

<b>Subject and Grade:</b>	Ela Grade 2	<b>School Year:</b>	2024-2025
<b>Unit Title:</b>	Goodbye Summer	<b>Author/s:</b>	Lesch, Smith, Munson

<b>NYS Next Gen Learning Standards</b>	<b>Essential Question/Big Ideas</b>
<a href="#">New York State Next Gen Standards Correlations to Superkids</a>	<p>Summer vacation</p> <p>Look how the Superkids have grown and changed!</p> <p>What fun things can kids do to have fun together and enjoy each other?</p>

<b>Brief Unit Summary</b>	<b>Content Vocabulary</b>
<p><b><u>Lessons 1-5</u></b></p> <p><b><u>Word Work:</u></b>  Phonics: Decode CVC, CV, CVCe, and CVVC words  Spelling: Encode CVC, CV, CVCe, and CVVC words</p> <p><b><u>Reading:</u></b>  Read and discuss fiction stories  Read and discuss informational text  Read and understand new vocabulary</p> <p><b><u>Writing:</u></b>  Identify parts of a sentence  Write declarative, explanatory, and interrogative sentences  Use and combine sentences  Add details to sentences using prepositional phrases and adjectives</p> <p><b><u>Lessons 6-10</u></b></p> <p><b><u>Word Work:</u></b>  Phonics: Decode CVCe and CVVC words  Spelling: ENcode CVCe and CVVC words  Study Skills: Put words in alphabetical order  Structural Analysis: Add endings to CVCe and CVVC words</p> <p><b><u>Reading:</u></b></p>	<p>Skilled</p> <p>Expect</p>

<p>Read and discuss fiction stories  Read and discuss informational texts  Read and understand new vocabulary  <b>Writing:</b>  Write a narrative paragraph  Write an informational paragraph  Write an opinion paragraph  Edit a paragraph</p>	
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Content Skills or Learning Targets	Assessments (Pre-Assessments, Formative, and Summative)	Timeframe
See Brief Unit Summary	<p>Beginning of the Year Test (Phonics, Decoding, fluency, writing (paragraph about self)  Weekly Spelling Tests  AIMSweb ORF data  PAST assessment tool  QPS assessment tool</p>	September 9-20

Differentiation/Enrichment	Materials	Resources
	<p>Superkids Foundational Skills  Kit-Kindergarten  Superkids Foundational Skills Kit-1st Grade</p>	

<b>Subject and Grade:</b>	<b>ELA Grade 2</b>	<b>School Year:</b>	2024-2025
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<b>Unit Title:</b>	<b>Unit 1</b>	<b>Author/s:</b>	Lesch, Smith, Munson
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<b>NYS Next Gen Learning Standards</b>	<b>Essential Question/Big Ideas</b>
<a href="#">New York State Next Gen Standards Correlations to Superkids</a>	Perseverance How do we share our opinions respectfully?

<b>Brief Unit Summary</b>	<b>Content Vocabulary</b>
<p><b><u>Lessons 1-5</u></b>  <b><u>Word Work:</u></b>  Phonics/Spelling: Decode and encode words with sh, ch, and tch  Grammar: Use pronouns and possessive nouns  <b><u>Reading:</u></b>  Read fluently and understand literary and informational texts  Read and understand new vocabulary  <b><u>Writing:</u></b>  Identify parts of a get-to-know-me letter  Plan and write a get-to-know-me letter  Edit a get-to-know-me letter for capitalization, punctuation, and structure</p> <p><b><u>Lessons 6-10</u></b>  <b><u>Word Work:</u></b>  Phonics/Spelling: Decode and encode th and wh words  Structural Analysis: Form contractions  Grammar: Review sentence types and end marks  Vocabulary: Use onomatopoeia and homonyms  <b><u>Reading:</u></b>  Read fluently and understand literary and informational texts  Read and understand new vocabulary  <b><u>Writing:</u></b></p>	<p>Splendid  Style  Expert  Admire</p>

Write a what's new letter Use a dictionary to check spelling Edit a what's new letter Address an envelope	
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<b>Content Skills or Learning Targets</b>	<b>Assessments (Pre-Assessments, Formative, and Summative)</b>	<b>Timeframe</b>
See Brief Unit Summary	Unit 1 Progress Test Grammar, Usage, and Mechanics Test- Possessives, end marks, contractions Reading Comprehension Test- Identify main idea, compare & contrast, sequence steps, use pictures (informational text) Weekly Spelling Tests AIMSweb ORF data PAST assessment tool QPS assessment tool	September 23-October 4

