

**Southern Cayuga Central School District – Curriculum Map**

Subject: Spanish IV School Year: 2021/2022

Title or Topics w/ NYS Standards	Essential Questions & Vocabulary	Content Skills (Activities to cover Essential Questions)	Major Assessments (Tests, Project, etc.)	Time Frame
<p><b>Unit 1: Personal Identification</b></p> <p><b>Culture:</b> El Mundo hispano La isla de Puerto Rico</p> <p><b>Topics/Vocabulary:</b> Greetings Introduction Farewell Numbers</p> <p><b>Grammar Topics:</b> Subject Pronouns, Adjectives, Negation, Interrogatives, Nouns, Articles, Regular Present, Tense, Near Future</p> <p><b>NYS Standards: 1&amp; 2</b></p>	<p><b>Essential Questions:</b> How Can I Be More Open to Other Cultures Through the Study of Hispanic Culture?</p> <p><b>Skill Areas Addressed</b> Listening Speaking Reading Writing</p> <p><b>Vocabulary</b> pronombre sujeto adjetivo sustantivo artículo interrogativo verbo infinitivo raíz terminación conjuguar</p>	<p><b>Activities:</b> <i>In class/Recorded Materials:</i> <b>Speaking, Listening, Reading, Writing:</b> Informal Speaking, Interactive Story Asking, Story Retells, Small group practice via Google Classroom (GCR) and Docs, , TPRS, reading selection,choral reading, timed writing, task based writing,sentences, paragraphs and letters</p> <p><b>At home/Independent Practice:</b> <b>Listening/Vocabulary/Grammar:</b> Señor Wooly-Diego y sus amigos, , Billy y las botas 2 <b>Speaking:</b> Flipgrid <b>Grammar:</b> GCR activities, Conjuguemos.com, Studyspanish.com, Quizlet <b>Vocabulary:</b> Conjuguemos.com, Flipped Classroom, Boomlearning.com task cards <b>Culture:</b> GCR activities</p>	<p><b>Formative:</b> <b>Listening:</b>-Señor Wooly; PQA (Estrella del día), Up/Down Listening Assessment, Timed Speaking <b>Grammar/Writing:</b> sentences/paragraphs (GCR) <b>Speaking</b> Informal Speaking (rubric) <b>Vocabulary:</b> Conjuguemos, GCR practice assignments <b>Listening/Reading/Writing / Grammar/Vocabulary:</b> 3-2-1 Countdown, 1 Minute Papers, Kahoot, Quizzizz, Quizlet</p> <p><b>Summative:</b> Vocabulary quiz Grammar quiz Reading Comprehension Marking Period Assessment</p>	<p>Marking period 1</p>

<p><b>Unit 2: Education-Classes and materials</b></p> <p><b>Culture:</b> La vida universitaria en el mundo hispano Los hispanos en los Estados Unidos</p>	<p><b>Essential Questions:</b> Why Continue Studying Spanish?</p> <p><b>Skill Areas Addressed</b> Listening Speaking Reading</p>	<p><b>Activities:</b> <i>In class/Recorded Materials:</i> <b>Speaking, Listening, Reading, Writing:</b> Informal Speaking, Interactive Story Asking, Story Retells, Small group practice via Google Classroom (GCR) and Docs, , TPRS, reading selection,choral reading, timed writing, task based writing,sentences, paragraphs and letters</p>	<p><b>Formative:</b> <b>Listening:</b>-Señor Wooly; PQA (Estrella del día), Up/Down Listening Assessment, Timed Speaking <b>Grammar/Writing:</b> sentences/paragraphs (GCR) <b>Speaking</b></p>	<p>Marking Period 2</p>
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*updated August 7, 2020*

