Southern Cayuga Central School District – Curriculum Map

Subject: 6-12th grade Chorus

School Year: 2023-2024

Title of Topics	Standards	Skills	Essential Question	Vocabulary	Major Assessments	Time frame
Creating Music	Cr.1 Cr.2 Cr.3	Students will be able to Listen and describe in detail the creative choices made by composers.	How do musicians generate creative ideas? How do musicians make creative decisions? How do musicians improve the quality of their work? When is creative work ready to share?	Appreciation Melody Rhythm Technique Performance Sight reading	Observation Repertoire Analysis	Whole year
Performing Music	Pr.4 Pr.5 Pr.6	Students will be able to Perform ensemble repertoire in large groups, quartets, and solos.	How do performers select repertoire? How does understanding the structure and context of musical works inform performance? How do performers interpret musical works? How do musicians improve the quality of their performance? When is a musical work ready to present? How does a musician convey artistry in a public performance?	Scales Key signature Form Dynamics Tempo Melody Harmony Meter Solfege	Quartets Concerts	Whole year
Responding to Music	Re.7 Re.8 Re.9	Students will be able to Describe in detail how musical experiences impact our lives.	How do individuals choose music to experience? How does understanding the structure and context of music inform a response? How do we discern musical creators' and performers' expressive intent?	Lyrics Poem Expression Interpretation Purpose	Lyrical Analysis of repertoire Critique of Concert	Whole year

			How do we judge the quality of musical works and performances?			
Connecting to Music	Cn.10 Cn.11	Students will be able to Use knowledge of genre's to describe and perform songs from throughout history.	How does music deepen our understanding of ourselves, promote creative expression, and encourage productive collaboration? What inspires and informs the creative work of musicians? How does music help us understand the lives of people of different times, places, and cultures? How does music help preserve personal and cultural insights and values?	Genre Mood Style Time period Original performance Cover performance	Genre project and presentation	Whole year