<b>Differentiation/Enrichment</b>	<b>Materials</b>	<b>Resources</b>
	Superkids Foundational Skills Kit-Kindergarten Superkids Foundational Skills Kit-1st Grade	

<b>Subject and Grade:</b>	<b>Ela Grade 2</b>	<b>School Year:</b>	2024-2025
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<b>Unit Title:</b>	<b>Unit 2</b>	<b>Author/s:</b>	Lesch, Smith, Munson
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<b>NYS Next Gen Learning Standards</b>	<b>Essential Question/Big Ideas</b>
<a href="#">New York State Next Gen Standards Correlations to Superkids</a>	How do we resolve conflicts by talking things out? Relax and don't panic

<b>Brief Unit Summary</b>	<b>Content Vocabulary</b>
<p><b><u>Lessons 1-5</u></b>  <b><u>Word Work:</u></b>  Phonics/Spelling: Decode and encode le and ng words  Grammar: Understand nouns and verbs  <b><u>Reading:</u></b>  Read fluency and understand literary texts  Read and understand new vocabulary  <b><u>Writing:</u></b>  Generate ideas for a personal narrative  Plan and draft a personal narrative</p> <p><b><u>Lessons 6-10</u></b>  <b><u>Word Work:</u></b>  Phonics/Spelling: Decode and encode words with vowel patterns  CVVC, CVC, CV, and CVCe  Grammar: Understand adjectives ending in y  <b><u>Reading:</u></b>  Read fluently and understand literary texts  Read and understand new vocabulary  <b><u>Writing:</u></b>  Revise and edit a personal narrative  Publish and share a personal narrative  Give positive feedback to other writers</p>	Inspect Disappointed Panic Ability

Content Skills or Learning Targets	Assessments (Pre-Assessments, Formative, and Summative)	Timeframe
See Brief Unit Summary	Unit 2 Progress Test Decoding - Consonant digraphs, le, y, long vowel patterns Reading Comprehension Test-Understand character, events, and vocabulary, draw conclusions (literary text) Weekly Spelling Tests AIMSweb ORF data PAST assessment tool QPS assessment tool	October 7-18

Differentiation/Enrichment	Materials	Resources
	Superkids Foundational Skills Kit-Kindergarten Superkids Foundational Skills Kit-1st Grade	

<b>Subject and Grade:</b>	Ela Grade 2	<b>School Year:</b>	2024-2025
<b>Unit Title:</b>	Unit 3	<b>Author/s:</b>	Lesch, Smith, Munson

<b>NYS Next Gen Learning Standards</b>	<b>Essential Question/Big Ideas</b>
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Brief Unit Summary	Content Vocabulary
<p><b><u>Lessons 1-5</u></b> <b><u>Word Work:</u></b> Phonics/Spelling: Decode and encode words with s /s/, ss /s/, z /z/, zz /z/, and s /z/ Grammar: Use syllables to decode longer words Vocabulary: Form plurals with s and es endings <b><u>Reading:</u></b> Read fluently and understand literary texts Read and understand new vocabulary <b><u>Writing:</u></b> Generate ideas for opinion writing Connect opinions to reasons Plan and draft an opinion paragraph</p> <p><b><u>Lessons 6-10</u></b> <b><u>Word Work:</u></b> Phonics/Spelling: Decode and encode words with ed /ed/, ed /t/, and ed /d/. Grammar: Learn and use words with ed, ing, and y endings Vocabulary: Distinguish related words <b><u>Reading:</u></b> Read fluently and understand literary texts Read and understand new vocabulary <b><u>Writing:</u></b> Answer an opinion question with support Identify strong supporting reasons Plan and write an opinion paragraph Edit an opinion paragraph using a checklist</p>	<p>Useful Respect Distract Focus</p>

Content Skills or Learning Targets	Assessments (Pre-Assessments, Formative, and Summative)	Timeframe
See Brief Unit Summary	Unit 3 Progress Test Grammar, Usage, and Mechanics Test: Past-tense verbs, plurals Weekly Spelling Tests AIMSweb ORF data PAST assessment tool QPS assessment tool ComprehensionTest: Identify main topic, connect ideas, recognize an author’s reasons (informational text)	October 21-November 1

Differentiation/Enrichment	Materials	Resources
	Superkids Foundational Skills Kit-Kindergarten Superkids Foundational Skills Kit-1st Grade	

<b>Subject and Grade:</b>	Ela Grade 2	<b>School Year:</b>	2024-2025
<b>Unit Title:</b>	Unit 4	<b>Author/s:</b>	Lesch, Smith, Munson

NYS Next Gen Learning Standards	Essential Question/Big Ideas
<a href="#">New York State Next Gen Standards Correlations to Superkids</a>	How can we resolve problems with partners?



