

Southern Cayuga Central School District – Curriculum Map

School Year: 2023-2024

Subject: 3 - 5 English as a New Language – Entering and Emerging level

Title or Topics w/ Standards	Essential Questions, Vocabulary, Grammar	Content Skills, resources, and Activities	Major Assessments (Tests, Project, etc.)	Time Frame
<p><u>Ready Set Go</u> <u>Newcomers 3- 5 book 1</u></p> <p><u>Topics:</u> Basic greetings, answering basic questions in English, school, classroom, numbers, colors, days and months, useful words and phrases</p> <p><u>TESOL Standards:</u> 1.1, 1.2, 1.3, 2.1</p>	<p><u>Essential Question:</u> What are some important words/phrases to help me be successful in school?</p> <p><u>Vocabulary</u> colors numbers to 20 shapes question words weather family months basic greetings</p> <p><u>Grammar Focus:</u> basic punctuation and capitalization, asking and answering questions</p> <p><u>phonics and letters:</u> /g/, /j/, short vowels, CVC, vowel teams</p>	<p><u>Skills:</u></p> <p><u>Activities:</u> Speaking, Listening, Reading, Writing: Informal Speaking and Listening, Asking/answering basic questions, Vocabulary in use, Writing words</p> <p><u>Resources:</u> newcomer workbook PWIM picture 1 PWIM picture 2 reading 1 reading 2</p>	<p><u>Formative:</u> journals Newcomer workbook pages Vocabulary matching 1 Vocabulary matching 2</p> <p><u>Summative:</u></p> <p>Mid unit assessment</p> <p>end of unit assessment</p>	<p>~ 6 weeks</p> <p>Sept - mid October</p>
<p><u>Ready Set Go</u> <u>Newcomers 3- 5 book 1</u></p> <p><u>Topics:</u> personal identification, feelings, daily routine, alphabet, numbers to 100</p> <p><u>TESOL Standards:</u> 1.1, 1.2, 1.3, 2.1</p>	<p><u>Essential Question:</u> How do I use English to communicate in everyday life?</p> <p><u>Vocabulary</u> Verbs, have/is</p> <p>numbers to 100</p> <p>feelings</p> <p>syntax pronouns</p>	<p><u>Activities:</u> Speaking, Listening, Reading, Writing: Informal Speaking and Listening, Asking/answering basic questions, Vocabulary in use, Writing words am/is sorting</p> <p><u>Resources:</u> newcomer workbook PWIM picture 3 PWIM picture 4 reading 3 reading 4</p>	<p><u>Formative:</u> Journal newcomer workbook pages Vocabulary matching 3 Vocabulary matching 4</p> <p><u>Summative:</u></p> <p>end of unit assessment</p>	<p>~ 5 weeks</p> <p>Mid Oct - Thanksgiving break</p>

	<p>Grammar - adjective noun order, subject verb agreement, daily routine</p> <p>phonics and letters: CVCC, ck spelling, vowel teams, short vowels</p>			
<p>Unit: Places, languages, food (Newcomer book 1 - lesson 36, Newcomer book 3 - lesson 11)</p> <p>Topics: food, breakfast, kitchen items 1, shapes, countries, languages</p>	<p>Essential Question:</p> <p>Vocabulary</p> <p>Countries languages shapes breakfast foods kitchen items basic verbs</p> <p>Grammar Focus:</p> <p>What do you eat for breakfast? Where do you live Where are you from? what language do you speak? What country is this? How do you make ___?</p>	<p>Activities: Speaking, Listening, Reading, Writing: Informal Speaking and Listening, Asking/answering basic questions, Vocabulary in use, Writing words</p> <p>Resources: newcomer workbook PWIM picture 4 PWIM picture 5 reading 4 reading 5 copies of cookbooks , recipes</p> <p>readings - breakfasts around the world (Read works)</p>	<p>Formative:</p> <p>journals newcomer workbook pages countries and continents quiz</p> <p>Summative:</p> <p>oral questionnaire can you follow a recipe? class cookbook</p>	<p>~ 4 weeks</p> <p>Thanksgiving break until December break</p>

<p><u>Ready Set Go</u> <u>Newcomers 3- 5 book 2 and 3</u></p> <p><u>Topics:</u> review, days of the week, daily routine (verbs) and time</p> <p>Newcomer book 1 - lessons 3, 5, 6</p> <p>Newcomer book 2 - lessons 23, 24</p> <p><u>TESOL Standards:</u> 1.1, 1.2, 1.3, 2.1</p>	<p><u>Essential Question:</u> How can I ask and answer questions for everyday information</p> <p><u>Vocabulary</u> days of the week weekend, today, tomorrow, yesterday work school calendar wake up, go to bed, home morning, afternoon, evening, night,</p> <p>teeth, hair, hands, bath, shower, soap, toothbrush, toothpaste, comb, shampoo</p> <p>brush, wash, take, comb, go,</p> <p><u>Grammar</u> - simple present tense, and present continuous to go What time is it? When do you ____? demonstrative pronouns</p> <p><u>phonics and letters:</u> ee, th, short u and i, j</p>	<p><u>Activities:</u> Speaking, Listening, Reading, Writing: Informal Speaking and Listening, Asking/answering basic questions, Vocabulary in use, Writing words</p> <p><u>Resources:</u> newcomer workbook PWIM picture 6 PWIM picture 7 reading 6 reading 7</p>	<p><u>Formative:</u> writing a paragraph about what you do every day journals newcomer workbook pages</p> <p><u>Summative:</u> End of unit assessment</p>	<p>~ 6.5 weeks</p> <p>Jan - Feb Break</p>
---	--	---	---	---

