



Southern Cayuga CSD Newsletter

February 2022

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A New Kind of Coach

Each person holds so much power within themselves that needs to be let out. Sometimes they just need a little nudge, a little direction, a little support, a little coaching, and the greatest things can happen. ~Pete Carroll

If you were an athlete at any point in your life, you may have been lucky enough to have had a coach who could analyze your performance and provide you with timely feedback so that you could improve your game. Maybe it was a simple remedy like keeping your head down or your eye on the ball, or perhaps it was a more complicated set of steps to correct your form in order to maximize your power or accuracy. A skillful coach meets you where you are and helps you get to the next level—this is the idea behind the Mathematics Coaching initiative at Southern Cayuga.

Several years ago, we noticed that Mathematics scores had been relatively flat for a few years. We began exploring ideas to improve the trend and quickly recognized that general programs only indicated incremental progress. The district then looked into teaching practices that had been researched and designated as “high leverage.” What started to develop was an idea for immediately supporting students when they were having difficulty with a concept, rather than the typical model of waiting until they are formally identified for services.

The instructional design of promptly coaching students in concepts in which they were struggling was tested with teacher volunteers at Emily Howland. When this project yielded impressive results compared to classrooms not involved in coaching, the pilot program was poised to expand, which was when schooling was disrupted by the COVID-19 pandemic.

One of the silver linings of the crisis arrived in the form of federal assistance. Southern Cayuga allocated a portion of the nearly \$2.7 million for three years from the American Rescue Plan and the Elementary/Secondary School Emergency Relief funds for Math and Reading coach positions to close learning gaps that were exposed and exacerbated by the pandemic. While most of the positions were filled by the beginning of the school year, the dwindling pool of qualified teachers determined the focus on mathematics for the immediate future.

This year Emily Howland Math coaches have been working with students in first through sixth grade from the first day of school.

The Coaching Cycle

Students are selected for coaching after a skill or concept has been taught and an assessment indicates that they continue to need support. If any student hasn’t quite mastered the concept—defined as independently and confidently being able to perform the task or skill to the level of accuracy required—they qualify for coaching.

During a daily coaching session, which takes approximately five minutes, the coach selects a student who had difficulty with the mathematical concept that had been taught during the previous week. The coach greets the student and immediately begins working on the Math concept.

Depending on the student's level of understanding, the coach re-teaches the concept using a highly effective strategy called "I do," "we do," "you do," providing them with the support that is needed for them to be successful. If they require a lot of assistance, the coach demonstrates how to accurately solve the problem; this is the "I do" component. The technique requires flexibility and awareness, so if the coach (or student) determines that reduced support is needed, she will work with them in the "we do" phase, providing clues and gently correcting the student at the time they are confused, ensuring that they don't solidify an error pattern.

The goal of the individual coaching sessions is to help the student confidently and independently solve problems or perform tasks that demonstrate the concept and to learn to apply their knowledge to unique problems. When the student is able to do this successfully—the proper "you do" phase—they are considered to have mastered the concept.

Third Grade Coaching

To illustrate a cycle, let's take a look at a recent one for third grade where coach and veteran SCCS teacher Liz Tyrrell has been working. According to the Common Core Standards, students in third grade "will fluently add and subtract within 1000" (3.NBT.2). A sample problem that the students were presented with on their quiz was $452 - 234$. The classroom teacher and Mrs. Tyrrell reviewed the quiz data and noticed that several students made the following error:

$$\begin{array}{r} 452 \\ -234 \\ \hline 222 \end{array} \quad \text{X}$$

You likely notice what the student did in this problem: not recognizing that the greater number (452) is the entire number on the top of the equation (minuend), and that the entire bottom number (subtrahend) needs to be subtracted from the top to get the correct difference. In order to do this accurately, students had learned how to borrow (the current term is "unbundle") and regroup the numbers like in the corrected example below:

$$\begin{array}{r} 4 \text{ } 12 \\ 452 \\ -234 \\ \hline 218 \end{array} \quad \text{★}$$

During the initial meeting with Mrs. Tyrrell, the student was shown the errors that they had made on the assessment and the correct way to solve the problems was demonstrated using tens blocks and unbundling (i.e., the "I do" phase). During the next three days, Mrs. Tyrrell met with the student, providing graph paper and tens blocks as needed to reinforce the importance and properties of place value and re-taught the step-by-step instructions for solving similar problems. During these coaching sessions, she gradually reduced her assistance and the concrete objects as the student became more confident and adept. On the fifth day of this cycle (some students require just a couple of sessions, some need up to seven) the graph paper was taken away and a couple of problems were presented to the student who was able to demonstrate that they could solve similar problems accurately and independently.

