

Southern Cayuga Central School District – Curriculum Map

Subject: _____7th_Art

School Year_2021-2022

Title or Topics w/ NYS Standards	Essential Questions & Vocabulary	Content Skills (Activities to cover Essential Questions)	Major Assessments (Tests, Project, etc.)	Time Frame
<p>Tree watercolor/meditation Anchor Standards 1,2,3,4,5,6,7,8,9,10 Priority Standards:</p> <p>1 Generate and conceptualize Artistic ideas and work</p> <p>3 Creating</p> <p>Refine and complete artistic work</p> <p>5 Presenting</p> <p>Develop and refine artistic techniques and work for presentation</p>	<p>How can watercolor techniques be used to create effective image, how can you connect meditation to writing process imagining place. Wet on wet, wet on dry, wash, descriptive writing</p>	<p>Creating landscape design based on familiar place explored through meditation. Creation of unified design</p>	<p>In process critique, group and individual, project specific rubric</p>	<p>3 weeks</p>
<p>Surrealistic Collage Anchor Standards 1,2,3,4,5,6,7,8,9,10 Priority Standards</p> <p>1 Generate and conceptualize Artistic ideas and work</p>	<p>What are the important aspects of surrealism, surrealistic writing juxtaposition, reality, Magritte, Dali.</p>	<p>Powerpoint of surrealistic images, examples of surrealistic writing, demonstration of watercolor techniques.</p>	<p>In process critique, group and individual, project specific rubric</p>	<p>3 weeks</p>

<p>3 Creating</p> <p>Refine and complete artistic work</p> <p>5 Presenting</p> <p>Develop and refine artistic techniques and work for presentation</p> <p>7 Responding</p> <p>Understanding and evaluating how the Arts convey meaning</p>				
<p>Aboriginal design, Six degrees of separation Anchor Standards 1,2,3,4,5,6,7,8,9,10 Priority Standards 1 Generate and conceptualize Artistic ideas and work</p> <p>3 Creating</p> <p>Refine and complete artistic work</p>	<p>What are the important elements of traditional Aboriginal Art. Dream Time, color, composition, dots, culture, Aboriginal Art. How are you connected to other people in the world through common relationships.</p>	<p>PowerPoint of Aboriginal Art examples, practice of dot technique, discussion of cultural idea of Dream Time. Research of family, friends to establish connections.</p>	<p>In process critique, group and individual, project specific rubric</p>	<p>3 weeks</p>

<p>5 Presenting</p> <p>Develop and refine artistic techniques and work for presentation</p>				
<p>1 Point Perspective Anchor Standards 1,2,3,4,5,6,7,8,9,10 Priority Standards 1 Generate and conceptualize Artistic ideas and work</p> <p>3 Creating</p> <p>Refine and complete artistic work</p> <p>5 Presenting</p> <p>Develop and refine artistic techniques and work for presentation</p>	<p>How do you create a drawing in one point perspective? Horizon line, vanishing point. Line, perspective, value, contrast</p>	<p>Demonstration of perspective drawing using horizon line and vanishing point, discussion of what makes a perspective drawing effective.</p>	<p>In process critique, group and individual, project specific rubric</p>	<p>2 Weeks</p>

<p>Family Crest Anchor Standards 1,2,3,4,5,6,7,8,9,10 Priority Standards: 1 Generate and conceptualize Artistic ideas and work</p> <p>3 Creating</p> <p>Refine and complete artistic work</p> <p>5 Presenting</p> <p>Develop and refine artistic techniques and work for presentation</p> <p>10 Connecting</p> <p>Relating Artistic ideas and work with personal meaning and external context.</p>	<p>How are the elements and principles of design used in a family crest to stand as symbols for a person/family. What symbols can you use to relate visually who you are?</p>	<p>Discuss aspects of family crests that convey meaning, Look at different examples of family crests. Social and historical use of family crests.</p>	<p>In process critique, group and individual, project specific rubric</p>	<p>2 weeks</p>
<p>Tiny House Anchor Standards 1,2,3,4,5,6,7,8,9,10 Priority Standards: 1 Generate and conceptualize Artistic ideas and work</p>	<p>What are the advantages/disadvantages of a tiny house? What design choices make a difference when considering living in a tiny House? What are the characteristics of an effective presentation?</p>	<p>Look at examples of tiny houses; discuss the physical and social aspects of tiny house living. Demonstration of Sketchup software by visiting artist.</p>	<p>In process critique, group and individual, project specific rubric. Presentation evaluation by judges using a presentation rubric.</p>	<p>3weeks</p>

<p>3 Creating</p> <p>Refine and complete artistic work</p> <p>5 Presenting</p> <p>Develop and refine artistic techniques and work for presentation</p>	<p>How can the Sketchup software be used to design a tiny house?</p>			
<p>2 Point Perspective Anchor Standards 1,2,3,4,5,6,7,8,9,10 Priority Standards: 1 Generate and conceptualize Artistic ideas and work</p> <p>3 Creating</p> <p>Refine and complete artistic work</p> <p>5 Presenting</p> <p>Develop and refine artistic techniques and work for presentation</p>	<p>How do you create a drawing in 2 point perspective? Horizon line, vanishing points. Line, perspective, value, contrast. How is perspective used in Artwork to show a realistic view of how objects appear to the viewer?</p>	<p>Demonstration of perspective drawing using horizon line and vanishing points, discussion of what makes a perspective drawing effective.</p>	<p>In process critique, group and individual, project specific rubric</p>	<p>2 weeks</p>

<p>Portfolio/Assessment</p> <p>Anchor Standards 1,2,3,4,5,</p> <p>Priority Standards:</p> <p>1 Generate and conceptualize Artistic ideas and work</p> <p>3 Creating</p> <p>Refine and complete artistic work</p> <p>5 Presenting</p> <p>Develop and refine artistic techniques and work for presentation</p>	<p>What are the functions of a portfolio, what are the key elements of a rubric and how is used as part of an overall assessment? How is craftsmanship demonstrated in art work?</p>	<p>Construction of portfolio, review and critique of rubric, class procedures.</p>	<p>In process critique, group and individual critique, project specific rubric.</p>	<p>1 Week</p>