

Southern Cayuga Central School District – Curriculum Map

Subject: Spanish I

School Year: 2022/2023

Textbook used: Que Chevere Level I

Title or Topics w/ NYS Standards	Essential Questions & Vocabulary	Content Skills (Activities to cover Essential Questions)	Major Assessments (Tests, Project, etc.)	Time Frame
<p>Unit 1: Mucho Gusto</p> <p>Culture: Spanish Speaking World Hispanic Heritage Month</p> <p>Topics/Vocabulary: Lección A: Greetings, Farewells, Alphabet, Names, Numbers 0-20, Spanish speaking countries. Lección B: Greetings, Farewells, How people are doing, Courtesy expressions, Time, Numbers 21-100</p> <p>NEW YORK STATE STANDARDS: 1-5</p>	<p>Essential Question: How do people reach out to communicate with others?</p> <p>Skill sets addressed: Reading, Writing, Listening, Speaking</p> <p>Objectives: To ask for and give names; to ask and tell where someone is from; to ask for and state age; to ask and tell how someone is feeling; to express courtesy; to ask for and state the time.</p>	<p>Activities: Interactive Story Asking, Embedded readings, eVisuals, workbook activities, listening and grammar activities, Flashcards, Movie talk, Communicative game, assessments, Flipgrid, games.</p> <p>New Grammar Addressed: Lección A: punctuation, Definite articles and countries, Cognates Lección B: Formal/informal, telling time.</p>	<p>Formative: dialogo, quizzes, communicative activities, culture activities, Flipgrid</p> <p>Summative: Mid-unit assessment; end of unit assessment</p>	<p>September</p>
<p>Unit 2: Al Colegio</p> <p>Culture: The Hispanic influence in the United States Dia de los Muertos</p> <p>Topics/Vocabulary: Lección A: Identifying people; Saying where a person is from; Classroom</p>	<p>Essential Question: How does education promote understanding of different cultures?</p> <p>Skill areas addressed: Reading, Writing, Listening, Speaking, Vocabulary</p> <p>Objectives: To identify people and</p>	<p>Activities: Interactive Story Asking, Embedded readings, eVisuals, workbook activities, listening and grammar activities, Flashcards, Movie talk, Communicative game, assessments, Flipgrid, games.</p> <p>New Grammar Addressed: Lección A: Subject pronouns and the verb Ser; Using definite articles with nouns</p>	<p>Formative: dialogo, quizzes, communicative activities, culture activities, Flipgrid</p> <p>Summative: Mid-unit assessment; end of unit assessment</p>	<p>October</p>

<p>objects. Lección B: Class schedule; Days of the week, Colors, Clothing, Technology items</p> <p><u>NEW YORK STATE STANDARDS: 1-5</u></p>	<p>classroom objects; to ask for and give names; to ask or tell where someone is from; to discuss school schedules; to describe classroom objects and clothing; to say some things people do; to state location; to talk about how someone feels.</p>	<p>(singular and plural); Using indefinite articles with nouns (singular and plural) Lección B: Using adjectives to describe; Present tense of -ar verbs; A que hora?; The verb Estar</p>		
<p>Unit 3: En La Ciudad</p> <p><u>Culture:</u> Mexico Día de los Muertos</p> <p><u>Topics/Vocabulary:</u> Lección A: Places in a city; Introductions and responses; Suggestions and invitations; Transportation Lección B: Places in a city; Foods; Restaurant dining</p> <p><u>NEW YORK STATE STANDARDS: 1-5</u></p>	<p><u>Essential Questions:</u> How do major cities tell their stories?</p> <p><u>Skill sets addressed:</u> Reading, Writing, Listening, Speaking, Vocabulary</p> <p><u>Objectives:</u> To talk about places in the city; to make introductions and express courtesy; to ask and answer questions; to discuss how to go somewhere; to say some things people do; to say where someone is going; to talk about the future; to order food and beverages.</p>	<p><u>Activities:</u> Interactive Story Asking, Embedded readings, eVisuals, workbook activities, listening and grammar activities, Flashcards, Movie talk, Communicative game, assessments, Flipgrid, games.</p> <p><u>New Grammar Addressed:</u> Lección A: Making introductions: te, le, les; Using contractions: al/del; Question words; Asking questions; The verb Ir Lección B: Ir a + infinitive; Conjugating regular -ar verbs; Present tense of -er verbs.</p>	<p><u>Formative:</u> dialogo, quizzes, communicative activities, culture activities, Flipgrid <u>Summative:</u> Mid-unit assessment; end of unit assessment</p>	<p>November</p>
<p>Unit 4: La familia y los amigos</p> <p><u>Culture:</u> Puerto Rico and the Dominican Republic Las Posadas</p> <p><u>Topics/Vocabulary:</u> Lección A: Family</p>	<p><u>Essential Questions:</u> How do cultural values shape relationships in Hispanic countries?</p> <p><u>Skill sets addressed:</u> Reading, Writing, Listening, Speaking, Vocabulary</p>	<p><u>Activities:</u> Interactive Story Asking, Embedded readings, eVisuals, workbook activities, listening and grammar activities, Flashcards, Movie talk, Communicative game, assessments, Flipgrid, games.</p> <p><u>New Grammar Addressed:</u></p>	<p><u>Formative:</u> dialogo, quizzes, communicative activities, culture activities, Flipgrid <u>Summative:</u> Mid-unit assessment; end of unit assessment</p>	<p>December</p>

