

Subject and Grade:	First Grade ELA	School Year:	24-25
Unit Title:	Review Unit	Author/s:	Jeanette Lutkins / Nicole Franklin

NYS Next Gen Learning Standards	Essential Question/Big Ideas
New York State Standards	Associate alphabetic letters with isolated sounds. Read decodable stories.

Brief Unit Summary	Content Vocabulary
Students will review taught letters/sounds from kindergarten.	I, a, the, was, no, of, like, to, for, you

Content Skills or Learning Targets	Assessments (Pre-Assessments, Formative, and Summative)	Timeframe
Draw and label. Write simple sentences using one noun and one verb.	BOY test	15 days + 2-3 days testing Piloting teaching review unit during Intervention time while also teaching Unit 1 during ELA time

Differentiation/Enrichment	Materials	Resources

Subject and Grade:	First Grade ELA	School Year:	24-25
Unit Title:	Unit 1	Author/s:	Jeanette Lutkins / Nicole Franklin

NYS Next Gen Learning Standards	Essential Question/Big Ideas
New York State Standards	Identify and associate initial and final ch with /ch/ Associate tch with /ch/ Identify and associate initial and final sh with /sh/

Brief Unit Summary	Content Vocabulary
Students will read decodable words and stories with ch, tch, and sh	She, her, he, is, I

Content Skills or Learning Targets	Assessments (Pre-Assessments, Formative, and Summative)	Timeframe
Personal Narrative Writing using a drawing while learning to add capitals and end marks.	Day 5 Spelling Test (ch-10 words) Day 5 Informal Memory Word Check Day 10 Spelling Test (sh-4 words) End Unit 1 Assessment	10 days + 1 day testing

Differentiation/Enrichment	Materials	Resources

Subject and Grade:	First Grade ELA	School Year:	24-25
Unit Title:	Unit 2	Author/s:	Jeanette Lutkins / Nicole Franklin

NYS Next Gen Learning Standards	Essential Question/Big Ideas
New York State Standards	Identify and associate initial and final wh with /hw/ Identify and associate initial and final th with /th/

Brief Unit Summary	Content Vocabulary
Students will read decodable words and stories with wh and th	Where, what, why, when, which, who

Content Skills or Learning Targets	Assessments (Pre-Assessments, Formative, and Summative)	Timeframe
Informative: Ask and answer research and interview questions Take notes and write facts Question words	Day 5 Spelling Test /wh/ /sh/ (10 words) Day 5 Informal Memory Word Check Day 10 Spelling Test /th/ End of Unit 2 Assessment	10 days + 1 day Assessment

Differentiation/Enrichment	Materials	Resources

Subject and Grade:	First Grade ELA	School Year:	24-25
Unit Title:	Unit 3	Author/s:	Jeanette Lutkins / Nicole Franklin

NYS Next Gen Learning Standards	Essential Question/Big Ideas
New York State Standards	Identify and associate final ng with /ng/ Identify and associate le with /əl/

Brief Unit Summary	Content Vocabulary
Students will read decodable words and stories with /ng/ and /əl/	How, Do, a , show, have, me

Content Skills or Learning Targets	Assessments (Pre-Assessments, Formative, and Summative)	Timeframe
Opinion Writing supported by multiple reasons	Day 5 Spelling Test (final ng-10 words) Day 5 Informal Memory Word Check Day 10 Spelling Test (final le-4 words) End Unit 3 Assessment	10 days + 1 day Assessment

Differentiation/Enrichment	Materials	Resources

Subject and Grade:	First Grade ELA	School Year:	24-25
Unit Title:	Unit 4	Author/s:	Jeanette Lutkins / Nicole Franklin

NYS Next Gen Learning Standards	Essential Question/Big Ideas
New York State Standards	Identify and associate final -er with /ër/ Identify and associate final -ed with /ed/ /d/ /t/

Brief Unit Summary	Content Vocabulary
Students will read decodable words and stories with -er and -ed	Look, your, the, was, are, for