	Forgiving others
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Brief Unit Summary	Content Vocabulary
<p><b><u>Lessons 1-5</u></b>  <b><u>Word Work:</u></b>            Phonics/Spelling: Decode and encode words with or /or/, ar /ar/, and er, ir, ur /er/.            Grammar: Change verbs to nouns with the er, ending  <b><u>Reading:</u></b>            Read fluently and understand literary texts            Read and understand new vocabulary  <b><u>Writing:</u></b>            Generate research questions and find facts in informational text            Take research notes and draft an informational paragraph            Combine sentences in informative writing</p> <p><b><u>Lessons 6-10</u></b>  <b><u>Word Work:</u></b>            Phonics/Spelling: Decode and encode words with ear, ar, and or /er/            Grammar: Comparative and superlative adjectives with er and est endings. Add er and est to words ending in y            Vocabulary: Words with different /er/ spelling  <b><u>Reading:</u></b>            Read fluently and understand literary texts            Read and understand new vocabulary  <b><u>Writing:</u></b>            Select and research a topic for informative writing            Draft, edit, and illustrate an informational paragraph            Discuss use of pictures in informational texts</p>	<p>Hesitate            Realize            nervous</p>

Content Skills or Learning Targets	Assessments (Pre-Assessments, Formative, and Summative)	Timeframe
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See Brief Unit Summary	Unit 4 Progress Test Decoding Test: words with r-controlled vowels and endings -s,-es, -ed, -ing, -er, -est Comprehension Test-understand characters, plot structure, and vocabulary (literary text) Writing - Informational paragraph based on research notes Weekly Spelling Tests AIMSweb ORF data PAST assessment tool QPS assessment tool	November 4-15
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Differentiation/Enrichment	Materials	Resources
	Superkids Foundational Skills Kit-Kindergarten Superkids Foundational Skills Kit-1st Grade	

<b>Subject and Grade:</b>	Ela Grade 2	<b>School Year:</b>	2024-2025
<b>Unit Title:</b>	Unit 5	<b>Author/s:</b>	Lesch, Smith, Munson

NYS Next Gen Learning Standards	Essential Question/Big Ideas
<a href="#">New York State Next Gen Standards Correlations to Superkids</a>	How can we be responsible?

	The importance of not jumping to conclusions!
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Brief Unit Summary	Content Vocabulary
<p><b><u>Lessons 1-5</u></b>  <b><u>Word Work:</u></b>            Phonics/Spelling: Decode and encode words with aw /o/, au /o/, all /o/, and ay /a/            Grammar: Use commas  <b><u>Reading:</u></b>            Read fluently and understand literary texts            Read and understand new vocabulary  <b><u>Writing:</u></b>            Learn and write similes            Plan, write, and edit a poem using similes            Illustrate and present a poem</p> <p><b><u>Lessons 6-10</u></b>  <b><u>Word Work:</u></b>            Phonics/Spelling: Decode and encode words with oi /oi/, oy /oi/, ou /ou/, ow /ou/, and ow /o/. Encode and decode words with Tag-along e  <b><u>Reading:</u></b>            Read fluently and understand literary texts            Read and understand new vocabulary  <b><u>Writing:</u></b>            Understand and generate onomatopoeia            Plan, draft, and write a poem using onomatopoeia            Illustrate and present a poem</p>	<p>Dilemma            Increase            Frazzled            Adjust</p>

Content Skills or Learning Targets	Assessments (Pre-Assessments, Formative, and Summative)	Timeframe
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See Brief Unit Summary	Unit 5 Progress Test Grammar, Usage, Mechanics Test: Commas in place names and a series, adjectives with -er and -est Comprehension Test: Understand main ideas and details, recognize cause and effect, understand vocabulary (informational text) Weekly Spelling Tests AIMSweb ORF data PAST assessment tool QPS assessment tool	November 18-December 6
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Differentiation/Enrichment	Materials	Resources
	Superkids Foundational Skills Kit-Kindergarten Superkids Foundational Skills Kit-1st Grade	

<b>Subject and Grade:</b>	Ela Grade 2	<b>School Year:</b>	2024-2025
<b>Unit Title:</b>	Unit 6	<b>Author/s:</b>	Lesch, Smith, Munson

NYS Next Gen Learning Standards	Essential Question/Big Ideas
<a href="#">New York State Next Gen Standards Correlations to Superkids</a>	Why is it important to be on time?

