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Spanish III contains the same topics as the CCC Spanish 101 syllabus.

Title or Topics	Essential Questions &	Content Skills	Major Assessments	Time Frame
w/ NYS Standards	Vocabulary	(Activities to cover Essential Questions)	(Tests, Project, etc.)	
Theme/Topics	Essential Questions:	Activities:	Formative:	Marking
Personal Identification,	How is the culture of a	Embedded readings,, listening and	listening activities,	Period 1
School and Education,	country reflected in the	grammar activities, vocabulary and	vocabulary and grammar	
Celebrations, Customs,	activities of its people?	grammar videos, flashcards, communicative	quizzes, communicative	
Traditions, Hispanics in US;		games, assessments,	activities, culture activities,	
Puerto Rico, El Salvador,	How is the Hispanic	Flipgrid, Conjuguemos and Señor Wooly.	Flipgrid (speaking)	
Honduras, Guatemala,	presence perceived in the			
Mexico	United States?	Grammar:	Summative:	
		Subject Pronouns, Present Tense Verbs,	End of unit	
NYS Standards:	Language Skills:	Present Tense Verbs with Spelling Changes,	assessment (Written and	
1 Interpretive Communication	Listening (understanding),	Stem-Changing Verbs, Irregular Present	Listening Activities),	
2 Interpersonal Communication	Speaking, Reading,	Tense Verbs, Near Future, Reflexive	Language Skills	
3 Presentational	Writing	pronouns, Interrogatives, Adverbs,	Assessments , Integrated	
Communication		Negative Constructions, Adjectives,	Performance Assessment	
4 Relating Cultural Practices & Products to Perspectives	Objectives:	Possessive Adjectives, Use of Ser & Estar,		
5 Cultural Communication	Language functions	Nouns, Definite Articles, Indefinite Articles		
5 Carcarar Communication	(purposes): to greet			
	friends, talk about school,			
	to talk about friends and			
	family, to use verbs in the			
	present tense, to use ser			
	and estar to describe			
	people			
Theme/Topics	Essential Question:	Activities:	Formative:	Marking
Leisure, Family and Social	Why do people travel to	Embedded readings,, listening and	listening activities,	Period 2
Relationships, House &	other countries?	grammar activities, vocabulary and	vocabulary and grammar	
Home, Health & Wellness,		grammar videos, flashcards, communicative	quizzes, communicative	
Numbers, Human Rights;	What did I do in the past	games, assessments,	activities,	
Republica Dominicana, Cuba,	to stay healthy and what	Flipgrid, Conjuguemos and Señor Wooly.	culture activities, Flipgrid	
& Costa Rica	am I doing now?		(speaking)	
		Grammar:		

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	Language Skills:	Gustar, Direct and Indirect Object	Summative:	
NYS Standards:	Listening (understanding),	Pronouns, Present Tense Verbs with	End of unit	
1 Interpretive Communication	Speaking, Reading,	Spelling Changes, Stem-Changing Verbs,	assessment (Written and	
2 Interpretive communication	Writing	Irregular Present Tense Verbs, Near Future,	Listening Activities),	
3 Presentational	VVIICING	Reflexive pronouns, Interrogatives, Adverbs,	Language Skills	
Communication	Objectives:	Adjectives, Use of Ser & Estar, Nouns,	Assessments , Integrated	
4 Relating Cultural Practices &			1	
Products to Perspectives	Language functions	Definite Articles, Indefinite Articles,	Performance Assessment	
5 Cultural Communication	(purposes):to talk about	Affirmative and Negative Words,		
	sports, TV, movies,			
	activities in the home,			
	describe the home, to talk			
	about health, symptoms,			
	remedies, ways to stay fit			
	and a healthy diet, to use			
	the verb gustar, the			
	present progressive,			
	reflexive verbs, use object			
	pronouns, use adjectives			
Theme/Topics	Essential Question:	Activities:	Formative:	Marking
Shopping, Food, Earning a	How is the food that	Embedded readings,, listening and	listening activities,	Period 3
Living, Community &	people eat related to the	grammar activities, vocabulary and	vocabulary and grammar	
Neighborhood; Social	culture of a country?	grammar videos, flashcards, communicative	quizzes, communicative	
Justice, Nicaragua, Panama		games, assessments,	activities,	
& Uruguay, Paraguay	How is the culture of a	Flipgrid, Conjuguemos and Señor Wooly.	culture activities, Flipgrid	
	place reflected through		(speaking)	
	the current fashion?	Grammar:		
NYS Standards:		Adjectives, Reflexive Verbs, Demonstrative	Summative:	
1 Interpretive Communication	Language Skills:	Adjectives, Preterite Regulars, Preterite	End of unit	
2 Interpersonal Communication	Listening (understanding),	with Spelling Changes, Interrogatives, Direct	assessment (Written and	
3 Presentational	Speaking, Reading,	and Indirect Object Pronouns	Listening Activities),	
Communication	Writing]	Language Skills	
4 Relating Cultural Practices &	8		Assessments , Integrated	
Products to Perspectives	Objectives: how to use		Performance Assessment	
5 Cultural Communication	negative and affirmative		. c. s. manec / ssessment	
	Tiegative and annimative			

