQ Essay Unit Exam Research Project Reading Quiz Google Map project</p>	<p>5 weeks</p>

<p>Key Concepts: 7.1-7.15</p>	<p>How did the United States respond to domestic and global conflict?</p> <p>Should freedoms be limited in times of war?</p>	<p>Document Analysis-HIPP</p>		
<p>Period 8 (1945-1980)</p> <p>Textbook: Chapters 27, 28, 29,30</p> <p>Zinn: Chapter 17</p> <p>Key Concepts: 8.1-8.15</p>	<p>How did the dropping of the atomic bombs influence the United States in world affairs?</p> <p>Was the Cold War inevitable?</p> <p>Did the Civil Rights movement expand democracy?</p> <p>Do the ideas of the 1960's still have relevance today?</p>	<p>Document Analysis Mini DBQ Data and table analysis Reading and sketch notes Socratic Discussion--Containment Vietnam War Debate/Discussion</p>	<p>AP LEQ</p>	<p>3-4 weeks</p>
<p>Period 9 (1980-Present)</p> <p>Textbook: Chapters 31, 32</p> <p>Zinn: Chapters 22, 23</p> <p>Key Concepts: 9.1-9.7</p>	<p>How has the media changed the way citizens view/participate in politics?</p> <p>Is it the responsibility of the US today to be the world's policeman?</p> <p>Can global terrorism be stopped?</p>	<p>Modern administration project</p>	<p>Practice AP Exam Modern administration project</p>	<p>1-2 weeks</p>

AP and Regents Exam Review and Final Project	How does our learning for the year fit the themes for AP World History? Review for Exams What are the historical roots of modern issues?	Discussion Essay Writing Practice Regents Skills review (after AP exam)	AP US Exam USHG Regents Exam	3-5 weeks
---	--	---	---------------------------------	-----------

Relevant Standards

AP United States History Course and Exam Description

<https://apcentral.collegeboard.org/pdf/ap-us-history-course-and-exam-description.pdf>

NYS Social Studies Framework Standards

<http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/ss-framework-9-12.pdf>