<p><b>Topics/Vocabulary:</b> Classes Class materials Campus locations</p> <p><b>Grammar Topics:</b> Irregular Present Tense verbs, Tener and Related Expressions, Possessive Adjectives</p> <p><b>NYS Standards: 1&amp; 2</b></p>	<p>Writing</p> <p><b>Vocabulary</b> verbo infinitivo raíz terminación adjetivo posesivo</p>	<p><b>At home/Independent Practice:</b> <b>Listening/Vocabulary/Grammar:</b> Señor Wooly-Sé Chévere, Somos tú y yo <b>Speaking:</b> Flipgrid <b>Grammar:</b> GCR activities, Conjuguemos.com, Studyspanish.com, Quizlet <b>Vocabulary:</b> Conjuguemos.com, Flipped Classroom, Boomlearning.com task cards <b>Culture:</b> GCR activities</p>	<p>Informal Speaking (rubric) <b>Vocabulary:</b> Conjuguemos, GCR practice assignments <b>Listening/Reading/Writing / Grammar/Vocabulary:</b> 3-2-1 Countdown, 1 Minute Papers, Kahoot, Quizzizz, Quizlet</p> <p><b>Summative:</b> Vocabulary quiz Grammar quiz Reading Comprehension Marking Period Assessment</p>	
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<p><b>Unit 3: Family</b></p> <p><b>Culture</b> La familia hispana Mexico</p> <p><b>Topics/Vocabulary:</b> Family</p> <p><b>Grammar Topics:</b> Gustar &amp; Indirect Object Pronouns , Ser &amp; Estar (possession with de, estar and location), Present Progressive,</p> <p><b>NYS Standards: 1&amp; 2</b></p>	<p><b>Essential Questions:</b> Are language and culture related?</p> <p><b>Skill Areas Addressed</b> Listening Speaking Reading Writing</p> <p><b>Vocabulary</b> complemento indirecto gerundio verbo infinitivo raíz terminación</p>	<p><b>Activities:</b> <i>In class/Recorded Materials:</i> <b>Speaking, Listening, Reading, Writing:</b> Informal Speaking, Interactive Story Asking, Story Retells, Small group practice via Google Classroom (GCR) and Docs , , TPRS, reading selection,choral reading, timed writing, task based writing,sentences, paragraphs and letters</p> <p><b>At home/Independent Practice:</b> <b>Listening/Vocabulary/Grammar:</b> Señor Wooly-Qué asco, Amnesia <b>Speaking:</b> Flipgrid <b>Grammar:</b> GCR activities, Conjuguemos.com, Studyspanish.com, Quizlet <b>Vocabulary:</b> Conjuguemos.com, Flipped Classroom, Boomlearning.com task cards <b>Culture:</b> GCR activities</p>	<p><b>Formative:</b> <b>Listening:</b>-Señor Wooly; PQA (Estrella del día), Up/Down Listening Assessment, Timed Speaking <b>Grammar/Writing:</b> sentences/paragraphs (GCR) <b>Speaking</b> Informal Speaking (rubric) <b>Vocabulary:</b> Conjuguemos, GCR practice assignments <b>Listening/Reading/Writing</b> <b>/ Grammar/Vocabulary:</b> 3-2-1 Countdown, 1 Minute Papers, Kahoot, Quizzizz, Quizlet</p> <p><b>Summative:</b> Vocabulary quiz Grammar quiz Reading Comprehension Marking Period Assessment</p>	<p>Marking Period 3</p>
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updated August 7, 2020

<p><b>Unit 4: Meal-taking and Foods</b></p> <p><b>Culture:</b> Las comidas en el mundo hispano Cuba y la República Dominicana</p> <p><b>Topics/Vocabulary:</b> Mealtaking Food Beverages</p> <p><b>Grammar:</b> Stem-Changing Verbs, Interrogative Expressions, Regular Preterit, Preterit Verbs with Spelling Changes &amp; Stem-Changing</p> <p>Verbs <b>NYS</b></p> <p><b>Standards: 1&amp; 2</b></p>	<p><b>Essential Questions:</b> How will learning a language enhance my life?</p> <p><b>Skill Areas Addressed</b> Listening Speaking Reading Writing</p> <p><b>Vocabulary</b> verbo infinitivo raíz terminación pretérito</p>	<p><b>Activities:</b> <i>In class/Recorded Materials:</i> <b>Speaking, Listening, Reading, Writing:</b> Informal Speaking, Interactive Story Asking, Story Retells, Small group practice via Google Classroom (GCR) and Docs, , TPRS, reading selection,choral reading, timed writing, task based writing,sentences, paragraphs and letters</p> <p><b>At home/Independent Practice:</b> <b>Listening/Vocabulary/Grammar:</b> Señor Wooly-Ya está muerto, La dentista o El Banco <b>Speaking:</b> Flipgrid <b>Grammar:</b> GCR activities, Conjuguemos.com, Studyspanish.com, Quizlet <b>Vocabulary:</b> Conjuguemos.com, Flipped Classroom, Boomlearning.com task cards <b>Culture:</b> GCR activities</p>	<p><b>Formative:</b> <b>Listening:</b>-Señor Wooly; PQA (Estrella del día), Up/Down Listening Assessment, Timed Speaking <b>Grammar/Writing:</b> sentences/paragraphs (GCR) <b>Speaking</b> Informal Speaking (rubric) <b>Vocabulary:</b> Conjuguemos, GCR practice assignments <b>Listening/Reading/Writing / Grammar/Vocabulary:</b> 3-2-1 Countdown, 1 Minute Papers, Kahoot, Quizzizz, Quizlet</p> <p><b>Summative:</b> Vocabulary quiz Grammar quiz Reading Comprehension Marking Period Assessment</p>	<p>Marking Period 4</p>
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<p><b>Unit 5: Leisure</b>  <b>Activities Culture:</b>  El fútbol  España  <b>Topics/Vocabulary:</b>  Hobbies  Sports  Activities</p> <p><b>Grammar Topics:</b>  Irregular Preterit  Tense, Prepositions,  Demonstrative adjectives</p>	<p><b>Essential Questions:</b> How might learning a language open doors of opportunity?</p> <p><b>Skill Areas Addressed</b>  Listening  Speaking  Reading  Writing</p> <p><b>Vocabulary</b>  verbo infinitivo raíz  terminación pretérito</p>	<p><b>Activities:</b>  <b>Listening/Vocabulary/Grammar:</b>  Señor Wooly-No lo tengo, Ya está  <b>Vocabulary:</b> Conjuguemos, matching, crossword, flipped, TPRS, text  <b>Speaking, Listening, Reading, Writing:</b> Dicho y Hecho practice exercises  Informal speaking, small group practice, TPRS, reading selection, writing  sentences, paragraphs and letters  <b>Activities:</b>  <b>In class/Recorded Materials:</b>  <b>Speaking, Listening, Reading, Writing:</b></p>	<p><b>Formative:</b>  <b>Listening:</b>-Señor Wooly; PQA (Estrella del día), Up/Down Listening Assessment, Timed Speaking  <b>Grammar/Writing:</b> sentences/paragraphs (GCR) <b>Speaking</b> Informal Speaking (rubric) <b>Vocabulary:</b> Conjuguemos, GCR practice assignments  <b>Listening/Reading/Writing / Grammar/Vocabulary:</b></p>	<p>Marking  Period 5</p>
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updated August 7, 2020

