

Southern Cayuga Central School District – Curriculum Map

Subject: ELA 8

School Year: 2023-2024

Unit & NYS Standards	Essential Questions & Vocabulary	Content Skills (Activities to cover Essential Questions)	Assessments	Time Frame
<p>Unit I: Narrative Nonfiction</p> <p><u>NYS Standards</u></p> <p>8R1 8R3 8R9</p> <p>8W1d 8W1f 8W2b 8W5 8W6</p> <p>8SL1 8SL4 8SL5</p> <p>8L3 8L4 8L6</p>	<p>What is the importance of writing non-fiction stories?</p> <p>How do we cite sources when doing research online?</p> <hr/> <p><u>Tier 2</u></p> <p>Cite Convey Criteria Incorporate Paraphrase Specify</p>	<p><u>Central Texts</u> Previous State Tests Autobiographical and Biographical Excerpts</p> <p><u>Skills:</u></p> <p>Citing Relevant Information</p> <ul style="list-style-type: none"> - Cite textual evidence to strongly support an analysis of what the text says explicitly/implicitly and make logical inferences. - In informational texts, analyze how individuals, events, and ideas are introduced, relate to each other, and are developed. - Choose and develop criteria in order to evaluate the quality of texts. Make connections to other texts, ideas, cultural perspectives, eras, and personal experiences. <p>Purposeful Writing</p> <ul style="list-style-type: none"> - Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. - Maintain a style and tone appropriate to the writing task - Develop a topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include formatting, graphics, and multimedia when useful to aid comprehension. - Draw evidence from literary or informational texts to support analysis, reflection, and research. <p>Building Researching Prowess</p> <ul style="list-style-type: none"> - Conduct research to answer questions, including self-generated questions, drawing on multiple sources, refocusing the inquiry 	<p><u>Formative</u></p> <p>Daily Questions</p> <p>Latin Chunks</p> <p>Cornell Notes</p> <p>Paraphrasing Responses</p> <p>Biography Rough Draft</p> <p>Autobiography</p> <p>ELA 8 State Test Questions</p> <p><u>Summative</u></p> <p>Unit Quiz</p> <p>End of Unit Assessment: Biography Final Draft</p>	<p>September</p>

		<p>when appropriate. Generate additional related questions that allow for multiple avenues of exploration.</p> <ul style="list-style-type: none"> - Gather relevant information from multiple sources; assess the credibility and accuracy of each source; quote or paraphrase the data and conclusions of others; avoid plagiarism and follow a standard format for citation. <p>Develop Linguistic Practices</p> <ul style="list-style-type: none"> -Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. -Use context as a clue to the meaning of a word or phrase. -Use Greek or Latin affixes and roots as clues to the meaning of a word . -Consult general and specialized reference materials to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. - Verify the preliminary determination of the meaning of a word or phrase. 	<p>Benchmark 1</p> <p>AIMSweb Fall Benchmark</p>	
<p>Unit II: Bildungsroman / Coming of Age</p> <p><u>NYS Standards</u></p> <p>8L4 (a-d)</p>	<p>What is the importance of identity?</p> <p>How do authors use literary elements to convey meaning?</p> <hr/> <p><u>Tier 2:</u></p> <p>Anticipate Constant Contrast Collaborate Depict Evaluate Expand Generate</p>	<p><u>Central texts:</u> <i>The Outsiders</i> by S.E Hinton</p> <p>Develop Linguistic Practices</p> <ul style="list-style-type: none"> -Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. -Use context as a clue to the meaning of a word or phrase. -Use Greek or Latin affixes and roots as clues to the meaning of a word . -Consult general and specialized reference materials to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. - Verify the preliminary determination of the meaning of a word or phrase. 	<p><u>Formative</u></p> <p>Daily Questions</p> <p>Reading Packet</p> <p>Socratic Seminar</p> <p>Cornell Notes</p> <p><u>Summative</u></p> <p>Unit Quizzes</p> <p>Unit test</p> <p>Final Project</p>	<p>October - November</p>