This was the tenth intervention of the school year for the third graders. Of the 45 students at the grade level, more than half of the students (56%) had understood the concept of subtraction with regrouping after the previous week's instruction, which

led to Mrs. Tyrrell coaching twenty students. After the coaching cycle, sixteen of these students (80%) had mastered the concept, leaving the remaining four students to be referred back to the teacher for further concept development. In all, 91% of the students at the grade level demonstrated that they had mastered this skill. Without the coaching system, it is fair to assume that most of the students who hadn't mastered the skill probably would not have had the opportunity to correct their understanding of this concept, at least not as quickly or systematically.

Next Steps

While we are only through four months of the school year, the data from the coaching initiative are pointing in a very positive direction and we are reflecting on our first months of coaching as we work toward the next stages of the project. Highlights of our observations and ongoing work include:

- Students are excited to work with the coaches (and coaches love working with the students) and are becoming skilled in the mathematical concepts at their grade levels.
- Empirically, data are being collected and analyzed regularly and appear to be trending in a positive direction. The long-term goal of this plan is to help all students become Mathematical thinkers and problem solvers, which we have quantified as a 25% increase of current proficiency levels on the New York State assessments over three years.
- Coaches are creating a parent report to communicate the learning of students who have been working with a coach for multiple interventions. The reports will clearly articulate the grade level learning expectations and their child's success in being coached on those concepts. We are targeting late January for the first of these reports.

- We are also identifying which concepts and teaching methods will make the greatest impact in sustaining Mathematics learning for the long-term success of students. This includes plans to re-check concepts to determine if mastery indeed sustains and also for a host of other activities designed to further mathematical thinking and reasoning.

- Priority standards are being verified to establish which concepts are crucial for student success while also building stronger connections between all of the tiers of intervention in order to prepare for the shift to the Next Generation Learning Standards which will move to full implementation in the 2022-2023 school year.

- We are continuing with planning on expanding the coaching model to include reading coaches who will focus on foundational reading skills.

If the first few months are an indication of the coaching initiative's potential, 2022 is going to be a really positive year for the students of Emily Howland, and we are all looking forward to continued success for all!

Take Care,

Michael Simons and Patrick Jensen





Jr/Sr HIGH SCHOOL NEWS



Junior/Senior High School

Luke Carnicelli, *Jr/Sr HS Principal*

Greetings,

I hope you and your families are healthy and safe during this time. As we start the New Year, it is time to begin the 2022-23 Sr HS student scheduling process for grades 8, 9, 10, and 11. During the next several months, the Jr/Sr High counselors will be meeting with the grade 8-11 students to explain their course options for the next school year. For a complete listing and explanation of courses available next year please visit the 2022-23 Program of Studies via the Southern Cayuga Jr/Sr HS Guidance website, <http://www.southernca-yuga.org/973>.

As a school, we are continuing our work on NYS standards data collection and analysis along with creating mid-term assessments. Our work on this initiative is assisting our teachers to update course content and instructional strategies for our students. A culminating activity from the past two staff development half-days is the creation of mid-term assessments which will take place in classes during the Jan 24-Feb 4 timeframe. Our goal with mid-term assessments is to collect student progress data on priority standards through the midpoint of the school year.

An update on our Social & Emotional Learning (SEL) Programming at the Jr/Sr HS, which is also a NYS Dept of Education initiative. Over the past few months we communicated our planning for SEL instruction. SEL includes developing relationship skills, self-awareness, self-management, responsible decision-making, social awareness and optimistic thinking. In addition, SEL programming assists students and adults to interact both in and out the classroom and helps to provide an equitable, supportive, and welcoming school environment.

We offer our students two distinct programs to accomplish this goal. Both programs assist in the foundation of our school mission statement to be safe, respectful, responsible, and kind.

The grade 7 & 8 program (Jr HS) is called Second Step. This program is currently running and has been offered to grades 7 & 8 for the past 3 years. It is a continuation of the Second Step elementary program that has been running for over 15 years. There are 4 key areas to this program offered as a part of our Jr High School advisory period. They are: Mindsets & Goals, Bullying & Harassment, Thoughts, Emotions & Decisions, Managing Relationships & Social Conflict. The grade 9-12 program (Sr HS) is called Character Strong. This is a new program to assist our older students with good decision-making skills, empathy, and goal-setting. There are 4 key areas to this program that are planned to be offered as a part of our Sr High School English classes scheduled to start in January 2022. They are: Belonging, Well-being, Engagement, and Leadership.

For additional and current information from the Jr/Sr High School please reference the following...

SC Jr/Sr HS webpage: www.southernca-yuga.org/648

SCCS Twitter feed: http://twitter.com/Southern_Cayuga

SC Jr/Sr HS Journalism Class Facebook page: <http://www.facebook.com/scscsthesource/>

Take care, Stay safe, Go Chiefs!