<p><b><u>NYS Standards: 1&amp; 2</u></b></p>	<p>adjetivo demostrativo  preposiciones</p>	<p>Informal Speaking, Interactive Story Asking, Story Retells, Small group practice via Google Classroom (GCR) and Docs, , TPRS, reading selection,choral reading, timed writing, task based writing,sentences, paragraphs and letters</p> <p><b>At home/Independent Practice:</b>  <b>Listening/Vocabulary/Grammar:</b> Señor Wooly-Vibra Viral , Billy y las Botas  <b>Speaking:</b> Flipgrid  <b>Grammar:</b> GCR activities, Conjuguemos.com, Studyspanish.com, Quizlet  <b>Vocabulary:</b> Conjuguemos.com, Flipped Classroom, Boomlearning.com task cards <b>Culture:</b> GCR activities</p>	<p>3-2-1 Countdown, 1 Minute Papers, Kahoot, Quizzizz, Quizlet</p> <p><b>Summative:</b>  Vocabulary quiz  Grammar quiz  Reading Comprehension  Marking Period Assessment</p>	
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<p><b>Unit 6: City &amp; Shopping</b></p> <p><b>Culture:</b> Argentina, Chile, Peru, Ecuador, and Bolivia</p> <p><b>Topics/Vocabulary:</b> City Shopping</p> <p><b>Grammar Topics:</b> Direct and Indirect Object Pronouns, Indefinite words &amp; Negative Expressions</p> <p><b>NYS Standards: 1&amp; 2</b></p>	<p><b>Essential Questions:</b> How does language allow people to communicate meaning?</p> <p><b>Skill Areas Addressed</b> Listening Speaking Reading Writing</p> <p><b>Vocabulary</b> complemento directo complemento indirecto pronombre</p>	<p><b>Activities:</b> <i>In class/Recorded Materials:</i> <b>Speaking, Listening, Reading, Writing:</b> Informal Speaking, Interactive Story Asking, Story Retells, Small group practice via Google Classroom (GCR) and Docs, , TPRS, reading selection,choral reading, timed writing, task based writing,sentences, paragraphs and letters</p> <p><b>At home/Independent Practice:</b> <b>Listening/Vocabulary/Grammar:</b> Señor Wooly-No lo tengo, Es una Ganga <b>Speaking:</b> Flipgrid <b>Grammar:</b> GCR activities, Conjuguemos.com, Studyspanish.com, Quizlet <b>Vocabulary:</b> Conjuguemos.com, Flipped Classroom, Boomlearning.com task cards <b>Culture:</b> GCR activities</p>	<p><b>Formative:</b> <b>Listening:</b>-Señor Wooly; PQA (Estrella del día), Up/Down Listening Assessment, Timed Speaking <b>Grammar/Writing:</b> sentences/paragraphs (GCR) <b>Speaking</b> Informal Speaking (rubric) <b>Vocabulary:</b> Conjuguemos, GCR practice assignments <b>Listening/Reading/Writing / Grammar/Vocabulary:</b> 3-2-1 Countdown, 1 Minute Papers, Kahoot, Quizzizz, Quizlet</p> <p><b>Summative:</b> Vocabulary quiz</p>	<p>Marking Period 6</p>
			<p>Grammar quiz Reading Comprehension Marking Period Assessment</p>	

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