	How can we help each other?
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Brief Unit Summary	Content Vocabulary
<p><b><u>Lessons 1-5</u></b>  <b><u>Word Work:</u></b>            Phonics/Spelling: Decode and encode words with oo /oo/, and oo, ew /oo/            Grammar: Use punctuation with dialogue  <b><u>Reading:</u></b>            Read fluently and understand literary texts            Read and understand new vocabulary  <b><u>Writing:</u></b>            Create a character for a story            Plan a problem-and-solution plot            Write the beginning of a story</p> <p><b><u>Lessons 6-10</u></b>  <b><u>Word Work:</u></b>            Phonics/Spelling: Decode and encode soft c and soft g words            Vocabulary: Use synonyms and antonyms  <b><u>Reading:</u></b>            Read fluently and understand literary texts            Read and understand new vocabulary  <b><u>Writing:</u></b>            Write a problem-and-solution story            Check and edit a story            Illustrate a story</p>	<p>Encourage            Embarrassed            Prepare            Courage</p>

Content Skills or Learning Targets	Assessments (Pre-Assessments, Formative, and Summative)	Timeframe
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See Brief Unit Summary	Unit 6 Progress Test Decoding Test: words with vowel digraphs, soft c and g Comprehension Test: Understand characters, vocabulary, and cause and effect, draw conclusions (literary text) Weekly Spelling Tests AIMSweb ORF data PAST assessment tool QPS assessment tool	December 9-20
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Differentiation/Enrichment	Materials	Resources
	Superkids Foundational Skills Kit-Kindergarten Superkids Foundational Skills Kit-1st Grade	

<b>Subject and Grade:</b>	Ela Grade 2	<b>School Year:</b>	2024-2025
<b>Unit Title:</b>	Unit 7	<b>Author/s:</b>	Lesch, Smith, Munson

NYS Next Gen Learning Standards	Essential Question/Big Ideas
<a href="#">New York State Next Gen Standards Correlations to Superkids</a>	Being a good sport Caring for the environment

Brief Unit Summary	Content Vocabulary
<p><b><u>Lessons 1-5</u></b>  <b><u>Word Work:</u></b>  Phonics/Spelling: Decode and encode words with kn /n/ and wr /r/  Vocabulary: Learn prefixes un and re  <b><u>Reading:</u></b>  Read fluently and understand literary texts  Read and understand new vocabulary  <b><u>Writing:</u></b>  Learn the features of how-to instructions  Plan and draft how-to instructions  Revise, illustrate, and publish ho-to writing</p> <p><b><u>Lessons 6-10</u></b>  <b><u>Word Work:</u></b>  Phonics/Spelling: Decode and encode igh /t/, aught /ot/, and ought /ot/  words. Decode and encode ph /f/ and gh /f/ words  Mechanics: Use editing marks  <b><u>Reading:</u></b>  Read fluently and understand literary texts  Read and understand new vocabulary  <b><u>Writing:</u></b>  Choose topics for individual ho-to writing  Plan and draft how-to instructions  Publish, present, and demonstrate how-to instructions</p>	<p>Loyal  Experiment  Equipment  Impossible</p>

Content Skills or Learning Targets	Assessments (Pre-Assessments, Formative, and Summative)	Timeframe
<p>See Brief Unit Summary</p>	<p>Unit 7 Progress Test  Grammar, Usage, and Mechanics Test:  Dialogue punctuation, commas in dates and place names</p>	<p>January 6-17</p>

	Comprehension Test: Understanding descriptive language, sequence and connect events, identify main idea (informational text) Weekly Spelling Tests AIMSweb ORF data PAST assessment tool QPS assessment tool	
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Differentiation/Enrichment	Materials	Resources
	Superkids Foundational Skills Kit-Kindergarten Superkids Foundational Skills Kit-1st Grade	

<b>Subject and Grade:</b>	Ela Grade 2	<b>School Year:</b>	2024-2025
<b>Unit Title:</b>	Unit 8	<b>Author/s:</b>	Lesch, Smith, Munson

NYS Next Gen Learning Standards	Essential Question/Big Ideas
<a href="#">New York State Next Gen Standards Correlations to Superkids</a>	Fairness Thinking and acting quickly