Luke Carnicelli, Principal





Emily Howland

Elementary

Boyan Mnahoncak, *Elementary Principal*

We are nearly halfway through the school year, and I am so proud of all our students', and of our staff's efforts to make this year memorable for all students. We continue to work as an Emily Howland family to cultivate a respectful, positive and safe learning environment for all. With our return from Holiday Recess, there is a lot to celebrate and recognize. In December, several bags of food were donated by our students and staff for our Food Pantry. Emily Howland was filled with holiday cheer and participated in holiday themed school days and musical morning announcements.

During the month of January, our students worked very hard to take the ELA and math benchmark assessments, with report cards rolling around the corner. Emily Howland Elementary continues to support the whole child by implementing The Zones of Regulation Framework that is dedicated to supporting how students think about and regulate their emotions and the Second Step curriculum that focuses on Social and Emotional Learning.

Looking into February, there are many exciting events ahead as we enter "I Love to Read" month! Emily Howland Elementary continues to partner with our local libraries to design thrilling activities for our students. We plan to implement reading themed days, virtual author visits, guest readers and more! We want to encourage all students to read, and to have a love for reading. Following these events is our Winter Recess, February 21- February 25, 2022.

Wishing you all the very best,

Boyan Mnahoncak



UPK students loved visiting the Planetarium to see the stars and constellations. What a great surprise to see Santa's sleigh up in the night sky and visit us in person! Students appreciated that he took the time to see them during his busy season.





ATHLETIC NEWS



SCCS Athletics

Caitlin Wasielewski, *AP/AD*

Our fall athletic teams had a great season. Our student athletes learned a lot and made great improvements, and accomplished so much during the season. The boys soccer team and girls volleyball team made sectionals and won their first round sectional game. The girls swim team sent many swimmers to sectionals. Ellie Burroughs was the sectional champion in the 500 free and the 4x100 relay team of Ellie Burroughs, Monica Rejman, Taylor Green, and Charli Bennett took first as well. Our cross country team sent three runners to states, where Julia Gloss placed 15th, Nora Burroughs placed 31st, and Sophie Bennett placed 41st. All of our fall athletes did an amazing job!

The winter athletics season is now in full swing. The modified girls volleyball team and modified boys basketball team have just completed their seasons. The JV and varsity girls basketball team, JV and varsity boys basketball team, varsity boys swim team, and varsity track team are off to a great start. The modified boys swim team and modified girls basketball team will begin their seasons in January. We look forward to all their season and accomplishments.

If you are interested in supporting our athletes, we are live streaming JV and varsity basketball contests via the NFHS network. You can find the stream at nfhsnetwork.com.

Upcoming Dates:

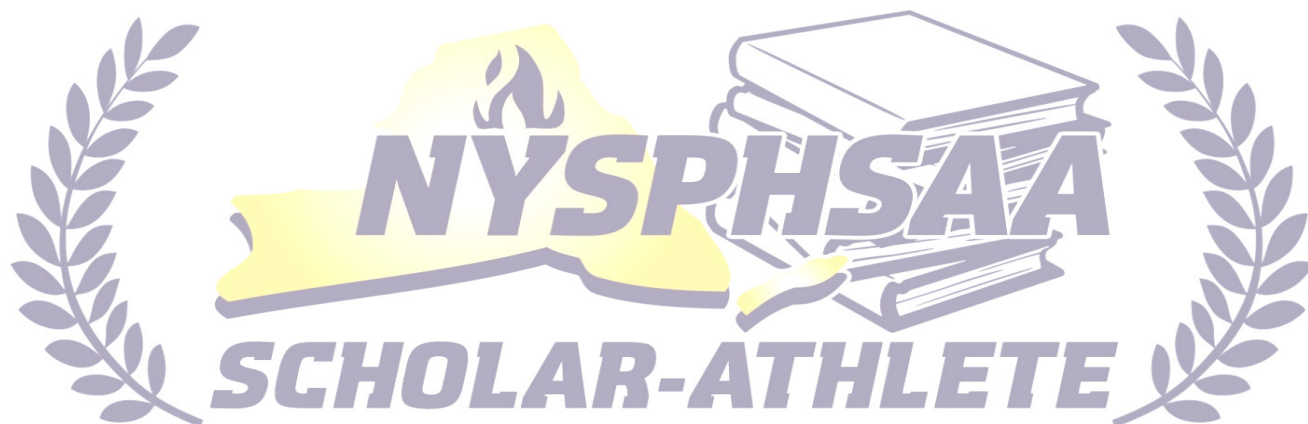
Monday January 3 - Modified Boys Swim and Modified Girls Basketball begin

Monday March 14 - Spring Sports begin

Follow us on Twitter to see pictures and videos of our athletes @SCAthletics2

Go Chiefs!





