

Southern Cayuga Central School District – Curriculum Map

Subject: Spanish V School Year: 2021/2022

Title or Topics w/ NYS Standards	Essential Questions & Vocabulary	Content Skills (Activities to cover Essential Questions)	Major Assessments (Tests, Project, etc.)	Time Frame
<p>Unit 1: Health</p> <p>Culture: Colombia Venezuela Remedios caseros</p> <p>Topics/Vocabulary: Health</p> <p>Grammar Topics: Regular Preterit, Irregular, Preterit, Imperfect, Imperfect vs. Preterit</p> <p>NYS Standards: 1& 2</p>	<p>Essential Questions: How do I use Spanish to talk about the way life used to be?</p> <p>Skill Areas Addressed Listening Speaking Reading Writing</p> <p>Vocabulary pronombre sujeto verbo infinitivo raíz terminación pretérito imperfecto</p>	<p>Activities: <i>In class/Recorded Materials:</i> Speaking, Listening, Reading, Writing: Informal Speaking, Interactive Story Asking, Story Retells, Small group practice via Google Classroom (GCR) and Docs, , TPRS, reading selection,choral reading, timed writing, task based writing,sentences, paragraphs and letters</p> <p>At home/Independent Practice: Listening/Vocabulary/Grammar: Señor Wooly-Ya está muerto, El banco o La dentista Speaking: Flipgrid Grammar: GCR activities, Conjuguemos.com, Studyspanish.com, Quizlet Vocabulary: Conjuguemos.com, Flipped Classroom, Boomlearning.com task cards Culture: GCR activities</p>	<p>Formative: Listening:-Señor Wooly; PQA (Estrella del día), Up/Down Listening Assessment, Timed Speaking Grammar/Writing: sentences/paragrap hs (GCR) Speaking Informal Speaking (rubric) Vocabulary: Conjuguemos, GCR practice assignments Listening/Reading/Writin g/Grammar/Vocabulary: 3-2-1 Countdown, 1 Minute Papers, Kahoot, Quizzizz, Quizlet</p> <p>Summative: Vocabulary quiz Grammar quiz Reading Comprehension Marking Period Assessment</p>	<p>Marking period 1</p>

<p>Unit 2: House</p> <p>Culture: Paraguay Uruguay El patio</p>	<p>Essential Questions: How do I figure out meaning when words are not understood?</p>	<p>Activities: <i>In class/Recorded Materials:</i> Speaking, Listening, Reading, Writing: Informal Speaking, Interactive Story Asking, Story Retells, Small group practice via Google Classroom (GCR) and Docs ,</p>	<p>Formative: Listening:-Señor Wooly; PQA (Estrella del día), Up/Down Listening Assessment, Timed Speaking</p>	<p>Marking Period 2</p>
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updated August 22, 2020