	Reflection Represent Summarize			
Unit III: Poetry/Short Stories <u>NYS Standards</u> 8R2 8R3 8R4 8R6 8R9 8W1d 8W2f 8W3 8W4 8SL1 8SL5 8L3 8L4 8L5 8L6	What is the importance of analyzing stories? How is symbolism used in literature? <hr/> <u>Tier 2:</u> Articulate Compare Comprehend Consider Context Design Incorporate Perspective Theme	<u>Central Texts:</u> The Lottery A Horseman in the Sky The Monkey's Paw <u>Skills</u> Use Structure to Determine Meaning <ul style="list-style-type: none"> - Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings. - In literary texts, analyze how the differences between the point of view, perspectives of the characters, the audience, or reader create effects such as mood and tone - Choose and develop criteria in order to evaluate the quality of texts. Make connections to other texts, ideas, cultural perspectives, eras, and personal experiences. Creative Writing <ul style="list-style-type: none"> - Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. - Establish and maintain a style appropriate to the writing task. - Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details and clear sequencing. - Create a poem, story, play, artwork, or other response to a text, author, theme or personal experience; explain divergences from the original text when appropriate. Develop Linguistic Practices <ul style="list-style-type: none"> - Determine or clarify the meaning of unknown and 	<u>Formative</u> Daily Questions Cornell Notes Poetry + Haiku Rough Drafts Short Story Rough Draft <u>Summative</u> Check In/ Out Unit Quizzes Short Story Final Draft Poetry + Haiku Final Draft Midterm (Common Assessment 2) AIMSweb Winter Benchmark	December - January

		<p>multiple-meaning words and phrases, choosing flexibly from a range of strategies.</p> <ul style="list-style-type: none"> - Use context as a clue to the meaning of a word or phrase. - Use Greek or Latin affixes and roots as clues to the meaning of a word . - Consult general and specialized reference materials to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. - Verify the preliminary determination of the meaning of a word or phrase. 		
<p>Unit IV: Historical Fiction</p> <p><u>NYS Standards</u></p> <p>8R1 8R2 8R3 8R4 8R5 8R6 8R9</p> <p>8W1a 8W1b 8W1c 8W1d 8W1e</p> <p>8SL1 8SL5</p> <p>8L3 8L4 8L5 8L6</p>	<p>How can historical fiction help teach non-fiction ideas, themes, and stories?</p> <p>How can we relate the protagonist to our own lives?</p> <p><u>Tier 2:</u></p> <p>Claim Clarify Describe Develop Explain Inference Interpret Justify Prioritize Support Valid</p>	<p><u>Central Text:</u></p> <p><i>Fever 1793</i></p> <p>Writing Arguments</p> <ul style="list-style-type: none"> - Introduce a precise claim, acknowledge and distinguish the claim(s) from a counterclaim, and organize the reasons and evidence logically. - Support claim(s) with logical reasoning and relevant evidence, using credible sources while demonstrating an understanding of the topic or text. - Use precise language and content-specific vocabulary to argue a claim. - Provide a concluding statement or section that explains the significance of the argument presented. <p>Develop Linguistic Practices</p> <ul style="list-style-type: none"> - Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. - Use context as a clue to the meaning of a word or phrase. - Use Greek or Latin affixes and roots as clues to the meaning of a word . - Consult general and specialized reference materials to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. 	<p><u>Formative</u></p> <p>Daily Questions</p> <p>Cornell Notes</p> <p>Reading Packet</p> <p>Essay Draft</p> <p><u>Summative</u></p> <p>Check In/ Out</p> <p>Unit Quizzes</p> <p>Unit Test</p> <p>Essay Final Draft</p>	<p>February - March</p>