Content Skills or Learning Targets	Assessments (Pre-Assessments, Formative, and Summative)	Timeframe
Narrative: Use a story planning chart to plan and write a personal narrative.	Day 5 Spelling Test -er -ed (10 words) Day 5 Informal Memory Word Check Day 10 Spelling Test -ed (5 words) End of Unit 2 Assessment	10 days + 1 day Assessing

Differentiation/Enrichment	Materials	Resources

Subject and Grade:	First Grade ELA	School Year:	24-25
Unit Title:	Unit 5	Author/s:	Jeanette Lutkins / Nicole Franklin

NYS Next Gen Learning Standards	Essential Question/Big Ideas
New York State Standards	Identify and decode base words with -ing and -ed endings

Brief Unit Summary	Content Vocabulary
Students will read decodable words and stories with -ing and -ed ending words	We, or, from, to, there, be

Content Skills or Learning Targets	Assessments (Pre-Assessments, Formative, and Summative)	Timeframe
Descriptive writing using sensory details	Day 5 Spelling Test (-ing and -ed endings-10 words) Day 5 Informal Memory Word Check Day 10 Spelling Test (-ing and -ed endings-4 words) End Unit 5 Assessment	10 days + 1 day Assessment

Differentiation/Enrichment	Materials	Resources

Subject and Grade:	First Grade ELA	School Year:	24-25
Unit Title:	Unit 6	Author/s:	Jeanette Lutkins / Nicole Franklin

NYS Next Gen Learning Standards	Essential Question/Big Ideas
New York State Standards	Identify and associate long vowel sounds Identify and associate words with CV patterns Identify and associate long- and short- vowel patterns Identify and associate CVCe (Super E) patterns

Brief Unit Summary	Content Vocabulary
Students will read decodable words and stories with CV and CVCe patterns.	Said, only, out, you, of, here

Content Skills or Learning Targets	Assessments (Pre-Assessments, Formative, and Summative)	Timeframe
Informative: Generate familiar topics for sharing facts Write facts and informational paragraph	Day 5 Spelling Test long vowels (10 words) Day 5 Informal Memory Word Check Day 10 Spelling Test long vowels (4 words) End of Unit 6 Assessment	10 days + 1 day Assessment

Differentiation/Enrichment	Materials	Resources

Subject and Grade:	First Grade ELA	School Year:	24-25
Unit Title:	Unit 7	Author/s:	Jeanette Lutkins / Nicole Franklin

NYS Next Gen Learning Standards	Essential Question/Big Ideas
New York State Standards	Decode CVCe + -s words Decode CVCe words with -ing and -ed endings

Brief Unit Summary	Content Vocabulary
Students will read decodable words and stories with CVCe +s words and CVCe + -ing and -ed ending words	Oh, day, any, want, good, very

Content Skills or Learning Targets	Assessments (Pre-Assessments, Formative, and Summative)	Timeframe
Writing Friendly Letters, safety tips posters, and short messages to classmates	Day 5 Spelling Test (CVCe+ s words-10 words) Day 5 Informal Memory Word Check Day 10 Spelling Test (-ing and -ed endings-4 words) End Unit 7 Assessment	10 days + 1 day Assessment

Differentiation/Enrichment	Materials	Resources

Subject and Grade:	First Grade ELA	School Year:	24-25
Unit Title:	Unit 8	Author/s:	Jeanette Lutkins / Nicole Franklin

NYS Next Gen Learning Standards	Essential Question/Big Ideas
New York State Standards	Encode and decode CVVC words <i>ai, oa, ea, ee, ue, ie</i>

Brief Unit Summary	Content Vocabulary
Students will be able to read a decodable story and words with CVVC word patterns.	Would, could, some, one, new, were

Content Skills or Learning Targets	Assessments (Pre-Assessments, Formative, and Summative)	Timeframe
Opinion: Plan and write an opinion paragraph	Day 5 Spelling Test long vowels (10 words) Day 5 Informal Memory Word Check Day 10 Spelling Test long vowels (4 words) Mid Year Unit 8 Assessment	10 days + 1-2 days Assessment