Fall 2021 Scholar Athlete Teams:

Boys Varsity Basketball 93.50

Girls Varsity Basketball 95.89

Boys Varsity Swim 90.77

Boys Varsity Winter Track 92.79

Girls Varsity Winter Track 94.45

Charli Bennett

Sophia Bennett

Aidan Brown

Isaac Brozon

Ellie Burroughs

Nora Burroughs

Avrey Colton

Dan Davis

Tyler Figueroa

Nolan Gans

Masih Ghazanfari

Julia Gloss

Louis Hasenjager

David Hayden

Ben Kermidas

Rachel Landon

Norah McCarthy

Circe Perez

JD Rejman

Nate Thurston

Brandon Vanacore

Brian VanArnum

Silas Warren-MacCormick

Fred Weber

Dan Wilbur





SCHOLARSHIP CONTRIBUTIONS



SOUTHERN CAYUGA SCHOLARSHIP FOUNDATION

SCSF “Phonathon” Will Go Virtual for 2022

Over the past three decades, the Southern Cayuga Scholarship Foundation (SCSF) has made 310 awards to 201 individual students, totaling over \$275,000 in financial support awarded to our students and district graduates. Every dollar of SC Foundation scholarship awards was raised by generous members of this community who believe in the value of continuing education for our district’s youth.

In a typical year, the Foundation would plan to hold its annual Phonathon in early February. Our SCSF Phonathon is held over two evenings in the high school main office suite, with up to a dozen volunteer student operators in various rooms “manning” the phones, calling hundreds of district residents to enlist their financial support for our scholarship award program. That event is our largest fundraiser of the year, usually garnering well over \$10,000 in donations from generous community members, enabling us to make at least ten \$1,000 scholarship awards to deserving SCCS graduates.

Alas, 2021 has hardly been a typical year for any of us and the early months of 2022 are not shaping up to be much different. While we were looking forward to holding our 30th consecutive Phonathon in February, in order to minimize health risks to school employees, our board members and our student volunteers, we plan to transition this year from a “live” Phonathon to a virtual, “no-phone” fundraiser. Those who have donated to us during past Phonathons will still receive a donation pledge packet, which we sincerely hope recipients will complete and return, despite not receiving a call this year from a student Phonathon volunteer.

We are keenly aware that this year, with COVID’s wide-ranging impacts on family budgets and students’ ability to earn money to assist with their continuing education expenses, the need for financial assistance like that offered by the Southern Cayuga Scholarship Foundation will be greater than ever. The criteria for selection for an SCSF award include a combination of academic achievement and demonstrated commitment to community service and/or gainful employment. Our award program is somewhat unique. While we certainly extend the opportunity to apply to graduating SCCS high school seniors, we also encourage applications from past district graduates seeking further financial support while continuing their college studies. In addition, we will consider supporting non-traditional students such as adults returning to school or those seeking entry into specialized vocational and technical training programs.

Several years ago, we partnered with the Central New York Community Foundation, Inc., which provides us with legal protection as a non-profit but permits our organization to retain our independence in order to best serve our mission. The CNY Community Foundation has over 600 organizations/funds housed under its fiscal umbrella, including other scholarship funds like ours. In this relationship, we enjoy financial reporting benefits, the opportunity to accept credit card payments - even the ability to make online donations! - as well as CNY Community Foundation’s help in thanking our donors. Donations made to the Southern Cayuga Scholarship Foundation may be tax-deductible and all funds raised locally are awarded locally.

If you have not been contacted by or contributed to the Southern Cayuga Scholarship Foundation in the past and would like to support our scholarship awards program this year, you may securely donate online.



Instrumental Music

After a two-year hiatus from their instruments, the Middle School and High School bands put on two fantastic holiday performances leading up to the Christmas break. Congrats to all involved! Prior to, select chamber ensembles from the high school performed holiday works for our annual Senior Citizen Luncheon: the SCCS Saxophone Ensemble, Flute Choir, Clarinet Studio, and a Woodwind Trio (flute, clarinet, bassoon).

Additionally, three of our students were selected to participate in the Nazareth College High School Honors Band: Ana Marsh (baritone saxophone), Kylah Rossbach (tenor saxophone) and Aiden Saville (alto saxophone). Congratulations!



Upcoming, the SCCS Drama Club is looking forward to putting on our production of **Mamma Mia the Musical!** **March 18-20.** Three of our very own SCCS students will be participating: **Norah McCarthy (bass), Aiden Saville (keyboard), and Fred Weber (percussion).**