Brief Unit Summary	Content Vocabulary
<b>Lessons 1-5</b>	Concentrate



<p><b><u>Word Work:</u></b> Phonics/Spelling: Decoding and encoding words with ild, ind, old, and ost Structural Analysis: Form compound words</p> <p><b><u>Reading:</u></b> Read fluently and understand literary texts Read and understand new vocabulary</p> <p><b><u>Writing:</u></b> Generate ideas for a book review Select a book for a book review Plan and draft a book review: beginning, middle, and end</p> <p><b><u>Lessons 6-10</u></b></p> <p><b><u>Word Work:</u></b> Phonics/Spelling: Decode and encode tion /shen/ and ture /cher/ words. Decode and encode ea /e/ and ea /e/ words Mechanics: Use editing marks</p> <p><b><u>Reading:</u></b> Read fluently and understand literary texts Read and understand new vocabulary</p> <p><b><u>Writing:</u></b> Revise and edit a book review Publish an present a book review</p>	<p>Position Nature Miserable</p>
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Content Skills or Learning Targets	Assessments (Pre-Assessments, Formative, and Summative)	Timeframe
See Brief Unit Summary	Unit 8 Midyear Test Decoding Test: Silent letters gh, ph; old, ost, ild, ind families; tion, ture; ea/e/ Grammar, Usage, and Mechanics Test: Possessives, punctuation, capitalization, adjectives with -er -est Spelling Test- Review words from past spelling tests	January 21-31

	Comprehension Test- understand setting, character, plot structure, and descriptive language (literary text) Writing Test: Book Review with opinions and reasons Weekly Spelling Tests AIMSweb ORF data PAST assessment tool QPS assessment tool	
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Differentiation/Enrichment	Materials	Resources
	Superkids Foundational Skills Kit-Kindergarten Superkids Foundational Skills Kit-1st Grade	

<b>Subject and Grade:</b>	<b>Ela Grade 2</b>	<b>School Year:</b>	2024-2025
<b>Unit Title:</b>	<b>Unit 9</b>	<b>Author/s:</b>	Lesch, Smith, Munson

NYS Next Gen Learning Standards	Essential Question/Big Ideas
<a href="#">New York State Next Gen Standards Correlations to Superkids</a>	How can we make a plan to solve a problem? Kindness

Brief Unit Summary	Content Vocabulary
<p><b><u>Lessons 1-5</u></b>  <b><u>Word Work:</u></b>  Phonics/Spelling: Decode and encode words with ff, ll, ss, and dd  Vocabulary: Identify and use multiple-meaning words  <b><u>Reading:</u></b>  Read fluently and understand literary texts  Read and understand new vocabulary  <b><u>Writing:</u></b>  Identify and use alliteration  Plan and write an alliterative poem  Plan a poem with rhyming couplets</p> <p><b><u>Lessons 6-10</u></b>  <b><u>Word Work:</u></b>  Words with a /u/, en /un/, and on /un/; words with a,e, and o /u/  Grammar: Make contractions using pronouns  <b><u>Reading:</u></b>  Read fluently and understand literary texts  Read and understand new vocabulary  <b><u>Writing:</u></b>  Draft, revise, and edit a rhyming poem  Publish a family member poem  Create and present a bound book of poetry</p>	<p>Adopt  Edible  Culture  Celebration</p>

Content Skills or Learning Targets	Assessments (Pre-Assessments, Formative, and Summative)	Timeframe
<p>See Brief Unit Summary</p>	<p>Unit 9 Progress Test  Grammar, Usage, Mechanics Test:  Contractions, plurals  Comprehension Test: Locate information, connect ideas, understand, vocabulary, use maps (informational text)  Weekly Spelling Tests  AIMSweb ORF data</p>	<p>February 3-14</p>

	PAST assessment tool QPS assessment tool	
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Differentiation/Enrichment	Materials	Resources
	Superkids Foundational Skills Kit-Kindergarten Superkids Foundational Skills Kit-1st Grade	

<b>Subject and Grade:</b>	<b>Ela Grade 2</b>	<b>School Year:</b>	2024-2025
<b>Unit Title:</b>	<b>Unit 10</b>	<b>Author/s:</b>	Lesch, Smith, Munson

NYS Next Gen Learning Standards	Essential Question/Big Ideas
<a href="#">New York State Next Gen Standards Correlations to Superkids</a>	Improving your work Dealing with teasing

Brief Unit Summary	Content Vocabulary
<b><u>Lessons 1-5</u></b> <b><u>Word Work:</u></b> Phonics/Spelling: Decode and encode /a/ words with ay, eigh, and ange Grammer: Use pronouns and possessive nouns	Arranged Investigate Immediately Exhibit