<p>relationships; Possession Lección B: Leisure-time activities; Relationships with friends; Likes and dislikes; Descriptions</p> <p><u>NEW YORK STATE STANDARDS: 1-5</u></p>	<p><u>Objectives:</u> To talk about family and relationships; to express possession; to say some things people do; to state likes and dislikes; to describe people and things.</p>	<p>Lección A: Adjectives; Possessive adjectives; Conjugating regular -er verbs; Present tense of -ir verbs; Using estar to express location; Describing people and things with estar. Lección B: Using gustar to state likes and dislikes; Using a to clarify or emphasize; Uses of Ser and Estar.</p>		
<p>Unit 5: La rutina y la diversión.</p> <p><u>Culture:</u> Costa Rica and Nicaragua 3 Kings Day</p> <p><u>Topics/Vocabulary:</u> Lección A: Electronic equipment; Weekly schedule; Leisure-time activities. Lección B: Dates; Special days; Numbers (101-999,999); Months</p> <p><u>NEW YORK STATE STANDARDS: 1-5</u></p>	<p><u>Essential Questions:</u> How do key activities in a society reflect its values?</p> <p><u>Skill sets addressed:</u> Reading, Writing, Listening, Speaking, Vocabulary</p> <p><u>Objectives:</u> To talk about electronics; to describe everyday activities; to express strong feelings; to talk about days, dates, and holidays.</p>	<p><u>Activities:</u> Interactive Story Asking, Embedded readings, eVisuals, workbook activities, listening and grammar activities, Flashcards, Movie talk, Communicative game, assessments, Flipgrid, games.</p> <p><u>New Grammar Addressed:</u> Lección A: The verb tener; Que + adj/noun; Direct objects and the personal a; Direct object pronouns. Lección B: The verb venir; Using the present tense to indicate the future; Using the numbers 101-999,999; Asking for and giving the date.</p>	<p><u>Formative:</u> dialogo, quizzes, communicative activities, culture activities, Flipgrid <u>Summative:</u> Mid-unit assessment; end of unit assessment</p>	<p>January</p>
<p>Unit 6: Mi casa es su casa</p> <p><u>Culture:</u> Venezuela and Colombia</p> <p><u>Topics/Vocabulary:</u> Lección A: objects in a kitchen; Table setting and cleanup; Foods; At the</p>	<p><u>Essential Questions</u> What does a house and its contents tell us about the people who live there?</p> <p><u>Skill Sets addressed:</u> Reading, Writing, Listening, Speaking, Vocabulary</p>	<p><u>Activities:</u> Interactive Story Asking, Embedded readings, eVisuals, workbook activities, listening and grammar activities, Flashcards, Movie talk, Communicative game, assessments, Flipgrid, games.</p> <p><u>New Grammar Addressed:</u> Lección A: Expressing obligation with</p>	<p><u>Formative:</u> dialogo, quizzes, communicative activities, culture activities, Flipgrid <u>Summative:</u> Mid-unit assessment; end of unit assessment</p>	<p>February</p>

<p>dinner table. Lección B: Rooms and floors of a house; Describing a home; How someone is doing (tener idioms)</p> <p><u>NEW YORK STATE STANDARDS: 1-5</u></p>	<p><u>Objectives:</u> To identify items in the kitchen and at the dinner table; to express obligations, wishes, and preferences; to discuss food and table items; to point out people and things; to describe a household; to tell what someone says; to say how someone is doing.</p>	<p>tener que and deber; Stem-changing verbs: e-ie; Demonstrative adjectives. Lección B: The verb decir; Expressing wishes with querer or gustaria; Regular present tense verbs; Stem-changing verbs e-i.</p>		
<p>Unit 7: Las diversiones de todo el año.</p> <p><u>Culture:</u> Argentina and Chile</p> <p><u>Topics/Vocabulary:</u> Lección A: Leisure-time activities; Entertainment; Sports; Time expressions. Lección B: Seasons; Weather; Sports; Leisure-time activities; Ordinal numbers.</p> <p><u>NEW YORK STATE STANDARDS: 1-5</u></p>	<p><u>Essential Questions</u> How does geography affect the sports and leisure of a nation?</p> <p><u>Skill Sets addressed:</u> Reading, Writing, Listening, Speaking, Vocabulary</p> <p><u>Objectives:</u> To talk about leisure-time activities; to discuss sports; to say what someone can do ; to discuss length of time; to describe what is happening; to talk about the seasons and weather; to indicate order.</p>	<p><u>Activities:</u> Interactive Story Asking, Embedded readings, eVisuals, workbook activities, listening and grammar activities, Flashcards, Movie talk, Communicative game, assessments, Flipgrid, games.</p> <p><u>New Grammar Addressed:</u> Lección A: Stem-changing verbs: o-ue; Expressions with hace; Present progressive; Direct object pronouns; Present progressive with direct object pronouns. Lección B: Verbs that require special accentuation; Present tense of dar and poner; Describing people using -dor or -ista; Using ordinal numbers.</p>	<p><u>Formative:</u> dialogo, quizzes, communicative activities, culture activities, Flipgrid <u>Summative:</u> Mid-unit assessment; end of unit assessment</p>	<p>March</p>
<p>Unit 8: La Rutina diaria</p> <p><u>Culture:</u> Spain Semana Santa</p>	<p><u>Essential Questions</u> How do routines inside and outside the home reflect cultural values?</p>	<p><u>Activities:</u> Interactive Story Asking, Embedded readings, eVisuals, workbook activities, listening and grammar activities,</p>	<p><u>Formative:</u> dialogo, quizzes, communicative activities, culture activities, Flipgrid <u>Summative:</u> Mid-unit</p>	<p>April</p>