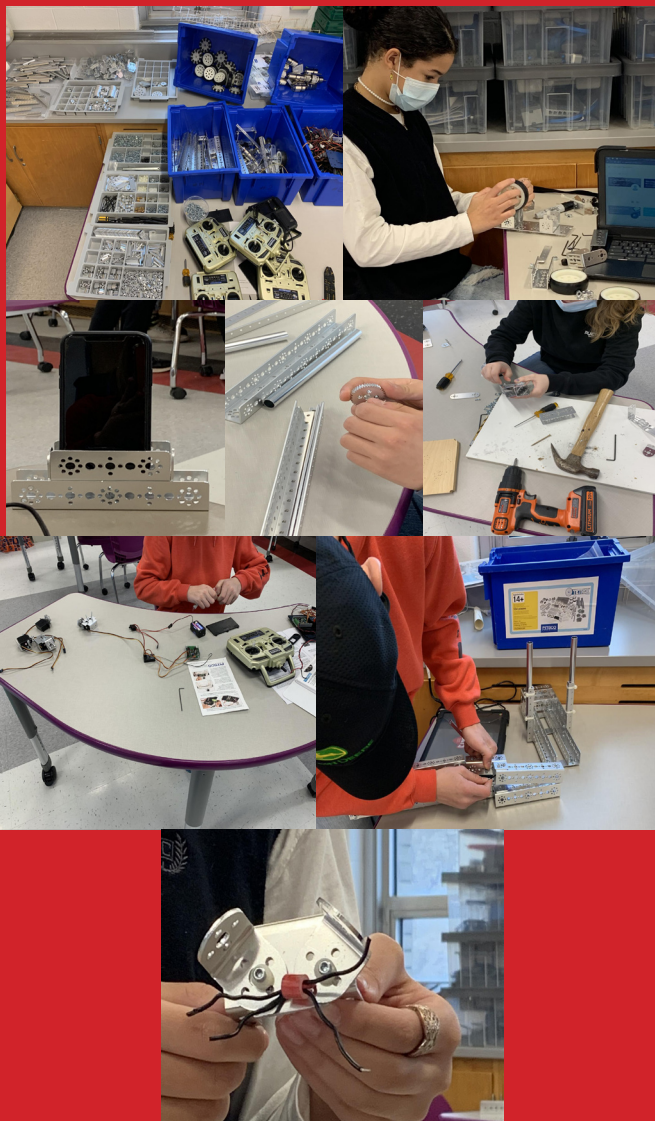


Spring Concert information: TBD.



Recycling at its finest!

Eighth grade STEM students have recently had the opportunity to use their imaginations and creative skills to repurpose bits and pieces of old robotics kits into whatever they chose. The otherwise unusable kits had a huge variety of aluminum pieces and electronics that students used to build such items as: trucks, gaming control holders, organizers, jewelry 'trees', fidget toys, picture frames, phone/earbud holders and even mini robots! Some students took advantage of the opportunity to disassemble the controllers and electronic boards to 'see how things work'.



Mr. Gregg's STEAM 7 students continue with the overarching conceptualization of the Engineering process and what it takes to construct, design, ideate and analyze like a real world Engineer. What better way than for students to jump into a land of their dreams and create their own Disney theme park attraction. Students took on the role of a real-life Imagineer working at a Disney theme park and went through each series of procedures to construct and fine tune specific elements of their theme park and story, which is aligned to the development that takes place in the real Disney theme park as well.

The images by these 7th grade students shown the intricate, highly detailed scale models. Using household items, recyclables and some crafts supplies, students were able to think outside the box. Building land and a attraction that had a consistent theme, remained proportional, contained realism and textures, while sticking to a demanding timeline. Did they ever pull it off! Here are a few of the amazing pieces of work these students were able to produce.



What's new in 2022... news from Emily Howland Physical Education

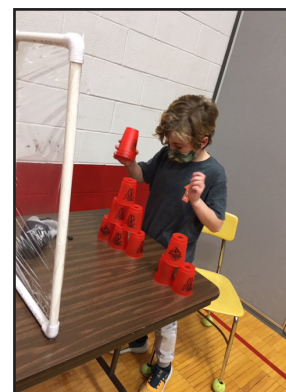
January has arrived and it brought “winter weather!” To most that is a statement to make you grumble, but for Active Morning students at Emily Howland it means lots of sled riding on our big hill. Thanks to the Southern Cayuga PTO we were able to purchase 10 new double rider sleds and 20 new shovels to use during Active morning and recess. At the time of this story, it has actually been too cold to get out and use them, but rest assured, we have lots more days to break them in.

Active morning happens every school day for Emily Howland students from 8:30-8:55. Due to COVID protocols, we had to break it into 2 sessions this year. On an A/C day of school, students in grades 3-6 go outdoors to play, and on B/D days, students in K-2 have their outside time. Students are outdoors every day possible, whether it's Active Morning or recess, so snow pants, boots, hats and gloves are important for every one (even Head Start and Pre- K go outside!). When the temperature is below 10 degrees, students stay inside, but a grade level goes to art, music or PE for the active morning slot to get in some indoor play time. There is a giant map of Emily Howland's back area posted on the bulletin board outside the cafeteria where students find their teacher's name and head right out to their play area. We are proud of the independence our students have in following this guide and being able to maximize their playtime.