<p><u>Ready Set Go</u> <u>Newcomers 3- 5 book 2</u> <u>and 3</u></p> <p><u>Topics:</u></p> <p>hobbies and school subjects</p> <p><u>TESOL Standards:</u></p>	<p><u>Essential Question:</u></p> <p>what do people do in their sparetime?</p> <p>What types of art can people create, and what materials do they use?</p> <p><u>Vocabulary</u></p> <p>art paint paintbrush clay sculpture painting music musician instruments camera sports</p> <p><u>Grammar -</u></p> <p>A ____ is a person who ____</p> <p>(noun vs. person)</p> <p>gerunds</p>	<p><u>Activities:</u> Speaking, Listening, Reading, Writing: Informal Speaking and Listening, Asking/answering basic questions, Vocabulary in use, Writing words</p> <p><u>Resources:</u> newcomer workbook PWIM picture 8 reading 8</p>	<p><u>Formative:</u></p> <p>Hobby vocabulary quiz paragraph writing journals newcomer workbook pages</p> <p><u>Summative:</u></p> <p>monster projects</p>	<p>~ 2 weeks (Feb 24 - March 7)</p>
---	--	--	---	---

<p><u>Ready Set Go</u> <u>Newcomers 3- 5 book 2</u> <u>and 3</u></p> <p><u>Topics:</u></p> <p>Literature and reading</p> <p><u>TESOL Standards:</u></p>	<p><u>Essential Question:</u></p> <p>What are some things people read</p> <p>Why do we read</p> <p><u>Vocabulary</u></p> <p>article fiction nonfiction author book cookbook paragraph topic sentence detail</p> <p>Grammar -</p> <p>past tense adjectives part two opinion writing</p> <p>People read ____ to ____</p> <p>I enjoy reading _____</p> <p>I think fiction/nonfiction is better because _____</p>	<p><u>Activities:</u> Speaking, Listening, Reading, Writing: Informal Speaking and Listening, Asking/answering basic questions, Vocabulary in use, Writing words</p> <p><u>Resources:</u> newcomer workbook types of literature grab bag PWIM picture 10 reading 10</p>	<p><u>Formative:</u> journals newcomer workbook pages</p> <p><u>Summative:</u> opinion writing - nonfiction or fiction?</p>	<p>~ 3 weeks (end of March)</p>
--	--	---	--	--------------------------------------

<p><u>Ready Set Go</u> <u>Newcomers 3- 5 book 2 and 3</u></p> <p><u>Topics:</u></p> <p>all topics covered so far - assessment and review any gaps</p>	<p><u>Summative assessment and review</u></p>		<p><u>Summative assessment</u></p>	<p>~ end of April (2 weeks)</p>
<p><u>Ready Set Go</u> <u>Newcomers 3- 5 book 2 and 3</u></p> <p><u>Topics:</u></p> <p>houses and household items</p> <p><u>TESOL Standards:</u></p>	<p><u>Essential Questions:</u></p> <p>What purpose do different spaces and tools serve?</p> <p>How do we use our space?</p> <p><u>Vocabulary:</u></p> <p>Toaster Refrigerator Microwave Oven Dishwasher Washing Machine Vacuum Cleaner Iron Blender Coffee Maker Shower Sink Lamp Curtains Shelf</p>	<p><u>Activities:</u> Speaking, Listening, Reading, Writing: Informal Speaking and Listening, Asking/answering basic questions, Vocabulary in use, Writing words</p> <p><u>Resources:</u> newcomer workbook house floor plan examples house labels PWIM 11 Reading 11</p>	<p><u>Formative:</u></p> <p>vocabulary quiz journals newcomer workbook pages</p> <p><u>Summative:</u></p> <p>design and write about your dream home</p>	<p>~3 weeks (with testing, through end of May)</p>

	<p>Rug Television Bed</p> <p>Living Room Kitchen Bedroom Bathroom Dining Room Hallway Office Laundry Room Garage Basement Attic</p> <p><u>grammar:</u></p> <p>plural prepositions</p> <p>Who is in the ____</p> <p>The ____ is over there</p> <p>The ____ is behind/to the left of, etc. the _____</p>			
--	--	--	--	--

May	Grammar: past tense irregular question formation			
------------	---	--	--	--

Southern Cayuga Central School District – Curriculum Map

School Year: 2021-2022

Subject: 7-12 English as a New Language – Entering Level

Newcomer ready set go book 3 Nature and habitats	<u>Essential Question:</u> <u>Vocabulary</u> Grammar - <u>phonics and letters:</u>			Through end of June
--	---	--	--	------------------------