<p>Topics/Vocabulary: House Rooms Furniture Chores</p> <p>Grammar Topics: Imperfect vs. Preterit, Comparisons, Superlatives</p> <p>NYS Standards: 1& 2</p>	<p>Skill Areas Addressed Listening Speaking Reading Writing</p> <p>Vocabulary verbo infinitivo raíz terminación sustantivo adjetivo comparativo superlativo artículo comparativo superlativo</p>	<p>TPRS, reading selection,choral reading, timed writing, task based writing,sentences, paragraphs and letters</p> <p>At home/Independent Practice: Listening/Vocabulary/Grammar: Señor Wooly-Es una ganga, Sé Chévere Speaking: Flipgrid Grammar: GCR activities, Conjuguemos.com, Studyspanish.com, Quizlet Vocabulary: Conjuguemos.com, Flipped Classroom, Boomlearning.com task cards Culture: GCR activities</p>	<p>Grammar/Writing: sentences/paragraphs (GCR) Speaking Informal Speaking (rubric) Vocabulary: Conjuguemos, GCR practice assignments Listening/Reading/Writing/Grammar/Vocabulary: 3-2-1 Countdown, 1 Minute Papers, Kahoot, Quizzizz, Quizlet</p> <p>Summative: Vocabulary quiz Grammar quiz Reading Comprehension Marking Period Assessment</p>	
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<p>Unit 3: Friends</p> <p>Culture Panama Amistades</p> <p>Topics/Vocabulary: Family</p> <p>Grammar Topics: Present Subjunctive Forms and Uses with Expressions of Will, Influence Desire, Request and Emotion, Future & Conditional</p> <p>NYS Standards: 1& 2</p>	<p>Essential Questions: Why do online translators not work?</p> <p>Skill Areas Addressed Listening Speaking Reading Writing</p> <p>Vocabulary verbo infinitivo raíz terminación pronombre reflexivo preposición</p>	<p>Activities: <i>In class/Recorded Materials:</i> Speaking, Listening, Reading, Writing: Informal Speaking, Interactive Story Asking, Story Retells, Small group practice via Google Classroom (GCR) and Docs, , TPRS, reading selection,choral reading, timed writing, task based writing,sentences, paragraphs and letters</p> <p>At home/Independent Practice: Listening/Vocabulary/Grammar: Señor Wooly-Amnesia, Billy y las Botas 3 Speaking: Flipgrid Grammar: GCR activities, Conjuguemos.com, Studyspanish.com, Quizlet</p>	<p>Formative: Listening:-Señor Wooly; PQA (Estrella del día), Up/Down Listening Assessment, Timed Speaking Grammar/Writing: sentences/paragraphs (GCR) Speaking Informal Speaking (rubric) Vocabulary: Conjuguemos, GCR practice assignments Listening/Reading/Writing/Grammar/Vocabulary: 3-2-1 Countdown, 1</p>	<p>Marking Period 3</p>
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<p>Unit 4: Naturaleza</p> <p>Culture: Costa Rica Los parques nacionales</p> <p>Topics/Vocabulary: Nature Physical Environment Weather Animals</p> <p>Grammar: Subjunctive Uses with Expressions of Doubt & Negation, Reflexive Verbs, Impersonal Se</p> <p>NYS Standards: 1& 2</p>	<p>Essential Questions: How can I enhance my connection with people through languages?</p> <p>Skill Areas Addressed Listening Speaking Reading Writing</p> <p>Vocabulary verbo infinitivo raíz terminación</p> <p>subjuntivo indicativo</p>	<p>Activities: <i>In class/Recorded Materials:</i> Speaking, Listening, Reading, Writing: Informal Speaking, Interactive Story Asking, Story Retells, Small group practice via Google Classroom (GCR) and Docs, , TPRS, reading selection,choral reading, timed writing, task based writing,sentences, paragraphs and letters</p> <p>At home/Independent Practice: Listening/Vocabulary/Grammar: Señor Wooly-Billy enseña los animales, Vibra Viral Speaking: Flipgrid Grammar: GCR activities, Conjuguemos.com, Studyspanish.com, Quizlet Vocabulary: Conjuguemos.com, Flipped Classroom, Boomlearning.com task cards Culture: GCR activities</p>	<p>Formative: Listening:-Señor Wooly; PQA (Estrella del día), Up/Down Listening Assessment, Timed Speaking Grammar/Writing: sentences/paragrap hs (GCR) Speaking Informal Speaking (rubric) Vocabulary: Conjuguemos, GCR practice assignments Listening/Reading/Writi n g/Grammar/Vocabulary: 3-2-1 Countdown, 1 Minute Papers, Kahoot, Quizzizz, Quizlet</p> <p>Summative: Vocabulary quiz Grammar quiz Reading Comprehension Marking Period Assessment</p>	<p>Marking Period 4</p>
<p>Unit 5: Travel</p> <p>Culture: Guatemala</p>	<p>Essential Questions: How does technology influence communication?</p>	<p>Activities: <i>In class/Recorded Materials:</i> Speaking, Listening, Reading, Writing:</p>	<p>Formative: Listening:-Señor Wooly; PQA (Estrella del día),</p>	<p>Marking Period 5</p>