Physical education is busy in the gym as well. We have noticed quite an “uptick” in the number of students who need to borrow sneakers since the colder weather has arrived. Changing from boots into sneakers or shoes is also a life skill and provides your child with practice at being independent, so please encourage this practice by packing their own sneakers/shoes every day.

Head Start and Pre-K students have been getting out of their classroom space more and have been coming to the ‘cafeteria side of the gym’ for some activities using self-space and space words, and using the scoops and balls for some targeting and catching. K-2 has been working on dribbling and shooting baskets, as well as catching, throwing, and working together to help friends when play new games like Stuck in the Snowbank and Builders and Bulldozers.

Students in 3-6 have also been very busy in the new year. Outside the gym doors is a yellow bulletin board full of their resolutions for the new year. There is a very interesting variety of tasks that our students have made into goals. The #1 resolution, for all, is to never compromise your integrity. It has been the goal of teachers and students this year to work constantly on being someone of integrity-. Doing the right thing even when no one is looking, or would give you a reward or recognition-Be proud to be a person that others can trust and depend on. The new year began with the basketball unit and has now switched to volleyball. Both were challenges in the limited gym space, but Emily Howland students rose to the occasion. We look forward to some special activities in the month of February our “matters of the heart month.” See the next issue for some photos and information on how we celebrated the 2022 Olympics, Valentine's day, and how we bring some science into the PE classroom with the heart obstacle course.



Emily Howland Students Art Projects

Fourth grade students have been working on Wampum Belts. Kindergarten students have shown their talents painting winter cardinals.



Mr. Amory's Art Class Water Colors

Art Students explored the water color medium, and applied a variety of techniques to capture how color value changes, and how shapes define leaves in the fall. Overall composition was emphasized by creating a unified group of leaves that visually related to each other.



Second Grade Scientists

Mrs. Lesch's Second Grade Scientists worked some "Material Magic" and learned about the properties and phases of matter. With the help of Miss Deans and Mrs. Varney, we took a look at how materials have a unique set of properties that determine their use. For instance, clothes are made of materials that we use to protect us. We learned that we choose clothing based on its properties. Our Second Graders defined a problem that a hat is needed to shade the sun. They carried out an investigation of the properties of various materials and then designed a solution by creating hats that would block the sun. Our Scientists worked together to explore and create incredible sun hats! Way to go! We look forward to exploring more properties and phases of matter together!



AUBURN HOLIDAY PARADE

The Southern Cayuga FFA participated in the Auburn Holiday Parade with Cayuga-Onondaga BOCES FFA on Saturday, November 27.

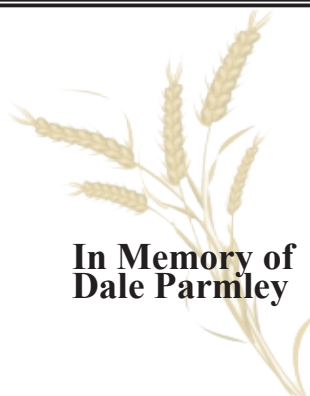
This annual event was a great time for chapters to combine efforts of creativity, while getting into the holiday spirit and having fun.

Our chapters designed a float themed “Christmas on the Farm.” Floats were judged on a point system for holiday theme, creativity, identity and enthusiasm. Our float was awarded 2nd place out of 43 entries. Thank you to all the chapter members who participated in the parade as well as the float design and decoration.



FFA FRIENDS-GIVING

The Southern Cayuga FFA hosted their Friends-Giving celebration for its members, on Tuesday, November 30 at Sunnyside Farms. At the holiday gathering, the members shared a meal and assembled gift boxes to send to children in need in our local community. Boxes were filled with small toys and school supplies that members hope will make a difference in the lives of the children who receive them. The FFA worked with the King Ferry Food Pantry, to donate and distribute the gifts to at least 25 children of families.



In Memory of Dale Parmley



On February of 2021, the Southern Cayuga community lost a devoted and accomplished leader in agriculture – Dale Parmley. He was the owner and operator of a large farm in Southern Cayuga, and had also co-owned and operated Genoa Grain for several years. In 1973, he received the Jaycee’s NYS Outstanding Young Farmer award for excellence in farming. He loved farming and took great pride in the profession. Additionally, Mr. Parmley held various leadership positions in the community throughout his life and was fond of giving back to his community and supporting those in agriculture.

Mr. Parmley’s daughters proudly honored his memory by asking for donations, in his memory, to support the Southern Cayuga FFA chapter. The overwhelming monetary generosity from family and friends of Dale Parmley, has been greatly appreciated by the chapter members during the 2021-2022 school year.

On February 5, members competed at the District 7 Leadership Development Events (LDEs) contest, many new and returning members will be honoring the memory of Dale Parmley. They wear their FFA jackets, many for the first time, as a reminder of the kind, dedicated, and leading agriculturalist that Dale Parmley was and emulate that in their actions as members.