Differentiation/Enrichment	Materials	Resources

Subject and Grade:	First Grade ELA	School Year:	24-25
Unit Title:	Unit 9	Author/s:	Jeanette Lutkins / Nicole Franklin

NYS Next Gen Learning Standards	Essential Question/Big Ideas
New York State Standards	Decode n't contractions (regular and irregular) Decode -er and -est words

Brief Unit Summary	Content Vocabulary
Students will read decodable words and stories with n't contractions and words with -er and -est endings	Before, about, two, girl, boy, four, over

Content Skills or Learning Targets	Assessments (Pre-Assessments, Formative, and Summative)	Timeframe
Plan and publish a personal narrative in a book format	Day 5 Spelling Test (n't words-10 words) Day 5 Informal Memory Word Check Day 10 Spelling Test (n't words-4 words) End Unit 9 Assessment	10 days + 1 day Assessment

Differentiation/Enrichment	Materials	Resources

Subject and Grade:	First Grade ELA	School Year:	24-25
Unit Title:	Unit 10	Author/s:	Jeanette Lutkins / Nicole Franklin

NYS Next Gen Learning Standards	Essential Question/Big Ideas
New York State Standards	Decode and encode <i>y</i> for /ī/ /ē/ and <i>ay</i> for /ā/ <i>Y</i> as an ending for adjectives

Brief Unit Summary	Content Vocabulary
Students will read words and stories with <i>y</i> for /ī/ /ē/ and <i>ay</i> for /ā/ sounds.	Down, too, work, many, first

Content Skills or Learning Targets	Assessments (Pre-Assessments, Formative, and Summative)	Timeframe
Explanatory: Use an organizer to plan and draft a how-to text Revise by adding details and an ending Edit and illustrate	Day 5 Spelling Test (-y words 10 words) Day 5 Informal Memory Word Check Day 10 Spelling Test long vowels (-ay, -er, -est 5 words) End of Unit 10 Assessment	10 days + 1 day Assessment

Differentiation/Enrichment	Materials	Resources

Subject and Grade:	First Grade ELA	School Year:	24-25
Unit Title:	Unit 11	Author/s:	Jeanette Lutkins / Nicole Franklin

NYS Next Gen Learning Standards	Essential Question/Big Ideas
New York State Standards	Decode contractions with pronouns Decode long vowel trickers

Brief Unit Summary	Content Vocabulary
Students will read decodable words and stories with contractions with pronouns and long vowel trickers	Their, now, always, because, been

Content Skills or Learning Targets	Assessments (Pre-Assessments, Formative, and Summative)	Timeframe
Opinion Writing in the form of a book review	Day 5 Spelling Test (contractions with pronouns-10 words) Day 5 Informal Memory Word Check Day 10 Spelling Test (long vowel trickers- 5 words) End of Unit 11 Assessment	10 days + 1 day assessment

Differentiation/Enrichment	Materials	Resources

Subject and Grade:	First Grade ELA	School Year:	24-25
Unit Title:	Unit 12	Author/s:	Jeanette Lutkins / Nicole Franklin

NYS Next Gen Learning Standards	Essential Question/Big Ideas
New York State Standards	Decode and encode words for <i>all</i> /ðl/ Decode and encode words for <i>aw</i> /ô/ Use vowel sounds to determine the number of syllables in a word.

Brief Unit Summary	Content Vocabulary
Students will be able to read stories and words with /ô/ and /ðl/. Students will be able to determine the number of syllables in words.	Come, they, coming, our, put

Content Skills or Learning Targets	Assessments (Pre-Assessments, Formative, and Summative)	Timeframe
Descriptive: Use adjectives, precise verbs, conjunction <i>and</i> , and prepositions in descriptive writing Use 5 senses planner	Day 5 Spelling Test (<i>all</i> words 10 words) Day 5 Informal Memory Word Check Day 10 Spelling Test long vowels (<i>aw</i> 5 words) End of Unit 12 Assessment	10 days + 1 day Assessment

Differentiation/Enrichment	Materials	Resources

Subject and Grade:	First Grade ELA	School Year:	24-25
Unit Title:	Unit 13	Author/s:	Jeanette Lutkins / Nicole Franklin

NYS Next Gen Learning Standards	Essential Question/Big Ideas
New York State Standards	Decode /ar/ and /or/ words Associate er, ir, and ur with er. Associate ar, or, and ear with /er/.