<p>El Salvador Honduras Nicaraguas</p> <p><u>Topics/Vocabulary:</u> Travel Transportation</p> <p><u>Grammar/Topics:</u> Subjunctive with Impersonal and Indefinite Expressions, Adverbial Expressions of Condition or Purpose and Imperfect Subjunctive</p> <p><u>NYS Standards: 1& 2</u></p>	<p><u>Skill Areas Addressed</u> Listening Speaking Reading Writing</p> <p><u>Vocabulary</u> verbo infinitivo raíz terminación subjuntivo indicativo</p>	<p>Informal Speaking, Interactive Story Asking, Story Retells, Small group practice via Google Classroom (GCR) and Docs, , TPRS, reading selection,choral reading, timed writing, task based writing,sentences, paragraphs and letters</p> <p>At home/Independent Practice: Listening/Vocabulary/Grammar: Señor Wooly-Diego, Feo Speaking: Flipgrid Grammar: GCR activities, Conjuguemos.com, Studyspanish.com, Quizlet Vocabulary: Conjuguemos.com, Flipped Classroom, Boomlearning.com task cards Culture: GCR activities</p>	<p>Up/Down Listening Assessment, Timed Speaking Grammar/Writing: sentences/paragrap hs (GCR) Speaking Informal Speaking (rubric) Vocabulary: Conjuguemos, GCR practice assignments Listening/Reading/Writi n g/Grammar/Vocabulary: 3-2-1 Countdown, 1 Minute Papers, Kahoot, Quizzizz, Quizlet</p> <p>Summative: Vocabulary quiz Grammar quiz Reading Comprehension Marking Period Assessment</p>	
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<p>Unit 6: Current Events/News & Shopping</p> <p>Culture: Argentina, Chile, Peru, Ecuador, and Bolivia</p> <p>Topics/Vocabulary:</p> <p>Grammar Topics: Past Participles as Adjectives, Nouns as Adjectives, Subjunctive with Time and Si Clauses</p> <p>NYS Standards: 1& 2</p>	<p>Essential Questions: How does language allow people to communicate meaning?</p> <p>Skill Areas Addressed Listening Speaking Reading Writing</p> <p>Vocabulary verbo infinitivo raíz terminación</p>	<p>Activities: <i>In class/Recorded Materials:</i> Speaking, Listening, Reading, Writing: Informal Speaking, Interactive Story Asking, Story Retells, Small group practice via Google Classroom (GCR) and Docs, , TPRS, reading selection,choral reading, timed writing, task based writing,sentences, paragraphs and letters</p> <p>At home/Independent Practice: Listening/Vocabulary/Grammar: Señor Wooly-Somos tú y yo, Encerrada en la escuela Speaking: Flipgrid</p>	<p>Formative: Listening:-Señor Wooly; PQA (Estrella del día), Up/Down Listening Assessment, Timed Speaking Grammar/Writing: sentences/paragraphs (GCR) Speaking Informal Speaking (rubric) Vocabulary: Conjuguemos, GCR practice assignments</p>	<p>Marking Period 6</p>
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	<p>subjuntivo indicativo adjetivo pasado sustantivo</p>	<p>Grammar: GCR activities, Conjuguemos.com, Studyspanish.com, Quizlet Vocabulary: Conjuguemos.com, Flipped Classroom, Boomlearning.com task cards Culture: GCR activities</p>	<p>Listening/Reading/Writing/Grammar/Vocabulary: 3-2-1 Countdown, 1 Minute Papers, Kahoot, Quizzizz, Quizlet</p> <p>Summative: Vocabulary quiz Grammar quiz Reading Comprehension Marking Period Assessment</p>	
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