FUTURE FARMERS OF AMERICA

Cash Harvest – WIX Filters FFA Box Top Program

The Southern Cayuga FFA chapter would like to encourage our friends, neighbors and families to save the WIX and NAPA part-numbered box tops and send them in to our FFA chapter. Similar to Box Tops, WIX will donate \$.25 to our FFA chapter for every official WIX box top collected. Since WIX shares a rich history with the agricultural industry, they are proud to support the FFA. Sponsoring this annual fundraiser is their way of helping to ensure that the next generation continues the vital tradition of farming and agricultural careers. Together we can ensure that agriculture continues to grow. Help grow the future of agriculture at Southern Cayuga – purchase, collect, and send in your WIX box tops to our FFA chapter by April 8th.

By supporting our chapter, individuals and businesses will be entered to win a prize basket. If you have any questions, contact Ms. Wasson at wassonh@southerncayuga.org



Leadership Development Events

On February 5th, the Southern Cayuga FFA had 15 members compete at the District 7 Leadership Development Events contest at Marathon Central High School.

Leadership Development Events (LDE) focus on creating situations for members to demonstrate their abilities in public speaking, decision making, communication and their knowledge of agriculture and the FFA organization.

Congratulations to the 12 Southern Cayuga FFA members who competed and will be moving on to Sub-States competition on March 19 in the competitions listed below:

Agricultural Issues

1st - Ellen Burroughs, Louis Hasenjager, Norah McCarthy, Circe Perez, and Aiden Saville

Conduct of Chapter Meeting

1st - Nora Burroughs, Bryce David, Ava Harvatine, Ben Kulis, Chase Sheils, Brianna White, and Damian Wood

Extemporaneous Public Speaking

1st - Ben Kulis
3rd - Bryce David

Junior People in Agriculture

2nd - Ava Harvatine

Senior People in Agriculture

1st - Aiden Saville





LOCAL LIBRARY NEWS

HAZARD LIBRARY

Phone: 315.364.7975

www.HazardLibrary.org

librarian@hazardlibrary.org

Facebook Hazard Library Association

Hazard Library is open to the public on the following days and times:

Tuesdays 9-12 and 2-7

Thursdays 9-12 and 2-7

Saturdays 9-1

You are free to come in and browse for materials. All we ask is that you wear a mask/face covering and clean your hands with hand sanitizer when you enter. No appointments are necessary; however, we do limit the number of people in the library to maintain social distancing, so we may ask you to wait on the porch for a few minutes.

You may also request to have your books and other items left on the porch table for contactless pickup, call or email for request.

The Southern Cayuga Book Club continues to meet on the first Wednesday of each month at 7:00 pm. at Opendore 92978 State Route 34B, Sherwood. Our read for January will be "The Vanishing Half" by Brit Bennett. The full list can be found for 2022 on our website. New members are always welcome. For more information contact the library.

Story hour meets Tuesday morning at 9:30 a.m. at the library. All are welcome to join Miss Lisa for stories, song & crafts. New friends are welcome.

We are looking forward to seeing you soon.



AURORA FREE LIBRARY

Phone: 315.364.8074

www.aurorafreelibrary.org

email: staff@aurorafreelibrary.org

Current Hours

Mondays and Fridays 3-8

Wednesdays and Saturdays 10-1

We offer outside contactless pickup of materials as well as express browsing.

Check out our ebooks and eaudiobooks with the Overdrive(or Libby) App. All you need is a library card, click on Patron Login on our website or visit the library. If you need help with downloading, let us know by calling or emailing us. Look at our page <https://aurorafreelibrary.org/digital-downloads> to access Tumblebooks for Kids, Job, Genealogy and Mango Language Learning resources.

ONGOING ACTIVITIES:

- Virtual Preschool Storytime with Miss Sandy on Wednesday mornings at 9:30 an Live on our Facebook page. Videos stay up to watch when convenient.
- Southern Cayuga Book Club meets virtually on the first Wednesday of the month at 7:15 pm. Email aurorafreelibrarycny@gmail.com or librarian@hazardlibrary.org to join and find out our next reads.
- Take-and-Make Kits are often available. See what we have next time you visit.

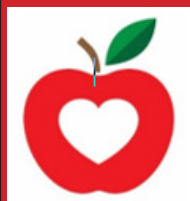
If you or someone you know is homebound, uncomfortable using the online catalog or do not want to come into the building, please let us know. We will find a way to get you what you need.

We wish you all a wonderful holiday season and a Happy and Healthy New Year!



COMMUNITY

We wish to thank the community for all of their support of the food pantry.
Have a happy and safe 2022!



**KING FERRY
FOOD PANTRY**
Neighbors helping neighbors

Located in the Ag Wing at
Southern Cayuga High School

Open from 9 am - 12 noon on the
First and Third Saturday of each month.

