

Southern Cayuga Central School District – Curriculum Map

School Year: 2021-2022

Subject: 7-12 English as a New Language – Entering Level

Title or Topics w/ Standards	Essential Questions & Vocabulary	Content Skills (Activities to cover Essential Questions)	Major Assessments (Tests, Project, etc.)	Time Frame
<p><u>Newcomers: Readiness</u></p> <p><u>Topics/Vocabulary:</u> Basic greetings, answering basic questions in English, school, classroom, letters, numbers, colors, days and months, common verbs, useful words and phrases</p> <p><u>TESOL Standards:</u> 1.1, 1.2, 1.3, 2.1</p>	<p><u>Essential Question:</u> What are some important words/phrases to help me be successful in school?</p> <p><u>Skill Areas Addressed:</u> Listening Speaking Reading Writing</p>	<p><u>Activities:</u> Speaking, Listening, Reading, Writing: Informal Speaking and Listening, Asking/answering basic questions, Vocabulary in use, Writing words</p> <p><u>New Grammar Addressed:</u> Basic greetings; Phonics – different sounds in English, short vowels, long vowels, consonant sounds</p>	<p><u>Formative:</u> Vocabulary checks, Up/Down Listening Assessment, Kahoots, Quizlet, Self-assessments, Ticket out the Door, Bellringers, Informal Speaking (rubric)</p> <p><u>Summative:</u> Vocabulary Quizzes, Unit Assessments</p>	<p>Marking Period 1</p>
<p><u>Newcomers: Readiness</u></p> <p><u>Topics/Vocabulary:</u> Health, body parts, nurse’s office, greetings, personal identification, communication, math terms, maps</p> <p><u>TESOL Standards:</u> 1.1, 1.2, 1.3, 2.1</p>	<p><u>Essential Question:</u> How do I use English to communicate in everyday life?</p> <p><u>Skill Areas Addressed:</u> Listening Speaking Reading Writing</p>	<p><u>Activities:</u> Speaking, Listening, Reading, Writing: Informal Speaking and Listening, Asking/answering basic questions, Vocabulary in use, Writing words</p> <p><u>New Grammar Addressed:</u> Asking/answering basic questions, S-L sentence structure, Phonics - vowel pairs, consonant pairs, r-controlled vowels</p>	<p><u>Formative:</u> Vocabulary checks, Up/Down Listening Assessment, Kahoots, Quizlet, Self-assessments, Ticket out the Door, Bellringers, Informal Speaking (rubric)</p> <p><u>Summative:</u> Vocabulary Quizzes, Unit Assessments</p>	<p>Marking Period 2</p>
<p><u>Newcomers: Starting Out</u></p> <p><u>Topics/Vocabulary:</u> Greetings, school supplies and subjects, places at school, personal identification, money,</p>	<p><u>Essential Question:</u> How can I use more English to communicate in everyday life?</p> <p><u>Skill Areas Addressed:</u> Listening</p>	<p><u>Activities:</u> Speaking, Listening, Reading, Writing: Informal Speaking and Listening, Asking/answering questions, Vocabulary in use, Writing sentences, basic sentence structure</p>	<p><u>Formative:</u> Vocabulary checks, Up/Down Listening Assessment, Kahoots, Quizlet, Self-assessments, Ticket out the Door, Bellringers, Informal Speaking (rubric)</p>	<p>Marking Period 3</p>

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<p>health, emergency situations, math terms</p> <p><u>TESOL Standards:</u> 1.1, 1.2, 1.3, 2.1</p>	<p>Speaking Reading Writing</p>	<p><u>New Grammar Addressed:</u> Verb: To Be, Subject pronouns, Yes/No questions, Contractions with pronouns, Negative contractions, Object pronouns, There is/there are, Comparisons, Prepositions of time, Demonstrative pronouns</p>	<p><u>Summative:</u> Vocabulary Quizzes, Unit Assessments</p>	
<p><u>Newcomers: Starting Out</u></p> <p><u>Topics/Vocabulary:</u> Health, transportation, places, activities, jobs, likes/dislikes, food, clothing, shopping</p> <p><u>TESOL Standards:</u> 1.1, 1.2, 1.3, 2.1</p>	<p><u>Essential Question:</u> What can I do? Where can I go?</p> <p><u>Skill Areas Addressed:</u> Listening Speaking Reading Writing</p>	<p><u>Activities:</u> Speaking, Listening, Reading, Writing: Informal Speaking and Listening, Asking/answering questions, Vocabulary in use, Writing sentences, basic sentence structure</p> <p><u>New Grammar Addressed:</u> Verb: To Have, Negative contractions, Do/does questions, Expressing likes/dislikes, Present tense verbs, Prepositions of place, Question words, Using some/any, Adverbs of frequency, Present Progressive</p>	<p><u>Formative:</u> Vocabulary checks, Up/Down Listening Assessment, Kahoots, Quizlet, Self-assessments, Ticket out the Door, Bellringers, Informal Speaking (rubric)</p> <p><u>Summative:</u> Vocabulary Quizzes, Unit Assessments</p>	<p>Marking Period 4</p>
<p><u>Newcomers: Starting Out</u></p> <p><u>Topics/Vocabulary:</u> math terms, weather, storms, seasons, family, leisure activities, house and home, traditions</p>	<p><u>Essential Question:</u> What are some things I can do?</p> <p><u>Skill Areas Addressed:</u> Listening Speaking Reading Writing</p>	<p><u>Activities:</u> Speaking, Listening, Reading, Writing: Informal Speaking and Listening, Asking/answering questions, Vocabulary in use, Writing sentences, basic sentence structure</p>	<p><u>Formative:</u> Vocabulary checks, Up/Down Listening Assessment, Kahoots, Quizlet, Self-assessments, Ticket out the Door, Bellringers, Informal Speaking (rubric)</p>	<p>Marking Period 5</p>

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<p><u>TESOL Standards:</u> 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.2, 3.3</p>		<p><u>New Grammar Addressed:</u> Commands, Definite/indefinite articles, Irregular plurals, Signal words, will/won't, can/can't, Present tense verbs, Questions with Is there/Are there, Positive short answers</p>	<p><u>Summative:</u> Vocabulary Quizzes, Unit Assessments</p>	
<p><u>Newcomers: Starting Out</u></p> <p><u>Topics/Vocabulary:</u> Adjectives, feelings, expressing emotions, expressing ideas, expressing needs, past tense with dates and time, problem solving, safety, Science terms</p> <p><u>TESOL Standards:</u> 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.2, 3.3</p>	<p><u>Essential Question:</u> How can I express myself better?</p> <p><u>Skill Areas Addressed:</u> Listening Speaking Reading Writing</p>	<p><u>Activities:</u> Speaking, Listening, Reading, Writing: Informal Speaking and Listening, Asking/answering questions, Vocabulary in use, Writing sentences, basic sentence structure</p> <p><u>New Grammar Addressed:</u> Negative short answers, Adjectives, Indefinite articles, Simple past – was/were, Prepositions, Adverbs, Don't/doesn't, Order words, Commands</p>	<p><u>Formative:</u> Vocabulary checks, Up/Down Listening Assessment, Kahoots, Quizlet, Self-assessments, Ticket out the Door, Bellringers, Informal Speaking (rubric)</p> <p><u>Summative:</u> Vocabulary Quizzes, Unit Assessments</p>	<p>Marking Period 6</p>