Brief Unit Summary	Content Vocabulary
Students will read decodable words and stories with ar and or patterns. Students will read decodable words and stories with /er/ patterns: er, ir, ur.	Again, does, cold, know, both, laugh

Content Skills or Learning Targets	Assessments (Pre-Assessments, Formative, and Summative)	Timeframe
Create and publish a problem-and-solution story in a book format	Day 5 Spelling Test (<i>ar</i> and <i>or</i> words-10 words) Day 5 Informal Memory Word Check Day 10 Spelling Test long vowels (<i>ur</i> and <i>ir</i> - 4 words) End of Unit 13 Assessment	10 days + 1 assessment day

Differentiation/Enrichment	Materials	Resources

Subject and Grade:	First Grade ELA	School Year:	24-25
Unit Title:	Unit 14	Author/s:	Jeanette Lutkins / Nicole Franklin

NYS Next Gen Learning Standards	Essential Question/Big Ideas
New York State Standards	Decode and encode words for <i>oi /oi/</i> Decode and encode words for <i>oy /oi/</i> Soft c and g (<i>c/s/, g/j/</i>)

Brief Unit Summary	Content Vocabulary
Students will be able to read stories and words with /oi/. Students will be able to read stories and words with soft c and g.	Kind, buy, find, right, wash, light

Content Skills or Learning Targets	Assessments (Pre-Assessments, Formative, and Summative)	Timeframe
Poetry: Write an action poem using verbs. Plan and write a cinquain Plan and write an “I am” poem Plan and write noise poem	Day 5 Spelling Test (oi, oy words 10 words) Day 5 Informal Memory Word Check Day 10 Spelling Test long vowels (soft c and g 4 words) End of Unit 14 Assessment	10 days + 1 day Assessment

Differentiation/Enrichment	Materials	Resources

Subject and Grade:	First Grade ELA	School Year:	24-25
Unit Title:	Unit 15	Author/s:	Jeanette Lutkins / Nicole Franklin

NYS Next Gen Learning Standards	Essential Question/Big Ideas
New York State Standards	Associate <i>ow</i> and <i>ou</i> with /ou/ Decode words with the prefix re- Associate <i>ow</i> with /ō/

Brief Unit Summary	Content Vocabulary
Students will read decodable words and stories with <i>ow</i> and <i>ou</i> and patterns	Give, warm, once, done, walk

Content Skills or Learning Targets	Assessments (Pre-Assessments, Formative, and Summative)	Timeframe
Plan and publish an informational book	Day 5 Spelling Test (<i>ou</i> and <i>ow</i> words-10 words) Day 5 Informal Memory Word Check Day 10 Spelling Test long vowels (<i>ow as /ō/-5 words)</i> End of Unit 15 Assessment	10 days + 1 day assessment

Differentiation/Enrichment	Materials	Resources

Subject and Grade:	First Grade ELA	School Year:	24-25
Unit Title:	Unit 16	Author/s:	Jeanette Lutkins / Nicole Franklin

NYS Next Gen Learning Standards	Essential Question/Big Ideas
New York State Standards	Decode and encode words for <i>oo /ōō/</i> Decode and encode words for <i>oo /ōō/</i> Tag-along- <i>e</i> words

Brief Unit Summary	Content Vocabulary
Students will be able to read stories and words with oo word pattern.	eight , live, old, hold, write

Content Skills or Learning Targets	Assessments (Pre-Assessments, Formative, and Summative)	Timeframe
Narrative/ Poetry: Write a personal narrative Plan and write a My Favorite Things page Write a poem about first grade	Day 5 Spelling Test (oo words 10 words) Day 5 Informal Memory Word Check Day 10 Spelling Test long vowels (tag-along e 10 words) End of Unit 16 Assessment	10 days + 1-2 days Assessment

Differentiation/Enrichment	Materials	Resources