Do you know of a neighbor who is
homebound or in need of the services
of King Ferry Food Pantry?

Contact us at (315) 497-2049 or email
kingferryfoodpantry1@gmail.com

King Ferry Food Pantry, Inc.
PO Box 242, King Ferry, NY 13081

Learn more about us at:
facebook.com/KingFerryFoodPantry/
or kingferryfoodpantry.org



National Junior Honor Society

The National Junior Honor Society collected new hats, mittens, and socks for donation to the King Ferry food pantry. The items were collected during the month of December. Thank you to those who donated to help warm our community.



Dear Families,

During this challenging time, our teachers and students need more help than ever. No matter what school looks like, Box Tops for Education is a fast and easy way for you to help out from home.

Buy participating products and use the Box Tops mobile app to scan your store receipt. The app identifies eligible products and automatically adds Box Tops to your school's earnings online. Even if you're shopping online or doing grocery pickup, you can still submit your e-receipts and earn Box Tops. Twice a year, our school gets a check! Your earnings may seem small, but they really do add up. The more people who participate, the bigger the impact we can make. So let's give our teachers the support they need and help give more kids the opportunity to dream. Little by little, we can help make a big difference.

DON'T HAVE THE APP YET? DOWNLOAD IT TODAY! SCAN THIS QR CODE





Southern Cayuga CSD

NOW HIRING - VARIOUS POSITIONS

Full Time Positions:

- School Bus Driver(s)
- Teacher Assistant
- Account Clerk/Typist for Payroll & Accounts Payable
- Nurse (RN) to ride bus with student (PT or FT)
- Network Administrator
- Elementary Reading Teachers (apply on OLAS)

Competitive Wages & Benefits

Signing Bonus for Bus Driver Positions/Paid Bus Driver Training

Substitutes:

- Food Service Helpers
- School Bus Attendants
- School Bus Drivers
- Cleaners
- Teachers
- Teacher Assistants
- Nurses (RN or LPN)

APPLY ONLINE

Go to southerncayuga.org/644

Click on the correct application in the right column

Teacher Applications use the Professional Employment Application
Non-Teacher Applications use the Support Staff Application

Southern Cayuga Central School

2384 State Route 34B, Aurora NY 13026

www.southerncayuga.org



UPCOMING EVENTS

March 2022

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5 Food Pantry Open 9-noon
6	7 BOE meeting	8	9	10	11	12
13 Daylight Savings Begins	14 JV/Varsity Spring Sports Begin	15	16	17	18	19 Food Pantry Open 9-noon
20	21 BOE meeting	22	23	24	25	26
27	28	29	30	31		
NYS Exams ELA Exams Grade 3 - 8 March 29 - April 5						

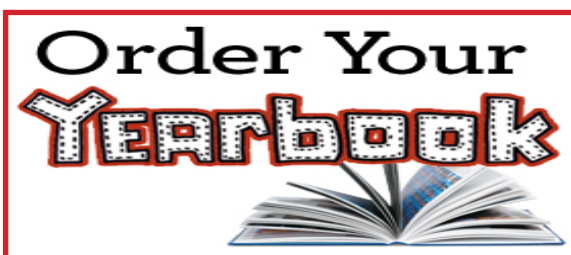
**Southern Cayuga Jr/Sr High School
YEARBOOKS ARE NOW ON SALE**

**Hardcover Color
Tapa dura a color
\$45.00**

**To order visit: inter-state.com and enter
this code 63081R**

**Papa ordenar visite: iner-state.com e in-
grese el codigo: 63081R**

**Order Form Flyers are available
in the High School Office
with return envelope with cash or
check payable to: SCCS Yearbook**



Reminder: Wifi is available in the District
Office parking lot for students



BOOSTER CLOTHING SALE

SCCS apparel is available at The Printery in Auburn
or through The Printery store online.

Go to <https://www.theprinteryny.com>, select the store
tab, and then select the Southern Cayuga Chiefs.

Individual teams have their own store set up with
clothing for team members only.



Southern Cayuga
Central School District
2384 State Route 34B
Aurora NY 13026

Non-Profit
Organization
PAID
Permit NO. 1
Poplar Ridge, NY
13139

Box Holder or
Rural Route



SCCS Board of Education

President Kelsey Rossbach
Vice President Christine Brozon

Members:
Matthew Bennett
Susan Gloss
David Harvatine
Bruce Kopp
Rachel McCarthy

Contact Information

District Office	364-7211
Business Office	364-8711
Special Education Office	364-5570
Jr/Sr High School Office	364-7111
Emily Howland Office	364-7098
Athletic Office	364-5924
Bus Garage	364-8652

Board of Education agendas and minutes can be found on our website. www.southerncayuga.org



School Messenger

Please be sure the district has your correct contact information, including your phone number(s), email address and mailing address. You can add or revise your information from a link on our website, or by calling 315-364-7111, ext 2114