

Southern Cayuga Central School District – Curriculum Map

Subject: Spanish III School Year: 2021/2022

Title or Topics w/ NYS Standards	Essential Questions & Vocabulary	Content Skills (Activities to cover Essential Questions)	Major Assessments (Tests, Project, etc.)	Time Frame
<p>Personal Identification</p> <p>Culture: Famous Hispanics Education Across the Spanish Speaking World</p> <p>Topics/Vocabulary: Personal Identification Leisure School SCOPE ELOPE phrases Transition Words</p> <p>Grammar Topics: Subject Pronouns, Regular Present Tense, Reflexive Pronouns, Irregular Verbs, Uses of Tener, Gustar & Indirect Object Pronouns, Negation, Interrogatives, Articles & Nouns</p> <p>NYS Standards: 1 & 2</p>	<p>Essential Question: How do I use Spanish to talk about my life?</p> <p>Skill Areas Addressed Listening Speaking Reading Writing</p> <p>Vocabulario sujeto pronombre conjugas verbo (presente) infinitivo raíz terminación interrogativo sustantivo artículo</p>	<p>Activities: <i>In class/Recorded Materials:</i> Speaking, Listening, Reading, Writing: Informal speaking, small group practice via Google Classroom (GCR) and Docs, Interactive Story Asking, story retells, dramatizing reading selection, choral reading, timed writings, writing sentences, paragraphs and letters</p> <p><i>At home/Independent Practice:</i> Listening/Vocabulary/Grammar: Señor Wooly- La invitación, Los Quehaceres Speaking: Flipgrid Grammar: Conjuguemos.com, studyspanish.com, GCR activities Vocabulary: Conjuguemos, matching, crossword, Flipped Classroom, Boomlearning.com task cards Culture: Google Classroom Activities</p>	<p>Formative: Listening:-Señor Wooly; PQA (Estrella del día), Up/Down Listening Assessment, Timed Speaking Grammar/Writing: sentences/paragraphs (GCR) Speaking Informal Speaking (rubric) Vocabulary: Conjuguemos, GCR practice assignments Listening/Reading/Writing/Grammar/Vocabulary: 3-2-1 Countdown, 1 Minute Papers, Kahoot, Quizzizz, Quizlet</p> <p>Summative: Vocabulary quiz Grammar quiz Reading Comprehension Marking Period Assessment</p>	<p>Marking period 1</p>

<p>Home & Family</p> <p>Culture: Professions (Spanish speaking countries and US) Family</p>	<p>Essential Question: Are language and culture related?</p> <p>Skill Areas Addressed Listening</p>	<p>Activities: <i>In class/Recorded Materials:</i> Speaking, Listening, Reading, Writing: Informal speaking, small group practice via Google Classroom (GCR) and Docs, Interactive Story Asking, story retells,</p>	<p>Formative: Listening:-Señor Wooly; PQA (Estrella del día), Up/Down Listening Assessment, Timed Speaking</p>	<p>Marking Period 2</p>
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updated August 6, 2020