8L4 (a-d)		<ul style="list-style-type: none"> - Verify the preliminary determination of the meaning of a word or phrase. 		
<p>Unit V: Historical Non-Fiction</p> <p><u>NYS Standards</u></p> <p>8R1 8R2 8R3 8R4 8R5 8R6 8R9</p> <p>8W2a 8W2b 8W2c 8W2d 8W2e</p> <p>8SL1 8SL5</p> <p>8L3 8L4 8L5 8L6</p>	<p>What is the importance of engaging non-fiction texts?</p> <p>What is heroism?</p> <hr/> <p><u>Tier 2:</u></p> <p>Analyze Annotate Apply Argument Consider Credibility Demonstrate Determine Establish Examine Investigate Verify</p>	<p>Reading: Unbroken Local History</p> <p><u>Skills</u></p> <p>Finding Key Ideas</p> <ul style="list-style-type: none"> - Cite textual evidence to strongly support an analysis of what the text says explicitly/implicitly and make logical inferences. - Trace and evaluate an argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient and recognizing when irrelevant evidence is introduced. - Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings. <p>Research to Build and Present Knowledge</p> <ul style="list-style-type: none"> - Conduct research to answer questions, including self-generated questions, drawing on multiple sources, refocusing the inquiry when appropriate. Generate additional related questions that allow for multiple avenues of exploration. - Gather relevant information from multiple sources; assess the credibility and accuracy of each source; quote or paraphrase the data and conclusions of others; avoid plagiarism and follow a standard format for citation. <p>Develop Linguistic Practices</p> <ul style="list-style-type: none"> - Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. - Use context as a clue to the meaning of a word or phrase. - Use Greek or Latin affixes and roots as clues to the meaning of a 	<p><u>Formative</u></p> <p>Daily Questions</p> <p>Cornell Notes</p> <p>Chapter Worksheets</p> <p>Research Paper Rough Draft</p> <p><u>Summative</u></p> <p>Unit Quizzes</p> <p>Unit Test Research Paper Final Draft</p> <p>AIMSweb Spring Benchmark</p>	<p>April-May</p>

		<p>word .</p> <ul style="list-style-type: none"> - Consult general and specialized reference materials to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. - Verify the preliminary determination of the meaning of a word. 		
<p>Unit VI: Literature in the World</p> <p><u>NYS Standards</u></p> <p>8R1 8R2 8R3 8R4 8R6</p> <p>8W1 8W2 8W5</p> <p>8SL1 8SL5</p> <p>8L3 8L4 8L5 8L6</p>	<p>What is the purpose of digital media in our Modern World?</p> <p>How can we effectively interact with digital media?</p> <hr/> <p><u>Tier 2:</u></p> <p>Assess Calculate Comprehend Compute Correlation Incorporate Predict Rationale Sequence Simplify Speculate</p>	<p><u>Central Texts</u></p> <p>Newspaper Excerpts Graphic Novels Digital Literature</p> <p><u>Skills</u></p> <p>Finding Purpose in Different Text Types</p> <ul style="list-style-type: none"> - Integrate digital media and/or visual displays in presentations to clarify information, strengthen claims and evidence, and add elements of interest to engage the audience. - Analyze the purpose of information presented in diverse formats (e.g., including visual, quantitative, and oral) and evaluate the motives (e.g., social, commercial, political) behind its presentation. - Gather relevant information from multiple sources; assess the credibility and accuracy of each source; quote or paraphrase the data and conclusions of others; avoid plagiarism and follow a standard format for citation. <p>Develop Linguistic Practices</p> <ul style="list-style-type: none"> - Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. - Use context as a clue to the meaning of a word or phrase. - Use Greek or Latin affixes and roots as clues to the meaning of a word . - Consult general and specialized reference materials to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. - Verify the preliminary determination of the meaning of a word. 	<p><u>Formative</u></p> <p>Daily Questions</p> <p>Cornell Notes</p> <p>Digital Project Draft</p> <p><u>Summative</u></p> <p>Unit Quizzes</p> <p>Digital Project Final Draft</p> <p>Final (Common Assessment 3)</p>	<p>June</p>

**Denotes Priority Standard*