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	expressions, <u>Language</u>			
	functions (purposes):			
	how to use negative and			
	affirmative expressions, to			
	talk about buying food,			
	recipes, menus and			
	markets, to talk about			
	fashion, style and clothing,			
	to use adjectives and			
	demonstrative adjectives			
	accurately, to use			
	reflexive, indirect and			
	direct object pronouns, to			
	use the preterit tense to			
	describe the past			
Theme/Topics Travel, The	Essential Question:	Activities:	Formative:	Marking
Arts, Environmental Issues,	How do people use	Embedded readings,, listening and	listening activities,	Period 4
Sustainability, Climate,	transportation in other	grammar activities, vocabulary and	vocabulary and grammar	
Weather, Technology;	countries and where do	grammar videos, flashcards, communicative	quizzes, communicative	
Argentina, Chili, & Peru	they go?	games, assessments,	activities,	
		Flipgrid, Conjuguemos and Señor Wooly.	culture activities, Flipgrid	
NYS Standards:		,	(speaking)	
1 Interpretive Communication		Grammar:		
2 Interpersonal Communication	Language Skills:	Preterite Stem-Changing Verbs, Imperfect,	Summative:	
3 Presentational	Listening (understanding),	Imperfect Irregular, Future, Interrogatives,	End of unit	
Communication	Speaking, Reading,	Direct and Indirect Object Pronouns	assessment (Written and	
4 Relating Cultural Practices &	Writing		Listening Activities),	
Products to Perspectives			Language Skills	
5 Cultural Communication	Objectives:		Assessments , Integrated	
	Language functions		Performance Assessment	
	(purposes): to talk about			
	weather and climate,			
	make travel plans, discuss			
	nature, to use the preterit,			
	imperfect and future			
	imperiece and racare		l .	

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	tense, expressions of			
	place, to talk about			
	driving, transportation and			
	earning a living			
Theme/Topics	Essential Question:	Activities:	Formative:	Marking
Environmental Issues,	How does the ecosystem	Embedded readings,, listening and	listening activities,	Period 5
Sustainability, Climate,	of a country affect its	grammar activities, vocabulary and	vocabulary and grammar	
Ecuador, Bolivia, Venezuela &	approach to	grammar videos, flashcards, communicative	quizzes, communicative	
Colombia	environmental issues?	games, assessments,	activities,	
		Flipgrid, Conjuguemos and Señor Wooly.	culture activities, Flipgrid	
	How does climate impact		(speaking)	
NYS Standards:	where people live?	Grammar: Interrogatives,Imperfect,		
1 Interpretive Communication		Imperfect Irregular, Future	Summative:	
2 Interpersonal Communication	Language Skills:		End of unit	
3 Presentational	Listening (understanding),		assessment (Written and	
Communication 4 Relating Cultural Practices &	Speaking, Reading,		Listening Activities),	
Products to Perspectives	Writing		Language Skills	
5 Cultural Communication			Assessments , Integrated	
	Objectives:		Performance Assessment	
	Language functions			
	(purposes): to talk about			
	environmental issues,			
	sustainability, to use the			
	past and future tenses			
Geography, Technology,	Essential Question:	Activities:	Formative:	Marking
Social Media, Volunteering,	How has social media	Embedded readings, eVisuals, workbook	listening activities,	Period 6
Media & Spain	affected people's use of	activities, listening and grammar activities,	vocabulary and grammar	
	new languages?	vocabulary and grammar videos, iCulture,	quizzes, communicative	
		Passport(online learning), Flashcards,	activities,	
	How does the geography	Communicative games, assessments,	culture activities, Flipgrid	
	of a country affect	Flipgrid, Juegos (games), Señor Wooly.	(speaking)	
	volunteer efforts?			
		Grammar: Imperfect, Imperfect Irregular,	Summative:	
	Language Skills:	Future	End of unit	

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	Listening (understanding),	assessment (Written and
	Speaking, Reading,	Listening Activities),
	Writing	Language Skills
		Assessments , Integrated
	Objectives:	Performance Assessment
	Language functions	
	(purposes): to talk about	
	technology, the media and	
	geography, to talk about	
	volunteering, to use past,	
	present and future tenses	
	accurately, to use	
	adjectives and adverbs	
	appropriately	