<p>Topics/Vocabulary: Family/Wedding Home Professions SCOPE ELOPE Transition Words</p> <p>Grammar Topic: Stem-changing verbs, Near Near Future, Irregular Present, Nouns, Adjectives, Possessive Adjectives, Demonstrative</p> <p>Adjectives NYS</p> <p>Standards: 1& 2</p>	<p>Speaking Reading Writing</p> <p>Vocabulario futuro adjetivo (posesivo) cambio pronombre reflexivo</p>	<p>dramatizing reading selection, choral reading, timed writings, writing sentences, paragraphs and letters</p> <p>At home/Independent Practice: Listening/Vocabulary/Grammar: Señor Wooly- Adonde Vas, No Voy Levantarme</p> <p>Speaking: Flipgrid</p> <p>Grammar: Conjuguemos.com, studyspanish.com, GCR activities</p> <p>Vocabulary: Conjuguemos, matching, crossword, Flipped Classroom, Boomlearning.com task cards</p> <p>Culture: Google Classroom Activities</p>	<p>Grammar/Writing: sentences/paragraphs (GCR)</p> <p>Speaking Informal Speaking (rubric) Vocabulary: Conjuguemos, GCR practice assignments</p> <p>Listening/Reading/Writing/Grammar/Vocabulary: 3-2-1 Countdown, 1 Minute Papers, Kahoot, Quizzizz, Quizlet</p> <p>Summative: Vocabulary quiz Grammar quiz Reading Comprehension Marking Period Assessment</p>	
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<p>Travel & Community</p> <p>Culture: Tourism Geography (Spanish Speaking Countries) Spanish speaking communities</p> <p>Topics/Vocabulary: Community Travel Transportation SCOPE ELOPE Transition Words</p>	<p>Essential Question: Where does this language live?</p> <p>Skill Areas Addressed Listening Speaking Reading Writing</p> <p>Vocabulario descripción característico gerundio progresivo</p>	<p>Activities: <i>In class/Recorded Materials:</i> Speaking, Listening, Reading, Writing: Informal speaking, small group practice via Google Classroom (GCR) and Docs, Interactive Story Asking, story retells, dramatizing reading selection, choral reading, timed writings, writing sentences, paragraphs and letters <i>At home/Independent Practice:</i> Listening/Vocabulary/Grammar: Señor Wooly- Puedo Ir al Baño, La confesión de Victor Speaking: Flipgrid Grammar: Conjuguemos.com, studyspanish.com, GCR activities</p>	<p>Formative: Listening:-Señor Wooly; PQA (Estrella del día), Up/Down Listening Assessment, Timed Speaking Grammar/Writing: sentences/paragrap hs (GCR) Speaking Informal Speaking (rubric) Vocabulary: Conjuguemos, GCR practice assignments Listening/Reading/Writing/Grammar/Vocabulary: 3-2-1 Countdown, 1</p>	<p>Marking Period 3</p>
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<p>Grammar Topics: Present Tense Irregular, Uses of Ser & Estar, Adjectives with Ser & Estar, Present Progressive, Direct Object & Indirect Object Pronouns</p> <p>NYS Standards: 1& 2</p>		<p>Vocabulary: Conjuguemos, matching, crossword, Flipped Classroom, Boomlearning.com task cards Culture: Google Classroom Activities</p>	<p>Minute Papers, Kahoot, Quizzizz, Quizlet</p> <p>Summative: Vocabulary quiz Grammar quiz Reading Comprehension Marking Period Assessment</p>	
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<p>Shopping, Meal-taking and Health</p> <p>Culture: Shopping Food & Meals Health</p> <p>Topics/Vocabulary: Shopping-clothing & accessories Meal-taking Health SCOPE ELOPE Transition Words</p> <p>Grammar Topics: Uses of Ser & Estar, Demonstrative Adjectives; Preterit Regular & Spell-Changing</p> <p>NYS Standards: 1& 2</p>	<p>Essential Question: How do languages allow people to communicate meaning?</p> <p>Skill Areas Addressed Listening Speaking Reading Writing</p> <p>Vocabulario demonstrativo pasado infinitivo raíz terminación pretérito adverbio</p>	<p>Activities: <i>In class/Recorded Materials:</i> Speaking, Listening, Reading, Writing: Informal speaking, small group practice via Google Classroom (GCR) and Docs, Interactive Story Asking, story retells, dramatizing reading selection, choral reading, timed writings, writing sentences, paragraphs and letters At home/Independent Practice: Listening/Vocabulary/Grammar: Señor Wooly-Es una, Ganga, Pan Speaking: Flipgrid Grammar: Conjuguemos.com, studyspanish.com, GCR activities Vocabulary: Conjuguemos, matching, crossword, Flipped Classroom, Boomlearning,.com task cards Culture: Google Classroom Activities</p>	<p>Formative: Listening:-Señor Wooly; PQA (Estrella del día), Up/Down Listening Assessment, Timed Speaking Grammar/Writing: sentences/paragrap hs (GCR) Speaking Informal Speaking (rubric) Vocabulary: Conjuguemos, GCR practice assignments Listening/Reading/Writing g/Grammar/Vocabulary: 3-2-1 Countdown, 1 Minute Papers, Kahoot, Quizzizz, Quizlet</p> <p>Summative: Vocabulary quiz Grammar quiz Reading Comprehension Marking Period Assessment</p>	<p>Marking Period 4</p>
<p>Public & Private Sector Physical Environment</p>	<p>Essential Question: How do I develop grammatical accuracy?</p>	<p>Activities: <i>In class/Recorded Materials:</i> Speaking, Listening, Reading, Writing:</p>	<p>Formative: Listening:-Señor Wooly; PQA (Estrella del día),</p>	<p>Marking Period 5</p>