<p>Topics/Vocabulary: Lección A: Household chores Lección B: Foods; Shopping in a market.</p> <p><u>NEW YORK STATE STANDARDS: 1-5</u></p>	<p>Skill Sets addressed: Reading, Writing, Listening, Speaking, Vocabulary</p> <p>Objectives: To talk about household chores; to say what just happened; to ask for and offer help; to talk about the past; to identify and describe foods; to discuss food preparation; to make comparisons.</p>	<p>Flashcards, Movie talk, Communicative game, assessments, Flipgrid, games.</p> <p><u>New Grammar Addressed:</u> Lección A: Direct object pronouns; Indirect object pronouns; Acaar de; Present tense of oir and traer; Preterite tense of -ar verbs. Lección B: Making comparisons, Preterite tense of regular -ar verbs; Preterite tense of dar and estar.</p>	<p>assessment; end of unit assessment</p>	
<p>Unit 9: Vamos de compras</p> <p>Culture: Panama and Ecuador</p> <p>Topics/Vocabulary: Lección A: Clothing; Shopping in a department store; Parts of the body. Lección B: Shopping in a department store; Gift ideas; Jewelry; Size and fit; At the cash register.</p> <p><u>NEW YORK STATE STANDARDS: 1-5</u></p>	<p><u>Essential Questions</u> What can you learn about a country from the products and services it provides?</p> <p><u>Skill Sets addressed:</u> Reading, Writing, Listening, Speaking, Vocabulary</p> <p><u>Objectives:</u> To describe clothing; to identify parts of the body; to express disagreement; to talk about the past; to discuss size and fit; to describe accessories; to discuss price and payment.</p>	<p><u>Activities:</u> Interactive Story Asking, Embedded readings, eVisuals, workbook activities, listening and grammar activities, Flashcards, Movie talk, Communicative game, assessments, Flipgrid, games.</p> <p><u>New Grammar Addressed:</u> Lección A: Adjectives as nouns; Preterite of -ar verbs; Preterite tense of -er and -ir verbs; Preterite tense of ir and ser; Affirmative and negative words; Lección B: Diminutives; Preterite tense of leer, oir, ver, decir, hacer, and tener; Prepositions; Using prepositions.</p>	<p><u>Formative:</u> dialogo, quizzes, communicative activities, culture activities, Flipgrid <u>Summative:</u> Mid-unit assessment; end of unit assessment</p>	<p>May</p>
<p>Unit 10: El fin de curso</p> <p>Culture: Peru and</p>	<p><u>Essential Questions</u> How do ancient civilizations live on in the</p>	<p><u>Activities:</u> Interactive Story Asking, Embedded readings, eVisuals, workbook activities,</p>	<p><u>Formative:</u> dialogo, quizzes, communicative activities, culture activities, Flipgrid</p>	<p>June</p>

<p>Guatemala</p> <p><u>Topics/Vocabulary:</u> Lección A: No new vocabulary Lección B: No new vocabulary</p> <p><u>NEW YORK STATE STANDARDS: 1-5</u></p>	<p>present?</p> <p><u>Skill Sets addressed:</u> Reading, Writing, Listening, Speaking, Vocabulary</p> <p><u>Objectives:</u> To discuss past actions and events; to talk about everyday activities; to talk about future plans; to discuss interesting places to visit in the Spanish-speaking world.</p>	<p>listening and grammar activities, Flashcards, Movie talk, Communicative game, assessments, Flipgrid, games.</p> <p><u>New Grammar Addressed:</u> Lección A: Preterite tense of gustar Lección B: Verb phrases</p>	<p><u>Summative:</u> Mid-unit assessment; end of unit assessment</p>	
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