<p><b><u>Reading:</u></b>  Read fluently and understand literary texts  Read and understand new vocabulary</p> <p><b><u>Writing:</u></b>  Review parts of speech and discuss descriptive writing  Plan, draft, and revise a description of a person</p> <p><b><u>Lessons 6-10</u></b></p> <p><b><u>Word Work:</u></b>  Phonics/Spelling: Decode and encode /e/ words with ey, ie, and ine.  Learn ie and ei spelling patterns  Grammar: conjunctions and, but, and or</p> <p><b><u>Reading:</u></b>  Read fluently and understand literary texts  Read and understand new vocabulary</p> <p><b><u>Writing:</u></b>  Use sensory details in descriptive writing  Plan and write a description of a place  Revise , edit, and illustrate descriptive writing</p>	
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Content Skills or Learning Targets	Assessments (Pre-Assessments, Formative, and Summative)	Timeframe
See Brief Unit Summary	Unit 10 Progress Test Decoding Test: words with -ff, -ll, -ss, a, e, ay, eigh, ange, ey, ie, ine, -ful, -less Comprehension Test- Recognize plot (problem and solution), understand characters and vocabulary Weekly Spelling Tests AIMSweb ORF data PAST assessment tool QPS assessment tool	February 24-March 7

Differentiation/Enrichment	Materials	Resources
	Superkids Foundational Skills Kit-Kindergarten Superkids Foundational Skills Kit-1st Grade	

<b>Subject and Grade:</b>	Ela Grade 2	<b>School Year:</b>	2024-2025
<b>Unit Title:</b>	Unit 11	<b>Author/s:</b>	Lesch, Smith, Munson

NYS Next Gen Learning Standards	Essential Question/Big Ideas
<a href="#">New York State Next Gen Standards Correlations to Superkids</a>	What are ways that we can cope in different situations? Dealing with anger

Brief Unit Summary	Content Vocabulary
<p><b><u>Lessons 1-5</u></b></p> <p><b><u>Word Work:</u></b>            Phonics/Spelling: Decode and encode verbs with ing, and ed endings.            Learn irregular verbs</p> <p><b><u>Reading:</u></b>            Read fluently and understand literary texts            Read and understand new vocabulary</p> <p><b><u>Writing:</u></b>            Plan a character and setting for a story            Learn story structure            Plan and begin drafting a problem-and-solution story</p>	Famous Confident Challenge Media

<p><b><u>Lessons 6-10</u></b>  <b><u>Word Work:</u></b>  Phonics/Spelling: Decode and encode long-vowel words with open-syllable vowel patterns  Structural Analysis: Form contractions  Grammar: Irregular plurals  <b><u>Reading:</u></b>  Read fluently and understand literary texts  Read and understand new vocabulary  <b><u>Writing:</u></b>  Complete a draft of an imaginative narrative  Revise and edit an imaginative narrative  Publish a story as a book  Give and receive feedback on a published story</p>	
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Content Skills or Learning Targets	Assessments (Pre-Assessments, Formative, and Summative)	Timeframe
See Brief Unit Summary	Unit 11 Progress Test Grammar, Usage, and Mechanics Test: Irregular verbs and plurals, conjunctions Comprehension Test: Identify main topic, understand diagrams, and connect ideas Weekly Spelling Tests AIMSweb ORF data PAST assessment tool QPS assessment tool	March 10-21

Differentiation/Enrichment	Materials	Resources
	Superkids Foundational Skills Kit-Kindergarten Superkids Foundational Skills Kit-1st Grade	

<b>Subject and Grade:</b>	Ela Grade 2	<b>School Year:</b>	2024-2025
<b>Unit Title:</b>	Unit 12	<b>Author/s:</b>	Lesch, Smith, Munson

<b>NYS Next Gen Learning Standards</b>	<b>Essential Question/Big Ideas</b>
<a href="#">New York State Next Gen Standards Correlations to Superkids</a>	Having confidence Helping others feel better

<b>Brief Unit Summary</b>	<b>Content Vocabulary</b>
<p><b><u>Lessons 1-5</u></b>  <b><u>Word Work:</u></b>  Phonics/Spelling: Decode and encode tricky w words  Structural Analysis: Prefixes mis and dis  <b><u>Reading:</u></b>  Read fluently and understand literary texts  Read and understand new vocabulary  <b><u>Writing:</u></b>  Introduce a research topic for a report  Use informational text features  Read research books and choose report topics</p> <p><b><u>Lessons 6-10</u></b>  <b><u>Word Work:</u></b>  Structural Analysis: Form and identify compound words. Distinguish between singular and plural pronouns</p>	Avoid Creative Expression Protest