<p>Culture: Ecosystems</p> <p>Topics/Vocabulary: Public Sector Private Sector</p> <p>Grammar Topics: Preterit Regular & Spell-Changing Preterit Stem-Changing Verbs, Irregular Preterit Verbs, Regular Imperfect, Irregular Imperfect</p> <p>NYS Standards: 1& 2</p>	<p>Skill Areas Addressed Listening Speaking Reading Writing</p> <p>Vocabulario infinitivo raíz terminación imperfecto pretérito</p>	<p>Informal speaking, small group practice via Google Classroom (GCR) and Docs, Interactive Story Asking, story retells, dramatizing reading selection, choral reading, timed writings, writing sentences, paragraphs and letters</p> <p>At home/Independent Practice: Listening/Vocabulary/Grammar: Señor Wooly- Las Excusas, El Banco</p> <p>Speaking: Flipgrid</p> <p>Grammar: Conjugemos.com, studyspanish.com, GCR activities</p> <p>Vocabulary: Conjugemos, matching, crossword, Flipped Classroom, Boomlearning.com task cards</p> <p>Culture: Google Classroom Activities</p>	<p>Up/Down Listening Assessment, Timed Speaking</p> <p>Grammar/Writing: sentences/paragraphs (GCR)</p> <p>Speaking Informal Speaking (rubric) Vocabulary: Conjugemos, GCR practice assignments</p> <p>Listening/Reading/Writing/Grammar/Vocabulary: 3-2-1 Countdown, 1 Minute Papers, Kahoot, Quizzizz, Quizlet</p> <p>Summative: Vocabulary quiz Grammar quiz Reading Comprehension Marking Period Assessment</p>	
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<p>Review</p> <p>Culture: Vacation and leisure</p> <p>Topics/Vocabulary: Physical Environment Time Adjectives Review</p> <p>Grammar Topics: Uses of Imperfect & Preterit, Direct Object &, Indirect Object Pronouns, Future Tense</p>	<p>Essential Question: How can I sound more like a native speaker? SCOPE ELOPE</p> <p>Transition Words</p> <p>Skill Areas Addressed Listening Speaking Reading Writing</p> <p>Vocabulario nfinitivo raíz terminación imperfecto</p>	<p>Activities: In class/Recorded Materials: Speaking, Listening, Reading, Writing: Informal speaking, small group practice via Google Classroom (GCR) and Docs, Interactive Story Asking, story retells, dramatizing reading selection, choral reading, timed writings, writing sentences, paragraphs and letters</p> <p>At home/Independent Practice: Listening/Vocabulary/Grammar: Señor Wooly- Vibra Viral, Somos tú y yo</p> <p>Speaking: Flipgrid</p> <p>Grammar: Conjuguemos.com, studyspanish.com, GCR activities</p>	<p>Formative: Listening:-Señor Wooly; PQA (Estrella del día), Up/Down Listening Assessment, Timed Speaking</p> <p>Grammar/Writing: sentences/paragrap hs (GCR)</p> <p>Speaking Informal Speaking (rubric)</p> <p>Vocabulary: Conjuguemos, GCR practice assignments</p>	<p>Marking Period 6</p>
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updated August 6, 2020

<p>NYS Standards: 1& 2</p>	<p>pretérito futuro complemento directo complemento indirecto</p>	<p>Vocabulary: Conjuguemos, matching, crossword, Flipped Classroom, Boomlearning.com task cards</p> <p>Culture: Google Classroom Activities</p>	<p>Listening/Reading/Writing/Grammar/Vocabulary: 3-2-1 Countdown, 1 Minute Papers, Kahoot, Quizzizz, Quizlet</p> <p>Summative: Vocabulary quiz Grammar quiz Reading Comprehension Marking Period Assessment</p>	
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