<p><b>Reading:</b> Read fluently and understand literary texts Read and understand new vocabulary</p> <p><b>Writing:</b> Take notes for a research report Use photographs and an index while researching Draft a research report</p>	
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<b>Content Skills or Learning Targets</b>	<b>Assessments (Pre-Assessments, Formative, and Summative)</b>	<b>Timeframe</b>
See Brief Unit Summary	Unit 12 Progress Test Decoding Test: Words with open-syllable patterns, initial w, prefixes mis- and dis-, and compound words Comprehension Test- Understand plot, characters, and vocabulary (literary text) Writing Test- Middle and ending of a problem and solution story Weekly Spelling Tests AIMSweb ORF data PAST assessment tool QPS assessment tool	March 24-April 4

Differentiation/Enrichment	Materials	Resources
	Superkids Foundational Skills Kit-Kindergarten Superkids Foundational Skills Kit-1st Grade	

<b>Subject and Grade:</b>	Ela Grade 2	<b>School Year:</b>	2024-2025
<b>Unit Title:</b>	Unit 13	<b>Author/s:</b>	Lesch, Smith, Munson

<b>NYS Next Gen Learning Standards</b>	<b>Essential Question/Big Ideas</b>
<a href="#">New York State Next Gen Standards Correlations to Superkids</a>	Being reliable Avoid jumping to conclusions

<b>Brief Unit Summary</b>	<b>Content Vocabulary</b>
<p><b><u>Lessons 1-5</u></b>  <b>Word Work:</b>  Phonics/Spelling: Decode and encode words with ee, ea, ie, y, and e /e/  Vocabulary/Spelling: Homophones with /e/  <b>Reading:</b>  Read fluently and understand literary texts  Read and understand new vocabulary  <b>Writing:</b>  Write a conclusion for a research report  Revise, edit, and publish a research report  Write facts for an informational poster</p> <p><b><u>Lessons 6-10</u></b>  <b>Word Work:</b>  Phonics/Spelling: Decode and encode long a words  Grammar: Capitalization  <b>Reading:</b>  Read fluently and understand literary texts  Read and understand new vocabulary  <b>Writing:</b>  Complete a map and illustration for a research report</p>	Uncomfortable Rambunctious Treasure Cycle

Make an informational poster Write a response to a report presentation	
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<b>Content Skills or Learning Targets</b>	<b>Assessments (Pre-Assessments, Formative, and Summative)</b>	<b>Timeframe</b>
See Brief Unit Summary	Unit 13 Progress Test Grammar, Usage, Mechanics Test- Singular and plural pronouns, capitalization of titles Comprehension Test - Understand main idea and details, information in a chart, and vocabulary (informational text) Weekly Spelling Tests AIMSweb ORF data PAST assessment tool QPS assessment tool	April 7-25

<b>Differentiation/Enrichment</b>	<b>Materials</b>	<b>Resources</b>
	Superkids Foundational Skills Kit-Kindergarten Superkids Foundational Skills Kit-1st Grade	

<b>Subject and Grade:</b>	<b>Ela Grade 2</b>	<b>School Year:</b>	2024-2025
<b>Unit Title:</b>	<b>Unit 14</b>	<b>Author/s:</b>	Lesch, Smith, Munson

NYS Next Gen Learning Standards	Essential Question/Big Ideas
<a href="#">New York State Next Gen Standards Correlations to Superkids</a>	How can we cope with setbacks? Being patient

Brief Unit Summary	Content Vocabulary
<p><b><u>Lessons 1-5</u></b>  <b><u>Word Work:</u></b>            Decode and encode /i/ words with y and Super e            Spelling/Grammar: Irregular comparative and superlative adjectives  <b><u>Reading:</u></b>            Read fluently and understand literary texts            Read and understand new vocabulary  <b><u>Writing:</u></b>            Generate ideas for opinion speeches            Create a plan for an opinion speech            Draft the beginning, middle, and end of an opinion speech</p> <p><b><u>Lessons 6-10</u></b>  <b><u>Word Work:</u></b>            Phonics/Spelling: Decode and encode /o/ words with oa and Super e            Structural Analysis and Grammar: Learn the suffix ness  <b><u>Reading:</u></b>            Read fluently and understand literary texts            Read and understand new vocabulary  <b><u>Writing:</u></b>            Revise and edit an opinion speech            Prepare an opinion speech for presentation            Rehearse present an opinion speech</p>	Bitter Persuasion Texture Specific

Content Skills or Learning Targets	Assessments (Pre-Assessments, Formative, and Summative)	Timeframe
See Brief Unit Summary	Unit 14 Progress Test Decoding Test: Words with different spellings for long e, a, i, o Comprehension Test : Identify setting, understand characters, events, and figurative language (literary text) Weekly Spelling Tests AIMSweb ORF data PAST assessment tool QPS assessment tool	April 28-May 9

Differentiation/Enrichment	Materials	Resources
	Superkids Foundational Skills Kit-Kindergarten Superkids Foundational Skills Kit-1st Grade	

<b>Subject and Grade:</b>	Ela Grade 2	<b>School Year:</b>	2024-2025
<b>Unit Title:</b>	Unit 15	<b>Author/s:</b>	Lesch, Smith, Munson

NYS Next Gen Learning Standards	Essential Question/Big Ideas
<a href="#">New York State Next Gen Standards Correlations to Superkids</a>	Taking care of things you borrow Finding ways to help out

Brief Unit Summary	Content Vocabulary
<p><b><u>Lessons 1-5</u></b>  <b><u>Word Work:</u></b>  Phonics/Spelling: Decode and encode /oo/ words with ew, oo, ou, ui, and u_e  Structural Analysis: Learn the suffix able  <b><u>Reading:</u></b>  Read fluently and understand literary texts  Read and understand new vocabulary  <b><u>Writing:</u></b>  Generate ideas for a magazine story  Plan and write a magazine story  Illustrate and write a title for a magazine story</p> <p><b><u>Lessons 6-10</u></b>  <b><u>Word Work:</u></b>  Phonics: Decode and encode /ar/ words  Vocabulary: Homophones  <b><u>Reading:</u></b>  Read fluently and understand literary texts  Read and understand new vocabulary  <b><u>Writing:</u></b>  Generate ideas for a plan a review  Write the beginning, middle, and end of a review  Edit a magazine story and a review</p>	<p>Reflection  Firmly  Mixture  Eager</p>

Content Skills or Learning Targets	Assessments (Pre-Assessments, Formative, and Summative)	Timeframe
<p>See Brief Unit Summary</p>	<p>Unit 15 Progress Test  Grammar, Usage, and Mechanics Test:  Comparative and Superlative adjectives</p>	<p>May 12-22</p>

	Comprehension Test-Understand main idea and details, cause and effect, and vocabulary (informational text) Weekly Spelling Tests AIMSweb ORF data PAST assessment tool QPS assessment tool	
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Differentiation/Enrichment	Materials	Resources
	Superkids Foundational Skills Kit-Kindergarten Superkids Foundational Skills Kit-1st Grade	

<b>Subject and Grade:</b>	<b>Ela Grade 2</b>	<b>School Year:</b>	2024-2025
<b>Unit Title:</b>	<b>Unit 16</b>	<b>Author/s:</b>	Lesch, Smith, Munson

NYS Next Gen Learning Standards	Essential Question/Big Ideas
<a href="#">New York State Next Gen Standards Correlations to Superkids</a>	Avoid getting lost Avoid feeling lonely

Brief Unit Summary	Content Vocabulary
<u>Lessons 1-5</u> <b>Word Work:</b> Phonics/Spelling: Decode and encode /or/ words	Determined Content Sensible

<p>Grammar: Homophones</p> <p><b><u>Reading:</u></b>  Read fluently and understand literary texts  Read and understand new vocabulary</p> <p><b><u>Writing:</u></b>  Write an advice column  Plan writing an informational article  Write an introduction to an informational article  Write an informational paragraph and a sidebar</p> <p><b><u>Lessons 6-10</u></b></p> <p><b><u>Word Work:</u></b>  Phonics/ Spelling: Decode and encode /er/ words  Vocabulary: Learn and use common proverbs</p> <p><b><u>Reading:</u></b>  Read fluently and understand literary texts  Read and understand new vocabulary</p> <p><b><u>Writing:</u></b>  Write an article title and a caption for an illustration  Edit an informational article and advice column  Assemble a magazine and create a contents page  Share a magazine and sign a class page</p>	<p>Mischievous</p>
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<b>Content Skills or Learning Targets</b>	<b>Assessments (Pre-Assessments, Formative, and Summative)</b>	<b>Timeframe</b>
<p>See Brief Unit Summary</p>	<p>Unit 16 End-of-Year Test  Decoding Test- Words with different spellings for /oo/, ar, er, or (r-controlled vowels)  Grammar, Usage, and Mechanics Test- Irregular verbs and plurals, comparative and superlative adjectives, singular and plural pronouns, conjunctions  Spelling Test- Review words from past spelling lists</p>	<p>May 27-June 6</p>



	Comprehension Test- Identify genre, understand plot and characters, identify a story's lesson (literary text) Writing Test- How-to Instructions (explanatory) Weekly Spelling Tests AIMSweb ORF data PAST assessment tool QPS assessment tool	
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Differentiation/Enrichment	Materials	Resources
	Superkids Foundational Skills Kit-Kindergarten Superkids Foundational Skills Kit-1st Grade	